

Year 6 - Week 8

Home Learning Pack

Hello year 6! Welcome to our home learning this week.

In maths this week, you will be focusing mainly on measure. In English, you will be writing a letter of complaint. In history, we will be continuing with our World War 2 topic. In science, we will be revising adaptation and magnets.

As always, there will also be spellings, arithmetic and some stories to read or listen to.

As always, we would love to see all the fabulous work that you are doing at home and therefore would be so excited if you could send in some pictures of any learning that you are doing!






Enjoy your learning and take care!

The year 6 teachers.



Monday 15th June 2020

Home Learning – Year 6 - Week 8 – Monday

<p>Reading</p> 	<p>Follow the link below to access the lesson. Your reading lesson today is brought to you by Mrs Fozzard from the Oak National Academy. In this lesson, you will be reading an extract from the book 'The Racehorse Who Wouldn't Gallop' by Clare Balding.</p> <p>https://classroom.thenational.academy/lessons/letter-of-complaint-reading-focus</p> <p>We recommend setting aside 45 minutes for this lesson.</p>
<p>Writing</p> 	<p>Go to page 3 for today's lesson.</p> <p>Top Tip – if you are stuck on any grammar questions, use your CGP books and Rising Stars to revise the topic. Then come back to the question.</p> <p>Answers are on page 4.</p>
<p>Maths</p> 	<p>Follow the link below to access the lesson. In today's lesson, you will be generating and describing linear number sequences. Your maths lesson today is brought to you by Miss Parsons.</p> <p>https://classroom.thenational.academy/lessons/to-generate-and-describe-linear-number-sequences</p>
<p>Topic</p> 	<p>Follow the link below to access the lesson. Today, we will be continuing our World War 2 topic that we started in term 4. Your topic lesson today is brought to you by Mr Hutchinson. In this lesson you will explore whether World War 2 was inevitable.</p> <p>https://classroom.thenational.academy/lessons/was-world-war-two-inevitable</p>
<p>Fabulous Finish</p> 	<p>Don't forget to do at least 30 minutes Reading for Pleasure!</p> <p>This week, we will be recommending some of our favourite stories for you to listen to! This one is The Rainbow Fish by Marcus Pfister. Enjoy!</p> <p>https://www.youtube.com/watch?v=Nb2mslQo6TI</p> <p>Arithmetic: 1) 20% of 500 2) Half of 9.5 3) Simplify $\frac{5}{25}$ 4) $3420 \div 36$</p> <p>Spellings: innocent, innocence, confident, confidence, decent, decency, frequent, frequency</p>

English

a Write an active sentence about this boy, Joshua. Underline the object of the sentence.

b Look at these sentences. Underline the root word that could have an il-, ir- or im- prefix added. Write each new prefix word.

a) The trains from our local station are very regular.

b) The junior doctor's handwriting was legible.

Now, write down another root word that an ir- prefix could be added to.

c Look at the sentence below and add two modal verbs.

We _____ travel north from Summerdown Castle and eventually we _____ arrive at the Moosejaw Mountains.

Now, write your own sentence about the map that contains a different modal verb and underline it.

d Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

cried _____

bought _____


climbed _____

e Mr Whoops has accidentally jumbled up two antonyms of 'kind'. All the letters from the two words are muddled together- can you help him to unjumble them?

rdecsnionidterraue

f Rewrite this sentence about the Beatles with added parenthesis, which must be accurately punctuated.

The Beatles first began recording songs in 1962.



English Answers

Write an active sentence about this boy, Joshua. Underline the object of the sentence.

Accept any active sentence with an underlined object, e.g. Before bedtime, Joshua always brushes his teeth.

Look at these sentences. Underline the root word that could have an il-, ir- or im- prefix added. Write each new prefix word.

a) The trains from our local station are very regular.

irregular

b) The junior doctor's handwriting was legible.

illegible

Now, write down another root word that an ir- prefix could be added to.

e.g. responsible, relevant, etc.

Look at the sentence below and add two modal verbs.

We __ travel north from Summerdown Castle and eventually we __ arrive at the Moosejaw Mountains.

Accept two modal verbs that make sense in the sentence, i.e. ought to/will/could/should/may/might, etc.

Now, write your own sentence about the map that contains a different modal verb and underline it.

Accept any sensible sentence that contains an underlined modal verb, i.e. can, could, may, might, shall, should, will, would and must.

Can you think of more formal synonyms to replace these past tense verbs?

cried **Accept more formal synonyms, e.g. wept, bawled, sobbed, snivelled, etc.**

bought **Accept more formal synonyms, e.g. acquired, purchased, procured, etc.**

climbed **Accept more formal synonyms, e.g. ascended, scaled, clambered, etc.**

Mr Whoops has accidentally jumbled up two antonyms of 'kind'. All the letters from the two words are muddled together- can you help him to unjumble them?

rdecsnionidteraue

rude inconsiderate

Rewrite this sentence about the Beatles with added parenthesis, which must be accurately punctuated.

The Beatles first began recording songs in 1962.

Accept brackets, dashes or commas around an aside of extra information, e.g. The Beatles - the world-famous Liverpoolian band - first began recording songs in 1962.

