

Wednesday 8 th July 2020 <u>Home Learning – Year 2 -Term 6- Week 6</u>	
Reading 	Re-read The Giant Jam Sandwich on Monday's home learning. Read it with a grown up or a sibling. Then answer the questions on page 3 in your home learning book.
Writing 	Today you are going to plan a set of instructions for making a minibeast sandwich. On page 4 you will find a planning sheet with my plan completed to guide you.
Maths 	In this lesson, we will be learning how to use arrays for the 3 and 4 times tables. Please click on the link below to access the lesson and task: https://classroom.thenational.academy/lessons/to-use-arrays-for-the-3x-and-4x-tables
Topic 	Today, you need to watch a video: All about a butterfly, and then complete your all about butterflies worksheet on page 5. Link to video: https://www.youtube.com/watch?v=FUEeu4moxzM
PE 	Tune into a workout led by Joe Wicks most mornings at 9am! https://www.youtube.com/user/thebodycoach1 You could also try this week's challenges for the Virtual Sussex Games! https://www.activesussex.org/virtual/
Fabulous Finish 	Don't forget to do at least 20 minutes Reading for Pleasure! We recommend: Lulu loves Stories by Anna McQuinn and Rosalind Beardshaw https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/lulu-loves-stories/ Maths: This week, try testing yourself on your 2s, 5s, 10s times tables and maybe even your 3s. This week, try to give yourself about 5-10 seconds to answer each question. Here is the link: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check

Spellings:

Practice all this week spellings in your neatest handwriting in your home learning book. Practice each word five times.

Useless, painless, pointless, sleepless, helpless, hopeless, fearless, harmless, toothless, path, sugar

Reading

- 1) Read the following statements below and decide whether they are true or false. Put a tick in the correct column, one has been completed for you.

<u>Statement</u>	<u>True</u>	<u>False</u>
The wasps chased farmers from their hay.		
Bap the Baker told people to mix the dough mixing flour from below and yeast from above.		
There were 50 cookers in an old brick mill.		
The sandwich had two slices of bread.		
All of the wasps were trapped in the sandwich.		

- 2) The text uses the verbs to describe the action in the story. Find five verbs that you like in the story.

Explain why you chose two of the verbs above. Use evidence from the text to support your answer.

English

Part of the Instructions	My Plan	Your Plan
Title and introduction	<u>How to make a minibeast sandwich.</u> Are you hungry? Ever wondered what minibeasts taste like in bread?	
Equipment	Bread, spread, minibeasts, a knife, plate, cheese	
Instruction 1	Firstly, get your equipment ready. You may need to catch the minibeasts!	
Instruction 2	Next, carefully use your knife to layer the two slices of bread with spread.	
Instruction 3	Now, you're ready to add the main ingredient! Delicately place the minibeasts evenly on one slice of the bread.	
Instruction 4	Then, top with cheese or any other flavouring of your choice.	
Any extra instructions	Finally, place the second slice of buttered bread on top, cut in half and enjoy with a nice glass of orange juice.	
Diagram (picture)		

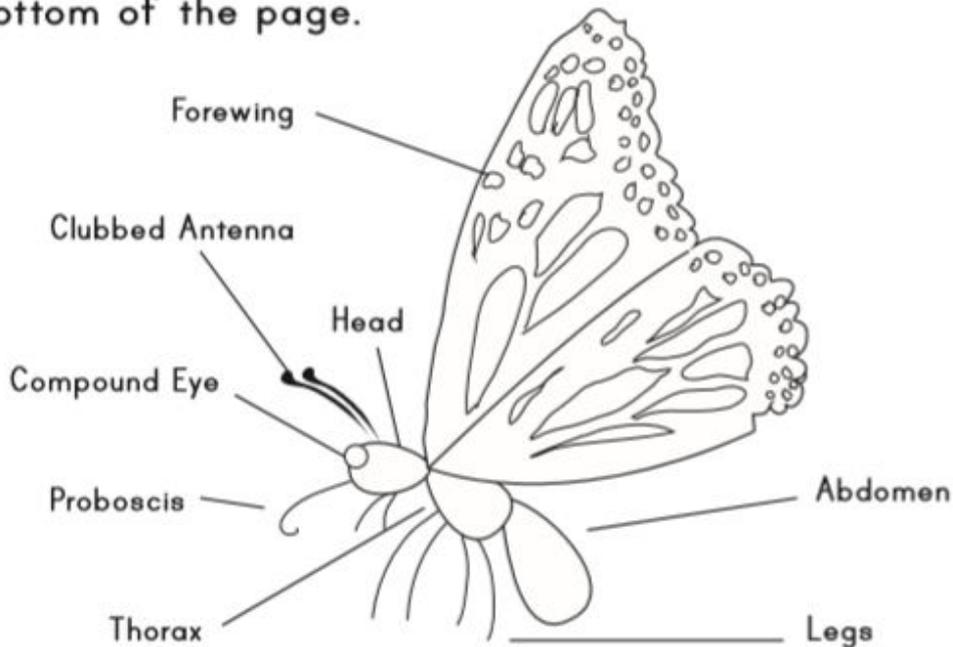
*Good instructional language to use – conjunctions – firstly, secondly, next, then, after, lastly, finally,

Topic

All About Butterflies

Name: _____ Date: _____

Look at the picture and fill in the blanks using the words at the bottom of the page.



Butterflies are a kind of _____ that
have compound _____, six _____, and
two _____ on the top of their head.
They have colorful _____ and a long straw-
like tongue called a _____.

insect, legs, wings, antennae, proboscis, eyes