

Tuesday 30 th June 020 <u>Home Learning – Year 2 -Term 6- Week 5</u>	
Reading 	Re-read What the Ladybird Heard on Monday's home learning. Read it with a grown up or a sibling. Then answer the questions below in your home learning book: <ol style="list-style-type: none"> 1) Where did the duck live in the farm? 2) One cat miawed and the other cat made what sound? 3) How did the two men get to the farm? 4) How many animals make noises at the beginning of the story? 5) What words does the author use to tell us how special the cow is?
Writing 	Today, you are going to use your map from yesterday to write the instructions for the robbers to follow in order to get to the fine prize cow. Remember, in the story it says: <i>“Open the gate in the dead of night, pass the horse and then turn right. Round the duck pond, past the hog (be careful not to wake the dog). Left past the sheep, then straight ahead and in through the door of the prize cow's shed!”</i>
Maths 	In this lesson, we will be finding out how to subtract using the column method. Please click on the link below to access the lesson and task: https://classroom.thenational.academy/lessons/subtracting-2-digit-numbers
Topic 	<u>Spider Investigation</u> Today you are going to collect notes on ladybirds to use tomorrow to fill in a report. Watch this video below or research your own notes. Write notes in a spider diagram in your home learning books. https://www.youtube.com/watch?v=nl7KqpgqN9o
PE 	Tune into a workout led by Joe Wicks most mornings at 9am! https://www.youtube.com/user/thebodycoach1 You could also try this week's challenges for the Virtual Sussex Games! https://www.activesussex.org/virtual/
Fabulous Finish 	Don't forget to do at least 20 minutes Reading for Pleasure! We recommend: Open Very Carefully https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/open-very-carefully/ Maths: You've been practising your times tables quite a bit lately. This week, try testing yourself on your 2s, 5s, 10s and maybe even your 3s. Give yourself about 10-15 seconds to answer each question. Here is the

link:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Spellings:

Practise the next six spellings for this week in your neatest handwriting in your home learning book. Four of the words are -ful words and two are red words. Practise each word five times.

Hopeful, painful, helpful, beautiful, **even**, **should**

