

Reading answers

Monday

1) Summarise in a few key sentences the story What the Ladybird Heard.

The story is based on a farm where several animals live. A ladybird, who has never spoken before, overhears a plot to steal the 'fine prize cow' and she tells the other animals. They create their own plan to misdirect the thieves so that they fall into the pond and are caught.

2)

<u>Word</u>		<u>Definition</u>
dainty		Mischievous or crafty
miaowed		Small
cunning		When it is darkest
Dead of night		Sound a cat makes
All her might		As hard as you can

3) Write a sentence using two of the words you found the definition of above.

e.g.

Often, **dainty** dogs can bark the loudest.

As the fluffy cat mounted the wall it **miaowed** towards its friends.

Martin hatched a **cunning** plan to achieve his goal.

In the **dead of night** the BFG put his hand in through the window.

With **all her might** Sophie tried to escape the giant claw.

Tuesday

- 1) Where did the duck live in the farm?
Pond
- 2) One cat miawed and the other cat made what sound?
Purred
- 3) How did the two men get to the farm?
In a big black van.
- 4) How many animals make noises at the beginning of the story?
10
- 5) What words does the author use to tell us how special the cow is?
Fine prize

Wednesday

- 1) Read the following statements below and decide whether they are true or false. Put a tick in the correct column, one has been completed for you.

<u>Statement</u>	<u>True</u>	<u>False</u>
The horse said "Neigh" at the beginning of the story.	✓	
The ladybird heard the two men shout.		✓
The two men went to the farm in the daytime.		✓
The fine prize cow was what the men wanted to steal.	✓	
The ladybird never said a word in the whole story.		✓

- 2) The text uses the adjectives fine prize to describe the cow and cunning to describe the plan. What adjectives would you use to describe the ladybird in our story?

They can choose any adjectives they think would describe the ladybird. Examples of adjectives they could use are:

Quiet, courageous, knowledgeable, determined, leader, confident, independent, intelligent, hero, loyal.

Explain why you chose two of the adjectives above to describe the ladybird. Use evidence from the text to support your answer.

The pupil should use what they have read to back up what they think about the ladybird. An example is:

- I think that the ladybird was **intelligent** because it told the animals what to do in order to get the criminals caught.

Thursday

- 1) What did the caterpillar build around himself? (a small house, a cocoon)
- 2) What did the caterpillar become? (a beautiful butterfly)
- 3) When did the caterpillar eat the oranges? (Friday)
- 4) When did the caterpillar get a stomachache? (Saturday night, after he ate all of the junk food)
- 5) Why did the caterpillar look for some food? (He was hungry.)

Friday

1. Sunday
2. One
3. Tuesday
4. Three
5. No
6. Poorly
7. Big & fat
8. Cocoon