

Monday 29th June 2020 <u>Home Learning – Year 2 -Term 6- Week 5 – Monday</u>	
Reading 	<p>Today you will be reading a story called What the Ladybird Heard, by Julia Donaldson (author of The Gruffalo and many more exciting stories). Read the text on pages 3 and 4. You can read this with a grown up or a sibling.</p> <p>Next, answer the questions on page 5.</p>
Writing 	<p>This week you will be using your reading text 'What the Ladybird Heard'. You'll be creating your own map and writing instructions to go with it and then writing a wanted poster for the criminal and their crime, just like in the book.</p> <p>Today's task is to create your own map of the farm. Use the text you're your reading lesson and remember to think of all the different animals and their areas that need to be on the map.</p>
Maths 	<p>In this lesson, we will be finding out how to add using the column method when our equation requires regrouping.</p> <p>Please click on the link below to access the lesson and task: https://classroom.thenational.academy/lessons/adding-2-digit-numbers-regrouping</p>
Topic 	<p>In reading today you learnt all about the story of What the Ladybird Heard. Today, you are going to watch a video to learn more about what ladybirds are and then complete a ladybird lifecycle on page 6.</p> <p>Video about the lifecycle of a ladybird: https://www.youtube.com/watch?v=pH1bZ5fFsOg</p>
PE 	<p>Tune into a workout led by Joe Wicks most mornings at 9am! https://www.youtube.com/user/thebodycoach1</p> <p>You could also try this week's challenges for the Virtual Sussex Games! https://www.activesussex.org/virtual/</p>
Fabulous Finish 	<p>Don't forget to do at least 20 minutes Reading for Pleasure! We recommend: Read Hairy Maclary from Donaldson's Dairy https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/hairy-maclary/</p> <p>Maths: You've been practising your times tables quite a bit lately. This week, try testing yourself on your 2s, 5s, 10s and maybe even your 3s.</p>

	<p>Give yourself about 10-15 seconds to answer each question. Here is the link: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <p>Spellings: This week's spellings focus on -ful words. Practice these first six spellings in your neatest handwriting in your home learning book. Practise each word five times. Thankful, joyful, cheerful, colourful, thoughtful, wonderful, hopeful,</p>
--	---

Reading

What the ladybird heard, by Julia Donaldson

Once upon a farm lived a fat red hen, a duck in a pond and a goose in a pen, a woolly sheep, a hairy hog,

A handsome horse and a dainty dog,

A cat that miaowed and a cat that purred,

a fine prize cow... and a ladybird.

And the cow said, 'MOO!', and the hen said 'CLUCK!', 'HISS!' said the goose and 'QUACK' said the duck. 'NEIGH!' said the horse. 'OINK!' said the hog. "BAA!" said the sheep and "WOOF!" said the dog.

One cat miaowed whilst the other one purred...

And the ladybird said never a word.

But the ladybird saw and the ladybird heard.

She saw two men in a big black van, with a map and a key and a cunning plan.

And she heard them whisper, "This is how we're going to steal the fine prize cow:

"Open the gate in the dead of night, pass the horse and then turn right. Round the duck pond, past the hog (be careful not to wake the dog). Left past the sheep, then straight ahead and in through the door of the prize cow's shed!"

And the little spotty ladybird (who never before had said a word)

Told the animals this is how two thieves are planning to steal the cow:

They'll open the gate in the dead of night, pass the horse and then turn right. Round the duck pond, past the hog (being careful not to wake the dog). Left past the sheep, then straight ahead and in through the door of the prize cow's shed!

And the cow said, 'MOO!', and the hen said 'CLUCK!', 'HISS!' said the goose and 'QUACK' said the duck. 'NEIGH!' said the horse. 'OINK!' said the hog. "BAA!" said the sheep and "WOOF!" said the dog.

And both the cats began to miaow: "We can't let them steal the fine prize cow!"

But the ladybird had a good idea and she whispered it into each animal ear.

At the dead of night the two bad men (Hefty Hugh and Lanky Len)

Opened the gate while the farmer slept and tiptoe into the farm they crept.

Then the goose said, "NEIGH!" with all her might. And Len said, "That's the horse — turn right."

And the dainty dog began to QUACK. "The duck!" said Hugh. "We're right on track."

"OINK," said the cats. "There goes the hog! Be careful not to wake the dog."

"BAA BAA BAA," said the fat red hen. "The sheep! We're nearly there," said Len.

Then the duck on the pond said, "MOO MOO MOO!" "Two more steps to go!" said Hugh.

And they both stepped into the duck pond — SPLOSH!

And the farmer woke and said, "Golly gosh!" And he called the cops and they came — NEE NAH! And Then the cow said, 'MOO!', and the hen said 'CLUCK!', 'HISS!' said the goose and 'QUACK' said the duck. 'NEIGH!' said the horse. 'OINK!' said the hog. "BAA!" said the sheep and "WOOF!" said the dog.

And the farmer cheered, and both cats purred.

But the ladybird said never a word.

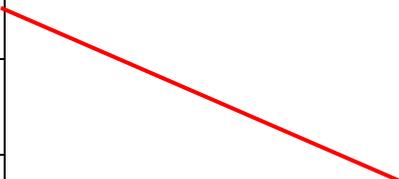
Reading questions

- 1) Summarise in a few key sentences the story What the Ladybird Heard.
- 2) In the text are some words you may not have come across before. Use this online dictionary link to find out the meaning of the following words

<https://kids.britannica.com/kids/browse/dictionary>.

Ask a grown-up if you get stuck. Then link the word to its definition below. One has been done for you.

<u>Word</u>		<u>Definition</u>
dainty		Mischievous or crafty
miaowed		Small
cunning		When it is darkest
Dead of night		Sound a cat makes
All her might		As hard as you can



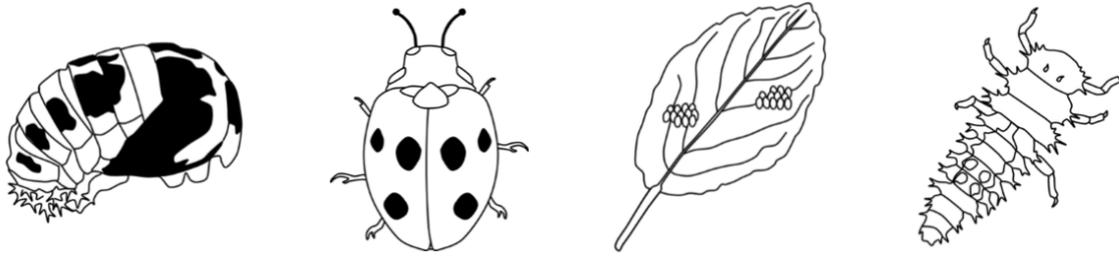
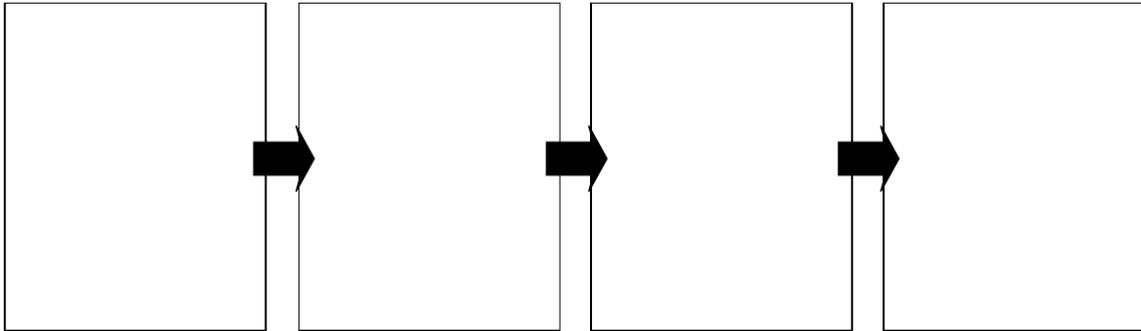
- 3) Write a sentence using two of the words you found the definition of above.

Topic

The Life Cycle of a Ladybird

© Copyright 2013, www.sparklebox.co.uk

Cut out the pictures and stick them on in the right order.



Challenge: label each picture with its name if you can.

