

	Wednesday 17th June 2020 Home Learning – Year 2 – Term 6 week 3
Reading 	<p>Today you will be reading a new non-fiction text all about worms and can find this on page 3. You could read this text with an adult or a sibling.</p> <p>Then answer the following retrieval questions in your home learning book:</p> <ol style="list-style-type: none"> 1) Where do earthworms live? 2) What do earthworms like to eat? 3) How do earthworms move? 4) How do earthworms stay safe from predators? 5) Write down one interesting fact about earthworms.
Writing 	<p>Today you will be planning your letter to write to Mrs Rankin about saving the bees. We will be writing four main paragraphs to help structure your work and these are an introduction, what's happening to bees, why bees are important and how can we help bees. A template of a plan for you to use is on pages 5 and 6. My example of a filled-out plan is on page 4 which is there for you as a guide.</p> <p>On page 7 is a help mat which contains a list of generalisers, questions, persuasive vocabulary and other things you may wish to plan to include in your letter.</p> <p>Use your notes from yesterday on why bees are important. Remember you want to be very persuasive so be sure to pick important facts as to why bees are important.</p>
Maths 	<p>Term 6 week 2</p> <p>In this lesson we will be solving word problems about capacity and volume.</p> <p>Please click on the link below to access the lesson and the task. https://classroom.thenational.academy/lessons/to-solve-word-problems-about-capacity-and-volume/</p>
Topic 	<p>On page 9 you will find a picture of a garden.</p> <p>The task today is to fill in the table on page 10 with what the minibeast is and what their habitat in the picture is. One has already been filled in for you to help you.</p> <p>Use what you have learnt about the habitats of minibeasts in week 1 to help you.</p>
PE 	<p>Why not try Joe Wicks online PE today? Click on the link below to give it a go: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
Fabulous Finish 	<p>Recommended reading</p> <p>Don't forget to do at least 20 minutes Reading for Pleasure! We recommend When a Dragon Moves in by Mark Duplass, which can be found here: https://www.storylineonline.net/books/when-a-dragon-moves-in/</p>

	<p>Maths: You have been set a 2do on purple mash to practise your odd and even numbers.</p> <p>Spellings: Practise writing all this weeks spelling words in your neatest handwriting. Camel, tunnel, towel, jewel, travel, label, angel, cancel, vowel, level, everybody, busy.</p> <p>You could write them in different colours. Why not try writing them in bubble writing. If you're unsure of the meaning of a word, ask a grown up or use a dictionary.</p>
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The wonderful world of worms

A worm is a long, slow-moving animal with a soft, segmented body. Earthworms are long, wiggly animals that like to live in soil. They have lived for over 600 million years and there are over 2700 different types of earthworm in the world.



Worms have no arms, legs or eyes. Even though worms have no eyes they can sense light and move towards it. Worms don't have any legs, instead they move by wriggling along. Their bodies are covered with tiny hairs which help them to move. Earthworms breathe



through their skin because they do not have lungs! They also do not have teeth, but they have strong mouth muscles to help them digest food. Earthworms like to eat soils, dead leaves and plants. Their favourite things to eat are old food scraps, like fruit and vegetable peels.

Worms live on land, in water and almost anywhere on earth. Earthworms are specific types of worm and they live in the soil, trees, bark and under rocks. The skin of an earthworm needs to be moist. If an earthworm's skin dries out it will die. In hot sunny weather they go deep underground where it is cooler and damp. You can sometimes see worms on the ground when it has been raining, as the soil becomes too wet for the worms to breathe. The tunnels the earthworms dig underground help plants to grow by allowing oxygen to circulate around the roots of plants.

Earthworms have many predators including birds, moles, toads and even foxes! Beetles, centipedes, slugs and flatworms also feed on earthworms. They can avoid the predators by staying underneath the surface.

Fun facts

- Some worms have up to five hearts!
- If you cut a worm in half, only half will die, the head end will grow into a new earthworm (although we shouldn't do this to worms as it is extremely unkind).
- Baby worms are not born. They hatch from cocoons smaller than a grain of rice.

Paragraph 1: Introduce yourself, why you are writing?

Dear: Mrs Rankin

My name is... Miss Bates from year 2 Grey class.

I am writing to you because... we need your help to do more as a school and save the bees.

Paragraph 2: What's happening to the bees?

Question:

Did you know that bees are becoming endangered? Fallen by 30%

Generaliser:

Unfortunately,

Fact:

Bee's habitats are being destroyed because flowers and trees are being ripped out without being replaced. Often, houses and building are built instead of colourful flowers. Also, bee's habitats are being destroyed by pesticides sprayed by farmers.

Make it personal:

How would you feel if someone ripped your house up and you had nowhere to live?

Paragraph 3: Why are bees important?

Question:

Do you enjoy Mc Donald's? Does your Sunday dinner ever contain carrots, swede or potatoes? Well, bees pollinate plants that grow so many of our foods. Somewhere down the line, bees have helped!

Generaliser

~~On the whole~~

Fact

Bees provide us with ~~the majority of~~ our delicious foods because they pollinate 70% of plants. Often, these plants produce many of the foods on our school dinner plate!

Generaliser:

Not only do bees provide us with delicious honey, they make beautiful gardens too!

Facts: bees pollinate breath taking, beautiful and precious flowers that you'll see in your garden or at our school.

Question:

Would you like to be known as the head teacher of the dullest school in Hastings?

Paragraph 4: How can we help?

Question:

Are you wondering how Ark Blacklands could help?

Generaliser:

There are many ways we can play a part

Fact:

Providing more habitats by making bee hives like a BEE N' BEE... plant more flowers... bees love lavender, thistle and dandelions! We could make bee baths for them to rest and cool.

Make it personal:

Just imagine... how peaceful our school will feel! How picturesque...
Please let us help and be known as a bee friendly school.

Flourish:

Please let us help and be known as a bee friendly school

Sign off:

Miss Bates

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Dear: Mrs Rankin

My name is...

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Paragraph 2: What's happening to the bees?

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Make it personal:

Paragraph 3: Why are bees important?

Question:

Generaliser

Fact

Generaliser:

Facts:

Question:

Paragraph 4: How can we help?

Question:

Generaliser:

Fact:

Make it personal:

Flourish:

Sign off:

<p><u>Generalisers:</u> Unfortunately, In addition, Sometimes, As a result, Not only _____ but _____ There are many On the whole, The vast majority, Often, Just imagine Picture this, You should consider Presumably,</p>	<p><u>Yellow words:</u> Plants Children Everybody Busy Beautiful Pretty Would Could Should Sure Grass Even</p>	<p><u>Contractions</u> You will = You'll You are = You're Cannot = can't Will not = won't We will = we'll Do not = don't</p> <hr/> <p><u>Useful words</u></p> <table border="0"> <tr> <td>Mrs Rankin</td> <td>picturesque</td> </tr> <tr> <td>Habitat</td> <td>glorious</td> </tr> <tr> <td>Farmers</td> <td>bees</td> </tr> <tr> <td>Pesticides</td> <td>delicious</td> </tr> <tr> <td>Apples, potatoes, cucumber, squash</td> <td></td> </tr> <tr> <td>Honey</td> <td>dandelions</td> </tr> <tr> <td>Lavender</td> <td></td> </tr> </table>	Mrs Rankin	picturesque	Habitat	glorious	Farmers	bees	Pesticides	delicious	Apples, potatoes, cucumber, squash		Honey	dandelions	Lavender	
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<p><u>Conjunctions</u> Because And For So So that When Although If</p>	<p><u>Persuasive vocab</u> It is proven You should consider, Wouldn't you... We must For these reasons, Without a doubt It would be unfair if I'm sure that</p>	<p><u>Questions</u> ?????? Did you know that... How many... Would you... Do you... Are you...</p>														

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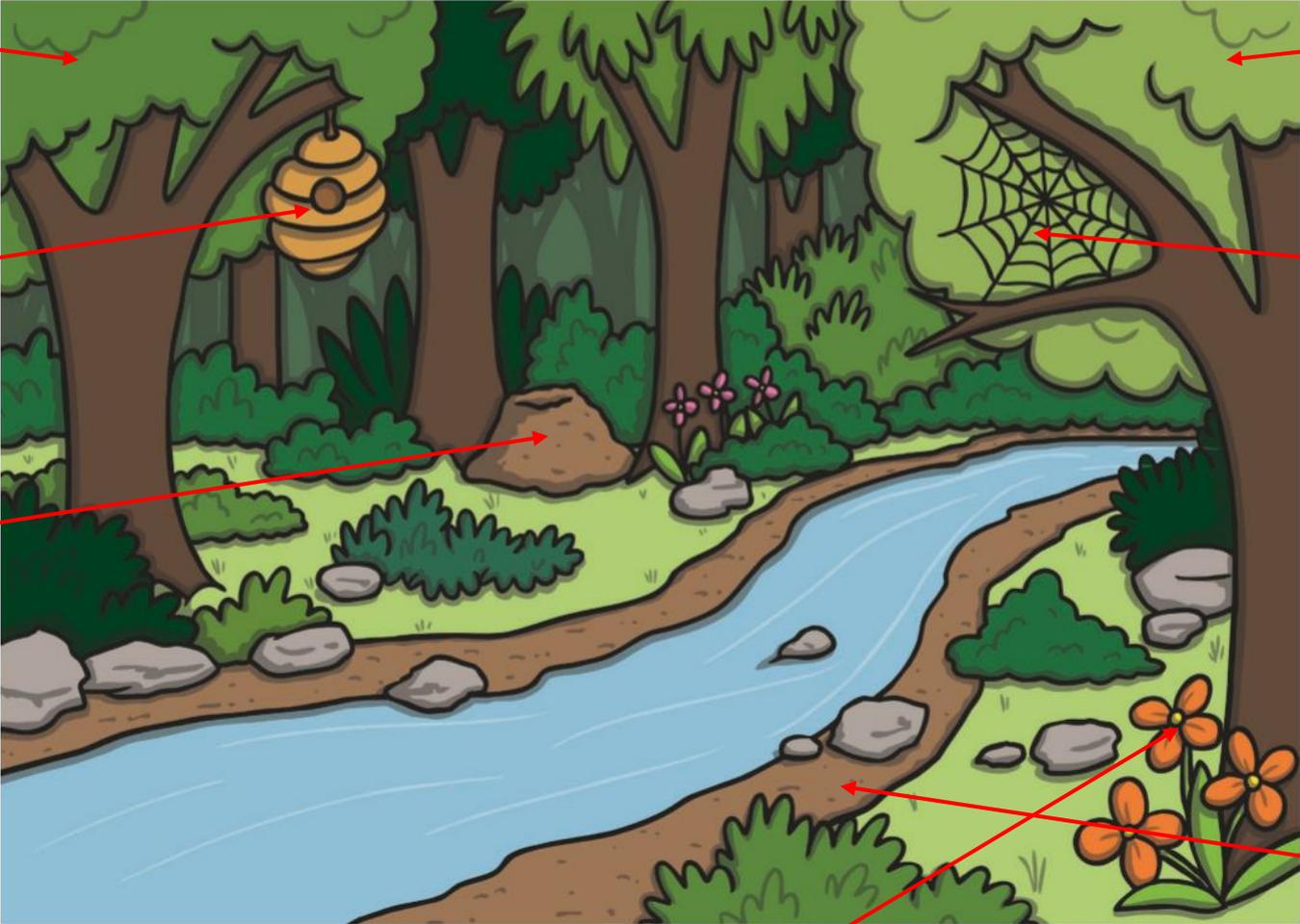
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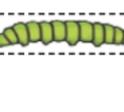
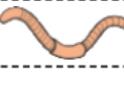
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Look at the picture above and fill in the table below. You will need to write the name of the minibeast, the number in the picture of the habitat they live in and the name of the habitat. Below the table are the words that are missing from the table. The first one has been done for you as an example.

Minibeast	Name of the minibeast	Number of the habitat in the picture	Name of the habitat.
	Ladybird	Sitting on leaves	1
			
			
			
			
			
			

Minibeast names: ant, honeybee, butterfly, worm, caterpillar, ~~ladybird~~, spider

Habitat names: Spider web, beehive, mud/soil, flowers, munching leaves. ~~Sitting on leaves~~, bushes, ant hill.

