

- Hopping
- Sit ups
- Press ups.

Do it all once then when you have finished do it again and see if you can beat your score. Better still, challenge a grown up to see who can do more in 30 seconds. Don't forget to write down your scores.

Fabulous Finish



Recommended reading

Don't forget to do at least 20 minutes Reading for Pleasure! We recommend: **Annasi and the turtle** https://www.bbc.co.uk/teach/school-radio/audio-stories-anansi-and-turtle/zbxp6v4

This is an audio book and has the words to read.

Maths:

Why not give this online ordering and sequencing activity a go? https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering

Spellings: Your spellings this week are words that end in -el. You are going to practice the second half today which include two yellow words and these words are:

Angel, cancel, vowel, level everybody, busy

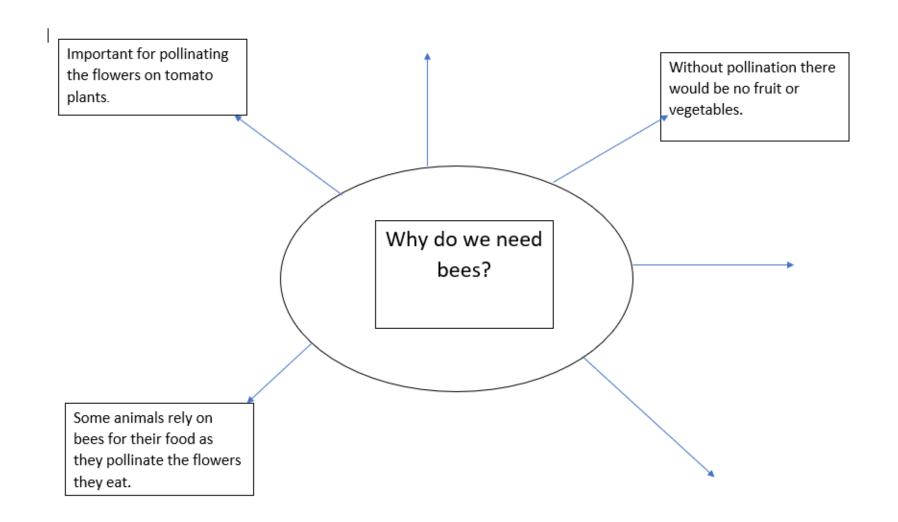
Make sure you practise each word five times. If you're unsure of the meaning of a word, ask a grown up or use a dictionary.

Reading questions

 Join the parts of the snail on the left to their function on the right. The first one has been completed for you.

+		
Long tentacles		Makes a silver slime to help
		the snail glide.
Shell		Holds the snail's eyes and
		used to smell.
Eyes		Used to feel their way
		around and to taste
Foot	-	Found on the long tentacles
Short tentacles		Protects the snail's body
		and stops them from drying
		out.

- 2) What do snails like to eat?
- 3) How do snails move? Which body parts do they use?
- 4) What causes a snail to leave a silver trail behind?
- 5) What does nocturnal mean?



Topic Work

Decide on the meals you are going to have on the menu, write them out neatly and don't forget to add a price on them. See below for examples. Remember to add a picture to make the menu appealing.



