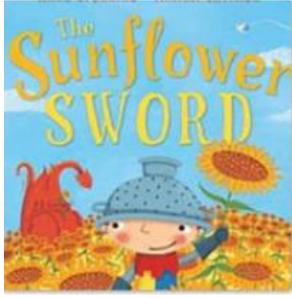


Wednesday 22nd April 2020 Home Learning – Year 2 - Week 1 – Wednesday	
Reading 	Re-read the text 1) <i>Why did the dragon and the little knight look at each other and smile?</i> <i>Pg 2 para 1</i> 2) <i>Why did Mum smile at the end of the story?</i> 3) <i>Compare the setting at the beginning and end of the story.</i> <i>Table on page 3 to help you</i>
Writing 	Write an acrostic dragon poem. You could use your senses (see, hear, feel, touch and taste). Remember an acrostic poem is when you use each letter of the word the poem is about to write a poem. This following website is brilliant for describing what an acrostic poem https://www.familyfriendpoems.com/poem/article-how-to-write-an-acrostic-poem See the pages below for our example of how to write one. <div style="display: flex; align-items: center; justify-content: space-around;">  <div style="text-align: center;"> D R A G O N </div> </div>
Maths 	Partitioning numbers into tens and ones See page 4 below – record in your book
Science 	In science we will be learning about materials (building materials) Draw a picture of the front of your home and label the building materials used. See the example on page 6
Fabulous Finish 	Don't forget to do at least 20 minutes Reading for Pleasure! We recommend: Brer Rabbit's Trickbag https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Times Tables: 10 x table quick recall https://www.topmarks.co.uk/maths-games/hit-the-button Spellings - Suffix er or est Change y to i Can you think of other words to fit the rule? Check in a dictionary



The Sunflower sword

By Mark Sperring and Mirial Latimer

Once there was a land filled with fire and smoke and endless fighting, where knights fought dragons and dragons fought knights and that was the way it had always been. In this land there lived a knight who wanted to be like the other knights and fight like the other knights and have a sword like the other knights. But his mother said he couldn't.

"Why ever would you want a sword?" she asked.

"To whoosh and swoosh in the air," smiled the little knight.

"Hmm," said his mother, and off she popped to find...

...a sunflower!



"Well," sighed the little knight, "I suppose I could pretend it's a sword." Then he **whooshed** and **swooshed** it, just to see how well it **whooshed** and **swooshed**. It **whooshed** and **swooshed** very well.

"But," said the little knight, "it won't be any good for fighting dragons."

"No," sighed his mother, "I don't suppose it will, but keep it anyway." So the

little knight trundled up Dragon Hill, a place where only the **biggest**,

bravest knights ever went. He played happily all day. The sunflower

sword swung this way and that, and slew not one, not two, but three
imaginary dragons!

But suddenly the air crackled with heat, smoke billowed all about. And there stood something full of fire and flame and a fight to be fought...

a real dragon!

The little knight had no choice – it was too late to run –

so he **whooshed** and **swooshed** the sunflower

sword. It cut through the air like a fine silver blade, but suddenly, as it



swung near him, the dragon saw it for what it was and... reached out to take it!

Could it be, thought the dragon, this little knight has climbed to the top of Dragon Hill to offer me a flower? Could it be, thought the little knight, a dragon might not be so fearsome after all? Then the little knight and the dragon looked at each other, and began to smile.



So that's how it happened, as simply as that. From then on, they met each day on Dragon Hill and played much better games than fighting. Soon the word spread far and wide of how an enemy could become a friend and how the land might become a peaceful place. One by one the knights laid down their swords, climbed to the top of Dragon Hill...



....and waited, whilst the little knight's mother looked on and smiled.

3) Compare the setting at the beginning and end of the story.

<i>Beginning of story</i>	<i>End of story</i>
<i>Full of fire and smoke</i>	
<i>Endless fighting</i>	
<i>Knights climbed the hill to kill dragons</i>	
<i>Unhappy (inference)</i>	

Writing sheet (if needed)

An example

Don't disturb the dragon...

Roars really loudly

A dragon has sharp claws

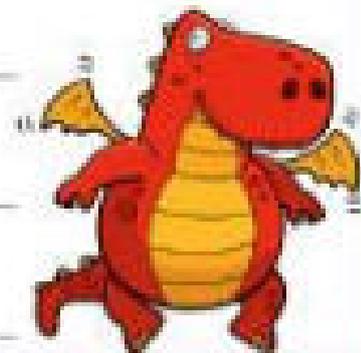
Groans and moans when woken

Orange and red flames fly out his nose

No-one dares to go near him

Snacks on tasty humans bones

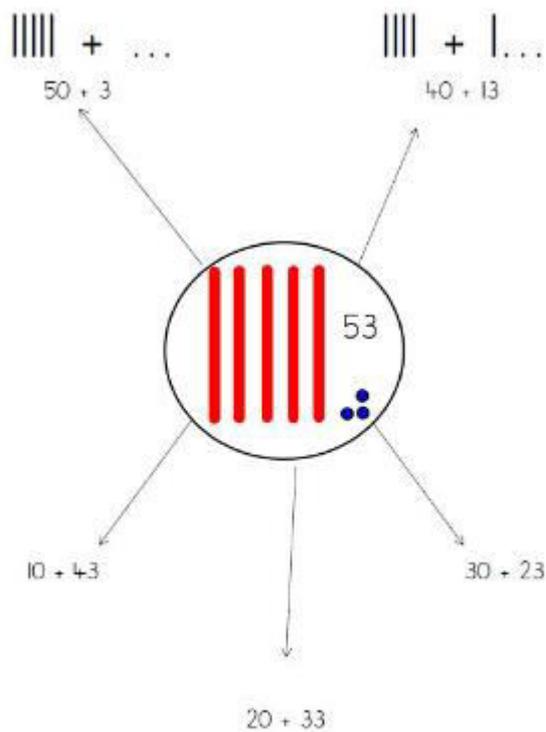
D
R
A
G
O
N



Maths sheet

Choose any 2 digit number (over 50 works better).

Partition it in different ways



Challenge

Partition the ones as well or split a ten into more ones!

E.G

easy

medium

hard

53
$50 + 3$
$40 + 13$
$30 + 23$
$20 +$

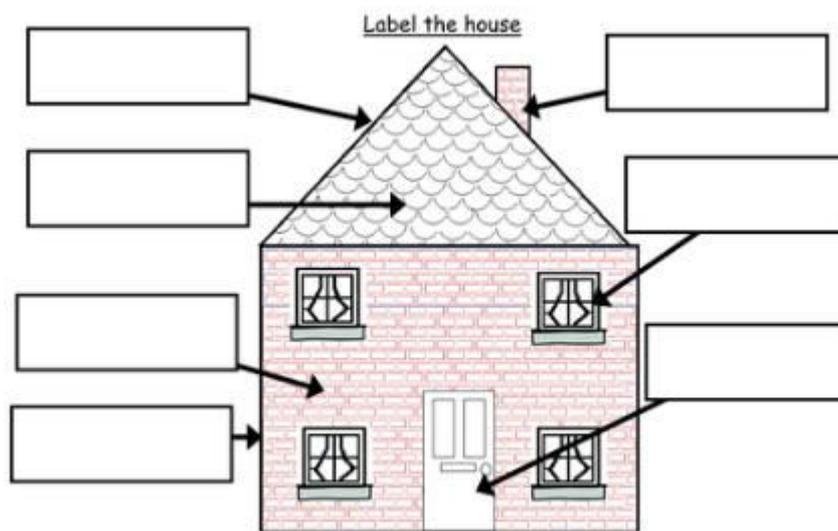
53
$50 + 3$
$40 + 13$
$42 + 11$

53
$28 + 25$
$31 + 22$
$19 + ?$

Science

Label the materials – not the parts of the house!

Draw a house in your book.



Words to help you

	glass	wood	metal
plastic	bricks	stone	tiles