

	Tuesday 2nd June 2020 <u>Home Learning – Year 2 - Week 4 – Monday</u>
<p>Reading</p> 	<p>Re-read the non-fiction text on minibeast (See Mondays home learning for the text). Read this with an adult or sibling. Today, you are going to look at the meaning of key words in the text. The table of questions for this can be found on page 3.</p> <p>Either use a dictionary you have at home or use this link to help you https://kids.wordsmyth.net/we/.</p> <p>Remember if you're still unsure then ask an adult.</p>
<p>Writing</p> 	<p>For reading this week we are reading an information text on minibeasts. We also learnt what an information text was during reading and the key features it has. Today, you are going to be planning your very own information text. You could use the information on minibeast we read yesterday within reading and science, or you can use the internet to search up your own information on minibeasts.</p> <p>On page 4 I have explained what you need to do when filling in today's plan and an example of my plan is on page 5.</p>
<p>Maths</p> 	<p>In today's lesson, we will identify fractions of a quantity and recap identifying fractions of a shape.</p> <p>Please click on the link below to access the lesson.</p> <p>https://www.thenational.academy/year-2/maths/to-identify-fractions-of-a-quantity-and-shape-year-2-wk5-2</p>
<p>Science</p> 	<p>Today, you are going to go on a bug hunt. You could do this in your garden or on your daily exercise walk. It could be in the park or any outside space you go to.</p> <p>Think about the habitats we read about yesterday for science. Where would you be most likely to find them?</p> <p>On page 6 is a sheet for you to fill in a tally chart of where you found the different minibeasts in your garden.</p> <p>You may wish to take photos of the minibeasts you find and send them in to the info@arkblacklandsprimary.org. We would love to see them.</p>
<p>PE</p> 	<p>Using the movements you come up with yesterday, create your own minibeast dance using a sequence of the movements.</p> <p>Watch this video for some ideas https://www.youtube.com/watch?v=7xyXB8_BetQ</p> <p>You could use any song of your choice.</p>
<p>Fabulous Finish</p> 	<p>Don't forget to do at least 20 minutes Reading for Pleasure!</p> <p>We recommend: An audio book called 'The ant and the grasshoppers' which is an adaptation of the classic Aesop Fable.</p>

<https://www.bbc.co.uk/teach/school-radio/audio-stories-the-ant-and-the-grasshopper/zv88cqt>

Maths Challenge

Today's challenge is to practice telling the time. See if you can write down at what time of day you eat breakfast, lunch and dinner. Maybe at what time you complete your home learning. Get an adult to test you by asking you what the time is at random points in the day.

Spellings: Practice this week's spellings:

rattle, simple, middle, giggle, table, little, purple, bubble, battle, handle, every, pretty.

You could write them in bubble writing, felt tip, coloured pencil or any other different way you can think of.

1) Find out the meaning of the following words. Use this dictionary link to help you <https://kids.wordsmyth.net/we/> or you may have a dictionary at home.

<u>Word</u>	<u>Definition</u>
Creature	
Nest	
Nectar	
In addition,	
Countries	
broad	

2) Can you make these words into a glossary? Remember a glossary is in alphabetical order. Look back at the English work from yesterday for help if you need it.

English task

Today you are going to plan an information text about minibeasts. You need to:

- Choose three minibeasts that you would like to write about.
- You can use the reading text and science we read yesterday to help you chose and gives you lots of information on minibeasts.
- Remember you are going to write about the minibeasts habitat, what they look like and what they like to eat.
- Choose which technical vocabulary words you are going to use for your glossary (we looked at glossaries in English yesterday).
- Plan your subheadings- this is important. It helps the reader to know what they are reading about.

Remember to make your information text interesting. You want someone to be interested to read on. What interesting vocabulary could you use? An example plan is on page 4 to help you.



Helpful tip:

Remember we are note form warriors when we write on a plan. There isn't a need for full sentences it is just putting together your ideas.



<u>Feature</u>	<u>My example</u>	<u>Your ideas</u>
Introduction	Minibeasts do not have backbones. They are small. Can be found in different micro habitats. Over 400,00 different types in Britain. E.g. worms, spiders, snails beetles.	
Minibeast 1 Subheading: <u>Wicked Wasps</u>	Wasp Live in nests 10,000 bees and one queen wasp Chew wood to make their nest Eat juicy nectar from flowers. Sting if threatened. Only female wasps have stingers.	
Minibeast 2 Subheading: <u>Graceful butterflies</u>	Butterfly Live in areas with flowering plants to get their food. Love brightly coloured flowers. Like low sunny places to keep warm Transform from a caterpillar in cocoon to butterfly.	
Minibeast 3 Subheading: <u>Slimy snails</u>	Snail Found in gardens in rocks or gaps in walls. Only come out at night in damp weather. They can hide in their shells for months. Four tentacles- 2 for eyes and 2 for feeling. They have no legs. Find in vegetable patches where there is plenty to eat.	
Glossary words	Tentacles, nectar, next, microhabitats.	

Topic/Science Here

Make a tally chart of where you found the different minibeasts.

					
dragon fly 					
snail 					
bee 					
crane fly 					
ant 					
butterfly 					
beetle 					
woodlouse 					
fly 					
worm 					
millipede 					
ladybird 					