



## Behaviour Policy Overview

### Rewards Overview

Reward	How does it work?	Frequency
<b>Good to be Green</b>	Every child will start the day with a green card displayed against their name. They will be rewarded if they remain on a green card for the whole week by receiving a Good to be Green sticker.	Daily / weekly sticker
<b>Gold Card</b>	Awarded to children whose effort and application has been of a high standard. All recipients will be given a Gold sticker to wear.	Regularly
<b>Praise slips</b>	Awarded to children who have demonstrated the Habits of Success throughout the day. They will receive a personalised praise slip that will be sent home outlining the positive choice they made during the day.	Regularly
<b>Raffle Tickets &amp; prizes</b>	Pupils may receive raffle tickets from any member of the Academy Staff for showing positive attitudes, demonstrating positive behaviour or being a good member of the Academy community. These will be entered into the weekly class draw where the winning child receives a small prize.	Daily with a weekly prize draw
<b>Lunchtimes</b>	Lunchtime staff will reward positive behaviour frequently and consistently using raffle tickets.	Daily
<b>Star of the Week Certificate &amp; Golden Tie</b>	Each week every teacher will decide on a pupil to receive the 'Star of the Week' award. This can be awarded for any aspect of school life, but is for those pupils who have shown genuine commitment to the Academy Values / Habits of Success. The winner will be announced in assembly, and from the following Monday the winning pupil will wear the 'Golden Tie,' so that every member of the Academy community knows that they are the recipient of this prestigious award.	Weekly
<b>Bronze, Silver, Gold Stars</b>	Pupils who manage to go the whole term remaining on Green card will receive a 100% Good to Be Green badge. There are three to collect.	Termly – Aut/ Spr / Sum
<b>Class Pebble Rewards</b>	In addition to individual prizes, we encourage children to recognise they are part of a wider community in their class. When an entire class demonstrates excellent attitudes to learning or exemplary behaviour they may be awarded a class "pebble in the jar". When the jar is filled, the class earn a treat to enjoy together.	Ongoing – anticipate approximately a termly treat
<b>Attendance and punctuality</b>	Whole Class trophies are awarded weekly for the class with the best attendance and punctuality. If a class achieves 100% attendance in any week they will be awarded a certificate from the Attendance Officer.	Weekly and termly



## Overview of the card system

**Professional judgement will be used when determining sanctions. Wherever possible, learning time missed as a result of sanctioning must be minimised.**



**Gold Card:** Exemplary behaviour showing a 'Gold' standard



**Green Card:** Children who are meeting our expectations of good behaviour



**Yellow Card:** Serves as a visual warning for children that they need to change an aspect of their behaviour in order to return to a green card. No sanction.



**Orange Card:** Where a child continues to demonstrate unwanted behaviour following a warning. Sanction of 5-minute loss of break applied by class teacher.



**Red Card:** Used for one of two reasons: continuing to exhibit unwanted behaviour or a one-off incident considered to be a significant breach of the behaviour policy. Red cards will be recorded on ScholarPack and parents informed by 4pm that same day. Children who receive a red card may be moved to a partner class for the remainder of the session and will incur a 15-minute detention during lunchtime with a member of SLT.



**Purple Card:** Used when there is an extreme breach of the behaviour policy, where pupil welfare and safety is at risk. A member of SLT will attend to the incident and remove the pupil from the class or playground. Purple cards will be recorded on Scholar Pack and parents informed by 4pm that same day. Children who receive a purple card may be in isolation with a member of SLT for the remainder of the session if it is not appropriate for them to return to class.



Managing Challenging Behaviour Situations and Seeking Support - Flowchart

