

Reading answers for parents

Monday

1) What were the farmer and his wife doing that made the witch angry?

**They were picking the fruit. (the aim is for the children to work out the meaning of the word 'pluck' from the sentence)**

2) Why did the couple agree to give their first child to the witch?

**They agreed because they were so scared (literal retrieval – even better if your child can expand this to explain that they never really thought she would hold them to it)**

3) Why did the witch have to climb up the tower every day using Rapunzel's hair?

**The tower had no door, just a window at the top.**

4) Paragraph 4 – What does the word **clamber** mean?

**Clamber means the same as climb but in a messy, struggling kind of way. (Discuss the word in other sentences – how your child clambers at the play park, or into their bunk bed)**

5) Paragraph 5 and 6 – How many verbs can you find that tell you how angry the witch was? List them

**Screamed, ranted, cursed and screamed** (rage is a noun)

6) What does the word **wounded** mean?

**Wounded means he was hurt.** (Discuss the different pronunciation of our grapheme – like you, youth, soup)

## Tuesday

### Reading answers – first part of the story

1) The Miller was very **boastful** – what does this mean?

He was proud of his daughter, he liked to show off, he exaggerated and said things that weren't completely true.

2) Use the word **boastful** in your own sentence.

*I don't want to sound boastful but I always finish everything on time.*

*The hare was boastful and challenge the tortoise to a race*

3) Why did the Miller tell the king that his daughter could spin straw into gold if it wasn't true?

Pick up on this phrase - in order to make himself seem important.

The miller was poor, he didn't have much so he exaggerated to try and impress the king

4) How did the Miller's daughter feel when she first put into the room full of straw?

Any answer referring to her feeling worried, sad, helpless, lost, overwhelmed.

Possibly also angry with her father.

5) Who came to help her?

A strange little man, a dwarf. (He was a peculiar, little man – one of our earlier vocabulary words!)

6) What 3 things did she give/promise him as a reward for spinning the straw?

A necklace, a ring and her first baby

## Wednesday

### Reading questions – second part of the story

1) Why was her promise foolish?

It was foolish because you should never make a promise that you aren't prepared to keep.

2) What did the Queen offer the Dwarf instead of her baby?

He offered her all the riches of the kingdom. (Even better if they can explain this means lots of gold and jewels, everything that the king owns )

3) Why did he not accept?

The dwarf said that he wanted something human. ( I think that means he was lonely and wanted a child for company)

4) Write 3 names that the Queen guessed but they were incorrect.

**Any 3 from - Caspar, Melchior, Balthasar, Ribs-of-Beef, Sheep-shank, Whalebone, Conrad. Hal**

5) Where did the messenger eventually find the Dwarf?

He found him on a high mountain near the edge of a forest.

6) What was the dwarf doing when the messenger saw him?

The dwarf was dancing around a fire in front of a little house.

7) Draw a picture of the scene that is described by the messenger.

Thursday

Reading answers

1) Why did the boy drop the sandwich?

He dropped the sandwich because a girl bumped into him.

2) Which animal was the first to find the sandwich and where did they take it?

A squirrel took the sandwich first. She took it up a tree to feed her babies.

3) What made the big, black squish mark?

A boy on a scooter ran over it. His tyre made the mark.

4) Why did the fox drop the sandwich?

The fox dropped it because he opened his mouth to talk.

5) What time of day was it when the badger found the sandwich?

It was night time, I know this because the moon was out.

6) How many words (synonyms) can you think of for the word disgusting?

awful, yucky, bad, foul, nasty, gross,

revolting, repulsive (like Augustus Gloop and his Mum)

Friday

Reading answers

Today you are going to be thinking about the whole text.

1) Put numbers 1-6 to show the order that the events happened.

Tip – find the sentences in the text and underline them first.

They slithered all over the sandwich, crisscrossing it with trails of slippery slime	6
The sandwich was floating in some gloopy, green pondweed	2
The sandwich fell into a pile of feathers.	5
Hundreds of ants crawled all over it.	4
The fresh white bread was covered in gritty sand.	1
The sandwich had a big, black squish mark right across the middle.	3

2) Did the badger eat the sandwich? Explain

**No, the badger didn't eat the sandwich because it was too disgusting. He only ate the slugs that were covering it.**

3) Adjectives are describing words, they describe the noun.

Underline the adjectives in the text or write a list.

**Hungry, fresh, white, crunchy, beautiful, gritty, disgusting, gloopy, green, rotten, smelly, big, black, scary, nice, grimy, old, slippery, oozy, grey,**

Challenge – choose 5 and write them in alphabetical order

E.G

Big
Fresh
Green
Rotten
smelly

Challenge - choose  
2 words that begin  
with the same letter

big
black
slippery
smelly
white

