



Ark Blacklands
Primary Academy

Remote Education Provision

Information for parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Will my child be taught broadly the same curriculum as they would if they were in school?

- Following closure, teaching will move onto either EExAT (for EYFS only) or the Seesaw learning platform for all pupils in KS1 and KS2 learning at home.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, lesson inputs will be mainly through recorded video, with only some live teaching.
- Adaptations to taught tasks will be made where resourcing at home could be an issue.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2-3 hours a day
Key Stage 1	3-4 hours a day
Key Stage 2	3-4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

The school uses the Seesaw online platform to deliver remote learning to our pupils in KS1 and KS2 and the EExAT platform for EYFS.

Both platforms will be updated by class teachers daily with children's lessons.

There is also a daily live MS Teams meeting with class teachers and weekly assemblies.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has a bank of Laptops available for loan to children who do not have access to a suitable device for remote learning. We are also able to support with internet access if necessary.
- Devices will be loaned via the school office, and parents should contact the school on 01424 429279 or via email: info@arkblacklandsprimary.org for further information.
- In exceptional cases where online learning is not possible the school can provide printed materials to support home learning. Please contact the school if required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching – daily live session for all pupils.
- Recorded teaching - teachers will provide daily recorded lessons, following school timetable.
- Printed paper packs produced by teachers in the exceptional cases where online working is not possible.
- Online reading library via PurpleMash website.
- Individual intervention sessions for identified pupils.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or learning sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to log in to Seesaw, or EExAT in EYFS, every day and engage with the daily teaching resources.
- We ask parents to set a daily routine for learning for their child, and support this through encouragement and provision of a suitable learning space.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils work should be uploaded onto the Seesaw or EExAT platform and this will be marked daily.
- Pupil's engagement will be checked on a daily basis and teachers will contact parents by telephone if engagement is low. Discussions will focus on the reasons for lack of engagement and how the school can support parents/children further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- A range of methods will be employed to assess pupils' work. These will include teacher comments and marking, self-assessment tasks, online quizzes set by teachers.
- Pupils will receive feedback on their work daily from teachers

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO will work with class teachers to ensure remote learning is offered at differentiated levels appropriate to the needs of SEND pupils.
- Alternative lessons may be offered to individuals or small groups based on educational need.
- Individual intervention sessions will be offered to identified pupils.
- If appropriate, alternative resources will be offered to SEND pupils (Speech and Language packs, Phonics resources, Nurture and wellbeing resources)
- Children in Reception and Year 1 will have remote learning tailored to their age – this will include activities that are less ‘screen based’ and more practical in nature, based on the EYFS areas of learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where an individual child is self-isolating work will be supplied by class teachers based on the curriculum being taught in the classroom across all subjects. This will typically be a mixture of online and hard copy. Work can be shared for marking and feedback via the Seesaw platform.