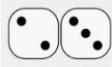
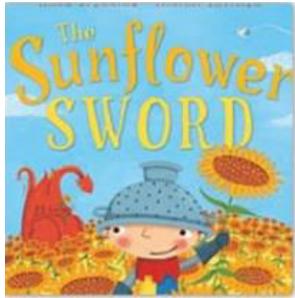


<b>Monday 20<sup>th</sup> April 2020</b> <b><u>Home Learning – Year 2 - Week 1 – Monday</u></b>	
Reading 	<p>With a partner (a sibling, parent or another adult) read the first part of 'The Sunflower Sword' on Page 2</p> <p>1) Predict – How do you think the story will end?</p> <p>2) What does 'trundled' mean? Discuss with your adult. What other words can you think of that could be substituted? Make a mind map (see below text)</p> <p>3) What does it mean 'woosh and swoosh'? Describe what the little knight did with the sunflower.</p> <p>4) Which word in the text means "scary"?</p>
Writing	<p>Write expanded noun phrases (adjective and noun) to describe the dragon. Think about all his parts – teeth, claws, wings, tail etc</p> 
Maths 	<p>Find the difference between two numbers - see sheet on page 4.</p> <p>Use dice or playing cards to generate the numbers or make your own spinner</p>   
Topic 	<p>This term we are learning about castles –obviously this will be a little different to if you had been in class!</p> <p>The picture on page 5 is a diagram of a castle for you to label. There is a table included with a description of each part to help you...use the clues if unsure. Draw a castle to add your own labels. We will provide the answers tomorrow for you to check.</p>
Fabulous Finish 	<p><b>Don't forget to do at least 20 minutes Reading for Pleasure!</b> <b>We recommend:</b> Happy Birthday Winnie by Korcky Paul Available free at <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p> <p><b>Times Tables: 2 x table quick recall. The following website is excellent for practicing.</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>Spellings - Suffix er or est</b> Change y to i happy ----- happier, happiest silly ----- sillier, silliest</p>

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## Reading



The Sunflower sword

By Mark Sperring and Mirial

Latimer

Once there was a land filled with fire and smoke and endless fighting, where knights fought dragons and dragons fought knights and that was the way it had always been. In this land there lived a knight who wanted to be like the other knights and fight like the other knights and have a sword like the other knights. But his mother said he couldn't.

"Why ever would you want a sword?" she asked.

"To whoosh and swoosh in the air," smiled the little knight.

"Hmm," said his mother, and off she popped to find...

...a sunflower!



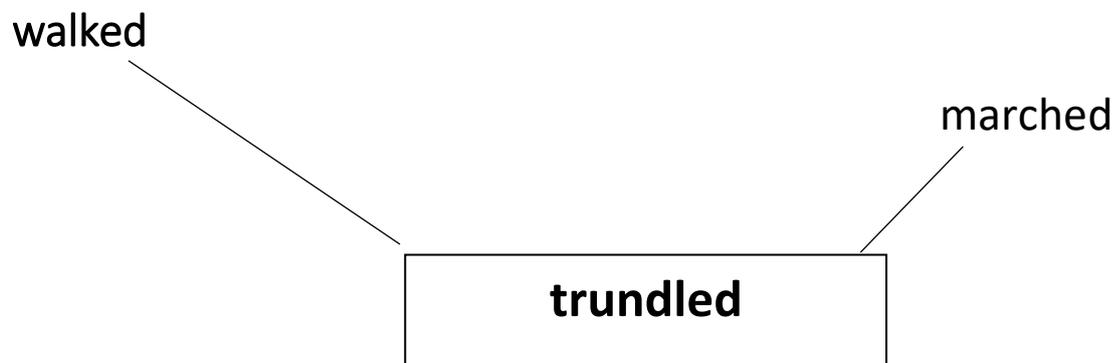
"Well," sighed the little knight, "I suppose I could pretend it's a sword." Then he **whooshed** and **swooshed** it, just to see how well it **whooshed** and **swooshed**. It **whooshed** and **swooshed** very well. "But," said the little knight, "it won't be any good for fighting dragons." "No," sighed his mother, "I don't suppose it will, but keep it anyway." So the little knight trundled up Dragon Hill, a place where only the biggest, bravest knights ever went. He played happily all



day. The sunflower sword swung this way and that, and slew not one, not two, but three imaginary dragons! But suddenly the air crackled with heat, smoke billowed all about. And there stood something full of fire and flame and a fight to be fought...

a real dragon!

Reading question 2 – mind map – copy it into your book and add more verbs



**Writing**

**Describe the dragon**

\_\_\_\_\_ **teeth**

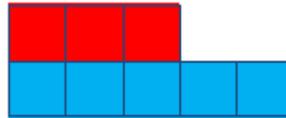


\_\_\_\_\_ **claws**

## Maths sheet

Roll 2 dice. Record the numbers. Then state the difference between the two numbers.

Use coins as counters if needed.

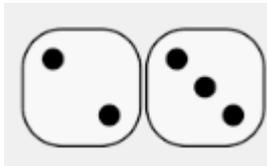


The difference between three and five is two.

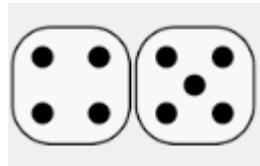
Roll 3 and 5

### Need more challenge?

a) Roll and add to make a larger number. Roll and add for a second larger number then compare the difference.



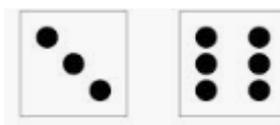
$$2 + 3 = 5$$



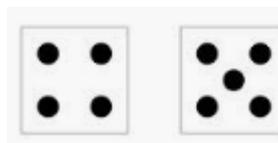
$$4 + 5 = 9$$

The difference between 5 and 9 = ?

b) Roll 2 dice to make a 2 digit number then again for another 2 digit number.



36

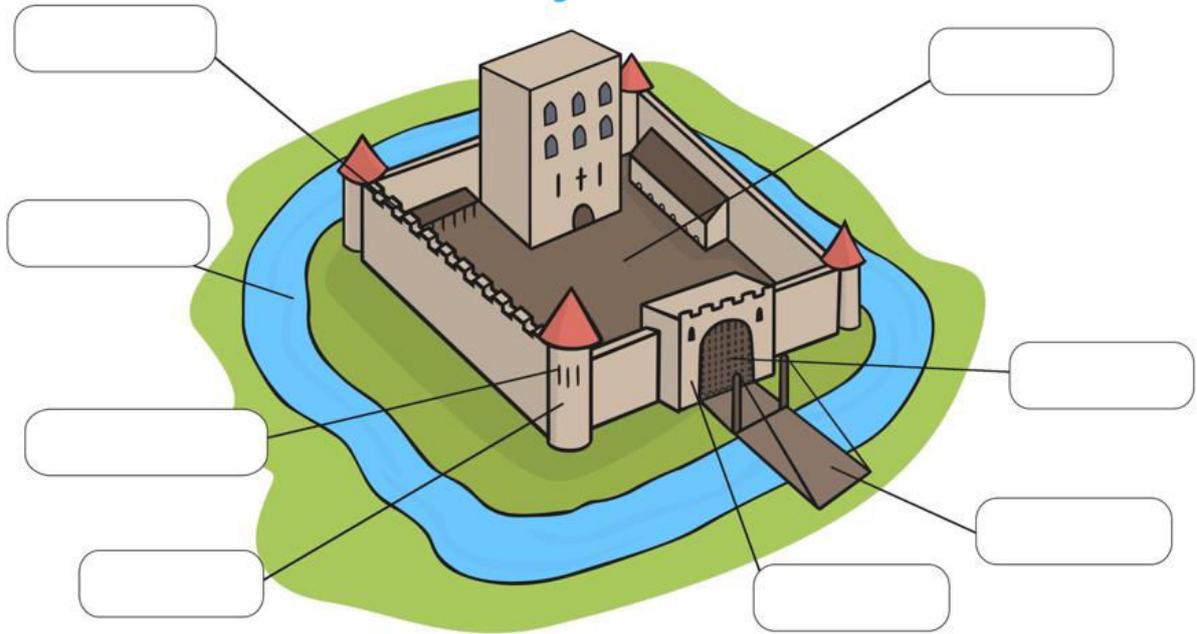


45

The difference between 36 and 45 = ?

**Topic**

**Parts of a Castle**



<b><u>battlements</u></b>	Castle battlements were basically small defensive walls at the top of a castles main walls
<b><u>portcullis</u></b>	A Castle Portcullis was usually made from a strong type of wood with metal added. It was to protect the entrance.
<b><u>bailey</u></b>	The Bailey is a courtyard within the castle walls. Animals were kept here and knights would practise their skills.
<b><u>arrow loops</u></b>	Arrow Slits help to protect a castle archer from enemy fire, whilst allowing him the ability to fire his arrows accurately
<b><u>drawbridge</u></b>	Drawbridges were made of heavy wood and could be raised to protect the entrance.
<b><u>barbican</u></b>	The Barbican jutted out from the main entrance of a medieval castle, it offered additional protection to the weakest part of a medieval castle
<b><u>moat</u></b>	Moats were a simple but very effective defensive part of a medieval castle, they were often filled with water and surrounded the castle.
<b><u>tower</u></b>	Towers helped castle staff look for enemies and other people approaching

The castle Keep was usually the area in which the Lord of the Castle lived - can you label it?