

Monday 4 th May 2020 Home Learning – Year 2 - Week 3 – Monday	
 Reading	<p>Hello everyone!</p> <p>We are missing you all very much, we hope you are keeping well and safe. Well done for everything that you are doing, we have no doubt you have been trying your best in these very strange times! We hope you are enjoying the home activities that we are setting for our exciting new topic and remember just try your best!</p> <p>If you want to, you can even send in photos of you carrying out any of the home-learning activities but please be aware that they may be shown on Facebook. We'd love to see them! 😊</p> <p>Happy home-learning, Miss Emary, Mrs Jones and Miss Bates.</p> <p>Read the text with an adult or sibling.</p> <p>1) What type of text is this? Fiction or non-fiction. How can you tell? 2) What is the purpose of the subheadings?</p>
 Writing	<p>This week you are going to be writing a letter and a diary. To help us with our writing, we need to remember to use lots of contractions and writing in first person.</p> <p>Today, change the following words into contractions</p>
 Maths	<p>This week, we are learning about shape.</p> <p>For today's lesson you will be learning to describe and create shape patters. Please follow this link to access your lesson and activities: https://www.thenational.academy/year-2/maths/to-describe-and-create-shape-patterns-year-2-wk2-1</p>
 Topic	<p>Using the map of the UK colour in each country in a different colour. For example, you may choose to colour England in red and Scotland in Blue.</p>
Fabulous Finish  	<p>Don't forget to do at least 20 minutes Reading for Pleasure!</p> <p>Spellings:</p> <p>Homophones (sound the same but mean different things)</p> <p>Too there for Two their four</p> <p>Challenge: can you write a sentence using both there and their?</p>
P.E	<p>Why not try Joe Wicks P.E lessons on YouTube?</p>
Music	<p>Your teachers will have set lessons on Charanga YUMU. You should have received your logins. Not to worry if not, next time your teacher phones, raise this with them and they can give the logins to you over the phone. Here is the link below: https://charanga.com/site/</p>

In the Gatehouse

Reading text

Soldiers guarded the entrance to the Lord's castle. It was called the gatehouse. They looked out for visitors, and stopped enemies from coming into the castle.



The Great Hall

The Lord met visitors in the Great Hall. **Feasts** were held there, musicians and jugglers performed for the visitors.



In the Kitchen

The workers in the castle kitchen were usually men, except for the ale-wife who made the beer.

The cooks and bakers made the food while the **scullions** did the cleaning.

The spit-boy's job was to turn the meat as it cooked over the fire.

The Castle Walls

The soldiers lived in the castle.

They **defended** the castle walls from their **enemies**.

If they had time, they pulled up the drawbridge and let down the **portcullis** to keep attackers out.

They shot arrows and threw rocks at attackers.

Water and Waste

The water keeper looked after the Lord's rivers and ponds. The castle toilets emptied into a pit. People used a handful of hay instead of toilet paper.

The Chapel

Every castle had a chapel. A **priest** worked there. He said prayers every day with the Lord and his family.

Others made medicines from herbs for people who were ill.

Priests made sure that everyone kept the church rules, such as eating fish on Wednesdays, Fridays and Saturdays.

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Glossary

defended - resist an attack made on (someone or something)

enemies - a person who is actively opposed or hostile to someone or something.

feast - a large meal

portcullis - a strong, heavy grating that can be lowered down a gateway to block it.

priest - a minister of Catholic, Orthodox, or Anglican Church

scullion - a servant assigned the dull kitchen tasks.

Writing Work

	Contractions
Do not	Don't
Will not	
I am	
I will	
You are	
Is not	
Has not	

Topic/Science Here

Country	Colour
England	
Scotland	
Wales	
Northern Ireland	

