

	Tuesday 19th May 2020 Home Learning – Year 6 - Week 5 – Tuesday
Reading 	<p>Your reading lesson today is brought to you by Mrs Fozzard again. In this lesson, you will be focusing on inference skills. Follow the link below for the lesson.</p> <p>https://www.thenational.academy/year-6/english/setting-description-lesson-2-reading-focus-year-6-wk3-2</p> <p>We recommend setting aside 45 minutes for this lesson.</p>
Writing 	<p>Go to page 2 for today's lesson.</p> <p>Top Tip – if you are stuck on any grammar questions, use your CGP books and Rising Stars to revise the topic. Then come back to the question.</p>
Maths 	<p>Follow the link below to access the lesson. In today's lesson, you will learn to describe translation of coordinates and shapes and then translate shapes on a coordinate grid.</p> <p>https://www.thenational.academy/year-6/maths/to-translate-simple-shapes-year-6-wk4-2</p>
Topic 	<p>Yesterday we focussed on what the Ancient Maya ate. In today's lesson, we will look at what they drank.</p> <p>Go to pages 3 and 4 and read the information, then answer the questions in your exercise book.</p>
Fabulous Finish 	<p>Don't forget to do at least 30 minutes Reading for Pleasure!</p> <p>Today's novel has been chosen by Mr Regnier. It is an adapted version of the classic story Black Beauty by Anna Sewell.</p> <p>https://www.oxfordowl.co.uk/api/digital_books/1572.html</p> <p>Arithmetic: 1) 20×900 2) 90% of 1340 3) $\frac{2}{3} \times \frac{2}{3}$ 4) $6.25 \div 10$</p> <p>Spellings: official, artificial, initial, confidential, special, financial, essential, partial.</p>

English

Grammar

Circle the three determiners in this sentence.

William didn't have any cereal in the house, so he went out to buy some cornflakes.

Insert a comma in the correct place in this sentence.

Although he was the youngest Tom was one of the tallest.

Complete the sentence with a noun formed from the verb *invent*.

The engineer thought her latest _____ would solve the problem.

Circle the co-ordinating conjunction in the sentence below.

If you want to enter the competition, you can send your idea by email or by post.

Rewrite the sentence as direct speech: *I asked her if she needed any help.*

I asked, _____

Topic

What did the Ancient Maya drink?

The Maya drank different things but one of them was more important than the others – one we still drink today! Read the myth below to discover what the drink is, why it was special and where they believed it came from.

The god Kukulkan had helped the Maya people to grow many crops and had given them the gift of growing maize. They had built temples to worship him and pray to him because they were grateful and respected him. He wanted to reward them for their respect with the gift of chocolate. However, until now only the gods had tasted chocolate. Therefore Kukulkan found that the other gods did not want to share this secret. Chocolate was only for them...

One day, Kukulkan told the other gods that he would give the Maya people the gift of chocolate. The other gods were furious with him and made him promise that he would not. Kukulkan ignored them.



During the night, he stole a cacao tree so that he could give it to the Maya. He wanted to plant it, show the Maya how to grow cacao pods, harvest them, dry them and then turn them into the favorite drink of the gods. He wanted to do all of those things and so he did.

Kukulkan showed the Maya people everything they needed to know. Including how to make the hot chocolate perfectly frothy by pouring it from one cup to another from a height. The Maya people now knew the precious secret of the gods.

Task: Write down what you know after reading the myth, what you can infer (that means what you can guess to be true) and what questions you still have.

What do you know about the Maya people and cacao? What can you infer?

What questions do you have?

Questions I have...

I can infer...

I know...