

Year 6 - Week 5

Home Learning Pack

Hello year 6! Welcome to week 5 of our home learning.

In maths this week, you will be starting a new topic: co-ordinates. In English, you will be writing a setting description! We have written some fantastic setting descriptions this year so this year so I'm excited to see what you write! In history, you will continue to study the fascinating Maya civilisation, looking at what they ate and drank. In science, you continue looking at healthy eating and what else our bodies need to be healthy. As always, there will also be spellings, arithmetic and some stories to read or listen to. This week, we have chosen some of our favourite stories to recommend to you, so keep your eyes peeled for those!

As always, we would love to see all the fabulous work that you are doing at home and therefore would be so excited if you could send in some pictures of any learning that you are doing!

Enjoy your learning and take care!

Miss Tooze, Mr Regnier and Mrs Shaw



Monday 18th May 2020

Home Learning – Year 6 - Week 5 – Monday

<p>Reading</p> 	<p>Your reading lesson today is brought to you by Mrs Fozzard from the Oak National Academy. In this lesson, you will be reading a setting description.</p> <p>https://www.thenational.academy/year-6/english/setting-description-lesson-1-reading-focus-year-6-wk3-1</p> <p>We recommend setting aside 45 minutes for this lesson.</p>
<p>Writing</p> 	<p>Go to page 2 for today's lesson.</p> <p>Top Tip – if you are stuck on any grammar questions, use your CGP books and Rising Stars to revise the topic. Then come back to the question.</p>
<p>Maths</p> 	<p>Follow the link below to access the lesson. In today's lesson, you will learn to describe the position of coordinates on a full coordinate grid.</p> <p>https://www.thenational.academy/year-6/maths/to-describe-coordinate-positions-on-a-grid-year-6-wk4-1</p>
<p>Topic</p> 	<p>Last week, we studied the writing and number system of the Ancient Maya. This week we will look at what the Maya ate and drank!</p> <p>Go to page 4, 5 and 6 and read the information. Then answer the questions in your exercise book.</p>
<p>Fabulous Finish</p> 	<p>Don't forget to do at least 30 minutes Reading for Pleasure!</p> <p>This week, we will be recommending some of our favourite stories for you to listen to! This one is chosen by Miss Tooze – she loves it so much that she knows it off by heart! It is The Gruffalo by Julia Donaldson. Enjoy!</p> <p>https://www.youtube.com/watch?v=s8sUPpPc8Ws</p> <p>Arithmetic: 1) 10% of 10 2) Half of 4.5 3) Simplify $\frac{2}{20}$ 4) $1365 \div 21$</p> <p>Spellings: official, artificial, initial, confidential, special, financial, essential, partial.</p> <p>The spelling rule: Use -cial after a vowel and -tial after a consonant. You will be learning more about this spelling rule in your English lessons this week.</p>

English

Grammar

Write two sentences for each word. First, use it as a noun. Then, use it as a verb.

stand

watch

play

Select the correct word for the sentence.

- Zabeer didn't know **whether** / **weather** to go to the zoo or not.
- Fiona saw the **cue** / **queue** and decided not to wait.
- I tried to **steal** / **steel** my brother's last sweet: I failed.

Write an antonym for these words. Then write sentences using each of your words.

friend

freezing

ancient

shimmering

Rewrite each sentence using contracted forms of the underlined words. Remember the correct punctuation.

- You are in trouble and will not go out to play today.
- Happily, they are now all safely back in their enclosure and are not able to escape again.

Insert relative clauses into these sentences. Use correct punctuation.

- Shauna fed the cat.
- Jacob cut the paper.

Topic

What did the Ancient Maya eat?

Task 1: Circle the correct answers.

1. Approximately how many Ancient Maya gods were there?

- Ten
- Fifty
- One hundred
- Over one hundred and sixty

2. In the Ancient Maya creation story, the final people were made from:

- Mud
- Chocolate
- Wood
- Corn/Maize

3. What did the Ancient Maya write using?

- Letters
- Glyphs
- Straight Lines
- Circles

4. What kind of number system did the Ancient Maya use?

- Base 5
- Base 10
- Base 20
- Base 100

5. How many different calendars did the Ancient Maya people have?

- 1
- 2
- 3
- 4

What could the Ancient Maya farm, forage and hunt?



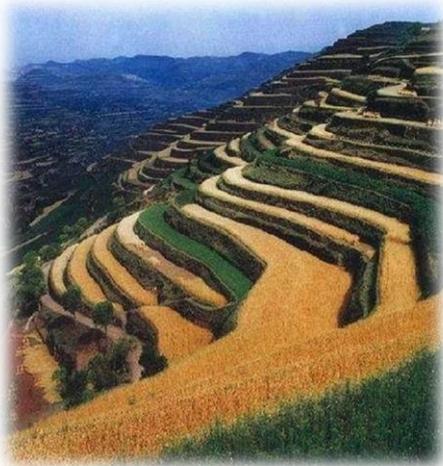
The Ancient Maya would farm, forage and hunt for food they needed. **Farming** means growing crops and keeping animals for food purposes. **Foraging** means to search for food that is naturally growing in different places – usually plants. **Hunting** means to search for and catch **wild animals** for food purposes. This includes **fishing**.

Task 2: Define the following words

Farm	
Forage	
Hunt	

Many of the Maya people lived outside of the cities in smaller farming villages. The land here was difficult to farm – the people needed to cut down the rainforest to make the space for the farms. It was hard work with the stone tools they had and the trees and other wild plants would grow back quickly.

Sometimes they would burn areas of the forest but the soil was then only good for around 10 years. In areas of dry land, they would dig water systems to bring water to the crops. We call this irrigation.

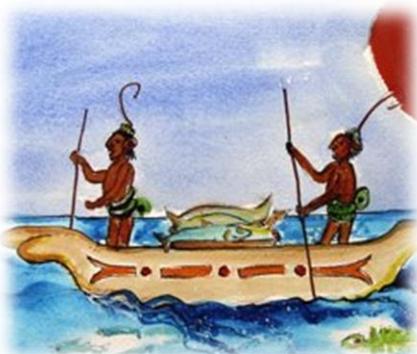


Where there was higher land, the Maya would carve flat terraces into the hillside and build stone walls to create wide step-like fields. This would stop rainwater from washing away down the sides of the hills.

The farms were used to grow **corn** (maize - the most important food to the Maya), squash, **beans**, **chillies**, melons, tomatoes, sweet potato and avocado. From maize they made tortillas which could be eaten and used as cutlery. They also kept their own turkeys to cook for a feast.

The forests surrounding the Maya cities and villages offered many wild foods. The people could forage for vanilla, honey and mushrooms. Amazingly, some of the bees in the forest did not sting and so they could collect honey easily. The people also collect **cacao pods** from the hills – the only place they grew.

The Maya people did not have guns and this made hunting quite difficult. They would use spears or blowpipes which shot hard pellets from clay. They eventually developed bows and arrows and this made the hunting easier.



The wild animals hunted by the Maya were deer, ducks, armadillos, agouti, partridges and pigeons.

The Maya people who lived near the sea or near to a river were able to fish for their food too. They would use nets and hooks to catch the fish which they would then eat fresh or cover in salt to make them last longer.

Catching fish in the rivers and streams was difficult and so some fishermen built dams and then used a natural poison to make things easier.

Task 3: Do you know what these foods are? Have you eaten them before?



Hint: All of these foods are identified in bold and described above.

Task 4: In your workbook, answer these questions.

1. What made farming difficult?
2. What was difficult about hunting?
3. How did they make fishing easier?
4. Which plant was the most important to the Ancient Maya people? Why?