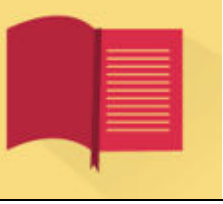







Friday 15 th May 2020 Home Learning – Year 6 - Week 4 – Friday	
Reading 	<p>Go to pages 2 for the reading text. Today, you will be looking a classic poem: Tyger Tyger by William Blake.</p> <p>Make sure you read the poem out loud at least two times before going answering the comprehension questions. Your questions are on page 3 and the answers are on page 4.</p>
Writing 	<p>Today, you will be writing an information leaflet. Click the link below to access the lesson.</p> <p>https://www.thenational.academy/year-6/english/information-leaflet-lesson-5-writing-an-information-leaflet-year-6-wk2-5</p> <p>We recommend setting aside 1 hour to complete this lesson.</p>
Maths 	<p>Follow the link below to access the lesson. In today's lesson, you will be representing the angles in a quadrilateral pictorially and algebraically before learning how to calculate missing angles.</p> <p>https://www.thenational.academy/year-6/maths/calculate-unknown-angles-in-quadrilaterals-year-6-wk3-5</p> <p>We recommend setting aside 1 hour to complete this lesson.</p>
Music 	<p>Today, we are asking you to explore the online learning platform YUMU. First, you will need to ask your parents or carers for your login which will have been emailed to them. Then, follow this link to access the site:</p> <p>https://www.eastsussexonlinemusic.co.uk/yumu</p> <p>Once you are in, go to Songs 9-11 and choose a song to learn! Miss Tooze recommends: Fresh Prince of Bel Air or Livin' On A Prayer. Have fun!</p>
PE 	<p>Stay fit and healthy!</p> <p>Try and do some physical exercise every day. Check out this Joe Wicks SUPERMAN video: https://www.youtube.com/watch?v=nMpSKmcdXBI</p>
Fabulous Finish 	<p>Don't forget to do at least 30 minutes Reading for Pleasure!</p> <p>We recommend: Exploring the Deep. This non-fiction book about creatures that live deep in the ocean is full of fantastic facts! https://www.oxfordowl.co.uk/api/digital_books/1257.html</p> <p>Arithmetic: 1) $72 \div 6 - 50$ 2) 40% of 5 3) Simplify $\frac{25}{55}$ 4) 1% of 4.19</p> <p>Spellings: co-own, re-examine, pre-existing, co-ordinate, re-enter, de-emphasise, co-operate, ultra-ambitious.</p>

Reading text

The Tyger

By William Blake

Tyger Tyger, burning bright,
In the forests of the night;
What immortal hand or eye,
Could frame thy fearful symmetry?

In what distant deeps or skies.
Burnt the fire of thine eyes?
On what wings dare he aspire?
What the hand, dare seize the fire?

And what shoulder, & what art,
Could twist the sinews of thy heart?
And when thy heart began to beat,
What dread hand? & what dread feet?

What the hammer? what the chain,
In what furnace was thy brain?
What the anvil? what dread grasp,
Dare its deadly terrors clasp!

When the stars threw down their spears
And water'd heaven with their tears:
Did he smile his work to see?
Did he who made the Lamb make thee?

Tyger Tyger burning bright,
In the forests of the night:
What immortal hand or eye,
Dare frame thy fearful symmetry?



Reading questions

1. What do you think the poem is about?
 - (a) Different animals which live in forests.
 - (b) An artist painting a picture of a tiger.
 - (c) The poet asking who has created an animal as beautiful and fearsome as a tiger.
2. Explain what you think the poet meant when he described the animal as 'burning bright'.

3. When and where might this animal be found?

4. Write down two examples of alliteration from the poem.

5. In verse 4, Blake is suggesting that such a powerful animal must have been created by...

- (a) a sculptor
- (b) a painter
- (c) a blacksmith
- (d) a carpenter

Tick one option.

6. Is this a modern poem? Explain your answer.

Reading Answers

1. What do you think the poem is about?
Option c – The poet is asking who has created an animal as beautiful and fearsome as a tiger.
2. Explain what you think the poet meant when he described the animal as 'burning bright'.
Pupil's own answers. This could be a reference to the colour of the animal's fur or its ferocity.
3. When and where might this animal be found?
The poet writes that the animal can be located 'in the forests of the night'.
4. Write down two examples of alliteration from the poem.
Examples given may include: 'Tyger, Tyger', 'burning bright', '...frame thy fearful...'; 'distant deeps', 'On what wings...'; '...began to beat', '...what dread grasp/Dare its deadly terrors clasp!'
5. In verse 4, Blake is suggesting that such a powerful animal must have been created by...
Option C – a blacksmith
6. Is this a modern poem? Explain your answer.
Pupil's own answers that should suggest that this poem isn't a modern poem as there are words within the poem that aren't used today, such as thee, thy and thine.