

<b>Monday 4<sup>th</sup> May 2020</b> <b>Home Learning – Year 6 - Week 3– Monday</b>	
Reading 	Your reading lesson today is brought to you by Mr Fozzard from the Oak National Academy. The text comes from Harry Potter and the Prisoner of Azkaban! <b>Follow the link below for the lesson.</b>  <a href="https://www.thenational.academy/year-6/english/newspaper-reading-comprehension-fact-retrieval-year-6-wk1-1/">https://www.thenational.academy/year-6/english/newspaper-reading-comprehension-fact-retrieval-year-6-wk1-1/</a>  We recommend setting aside 45 minutes for this lesson.
Writing 	<b>Go to page 2 for today's lesson.</b>  Top Tip – if you are stuck on any grammar questions, use your CGP books and Rising Stars to revise the topic. Then come back to the question.
Maths 	<b>Follow the link below to access the lesson.</b> Your lesson today is about decimal and fractions equivalence.  <a href="https://www.thenational.academy/year-6/maths/decimal-and-fraction-equivalence-year-6-wk2-1">https://www.thenational.academy/year-6/maths/decimal-and-fraction-equivalence-year-6-wk2-1</a>
Topic 	<b>History</b>  <b>Go to page 3 for the lesson.</b>
Fabulous Finish 	<b>Don't forget to do at least 30 minutes Reading for Pleasure!</b> <b>We recommend:</b> The Owl and the Pussycat and other Nonsense Poems by Edward Lear. Enjoy! <a href="https://stories.audible.com/pdp/B008MLQ6J8?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-23">https://stories.audible.com/pdp/B008MLQ6J8?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-23</a>  <b>Arithmetic:</b> 1) $1.25 \times 5$ 2) $54.34 \times 24$ 3) Simplify $\frac{4}{6}$ 4) $6 \times \frac{2}{3}$  <b>Spellings:</b> vicious, gracious, ambitious, cautious, spacious, fictitious, malicious, nutritious.  <b>The spelling rule:</b> if the root word ends in -ce, the sound is usually spelt -cious.

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## **English**

**Circle the four prepositions in this sentence.**

On a mountain bike, you can cycle across rocky ground, along muddy paths and over harsh terrain.

**Circle the three verbs in the passage below.**

There were hundreds of gulls circling in the sky. They gathered near the dock, searching for scraps.

**Circle the possessive pronoun in this sentence.**

When Mum saw that I was wearing Oliver's gloves, she wanted to know where mine were.

**Underline the subject of the sentence below.**

The tightrope walker carried a balancing pole.

**Rewrite the two sentences as one sentence using an appropriate co-ordinating conjunction.**

We have time to play a game. We will have to finish it before dinner

## Topic

# What did the Ancient Maya believe?

### Task 1:

1. Which of the below are Ancient Maya cities?

Chichen Itza	Londinium	St. Albans	Tikal
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2. Someone who investigates the past is known as a:

Scientist	Archaeologist	Politician	Geographer
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3. The lowest level in the Ancient Maya social hierarchy was the:

Peasants	King	Priests	Slaves
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4. The highest level in the Ancient Maya social hierarchy was the:

Peasants	King	Priests	Slaves
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5. Which level sat above the slaves?

Merchants	Farmers	Peasants	Nobles
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## Ancient Maya Priests and Religion

- Maya people worshipped their ancestors.
- There were religious ceremonies for the public all through the year.
- Their celebrations had strict rules for foods, drinks, dances and music.
- Villagers believed in half priest, half wizards called shamans who had special powers.
- Specially trained priests lived and worked in the cities where they organised the festivals.
- Pyramids were built as monuments to the gods.
- The chief priest was also the king.
- They believed in a scary afterlife.



**Task 2: In your workbooks, write 5 interesting facts about Maya priests and religion.**