

	<b>Tuesday 26<sup>th</sup> May 2020</b> <b>Home Learning – Year 6 - Week 6 – Tuesday</b>
Reading 	Your reading lesson today is brought to you by Mrs Fozzard again. In this lesson, you will be focusing on inference skills. <b>Follow the link below for the lesson.</b>  <a href="https://www.thenational.academy/year-6/english/instructions-lesson-2-reading-focus-year-6-wk4-2">https://www.thenational.academy/year-6/english/instructions-lesson-2-reading-focus-year-6-wk4-2</a>
Writing 	<b>Go to page 2 for today's lesson.</b>  Top Tip – if you are stuck on any grammar questions, use your CGP books and Rising Stars to revise the topic. Then come back to the question.  Once you have finished, <b>go to page __ for the answers.</b>
Maths 	<b>Follow the link below to access the lesson.</b> In today's lesson, you will learn to recognise and build 3-D nets.  <a href="https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-nets-of-3-d-shapes-year-6-wk5-2">https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-nets-of-3-d-shapes-year-6-wk5-2</a>
Topic 	This is your final lesson on the Ancient Maya civilisation! Today, you will look at what happened when the Spanish invaders arrived...  <b>Go to pages 3 and 4</b> and read the information, then answer the questions in your exercise book. You might find it useful to look at your answers to yesterday's work.
Fabulous Finish 	<b>Don't forget to do at least 30 minutes Reading for Pleasure!</b> Check out this website which is full of amazing audiobooks for you to choose from. What will you listen to? <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a>  <b>Arithmetic:</b> 1) $5 \times 250$ 2) 30% of 600    3) $\frac{5}{6} \times \frac{2}{3}$ 4) $50,000 \div 100$  <b>Spellings:</b> observant, observance, tolerant, tolerance, hesitant, hesitancy, expectant, expectancy.

# English

**a**

Tick the box that shows where a dash should appear in this sentence.

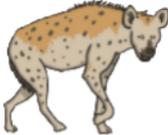
↓

As African spotted hyenas possess the strongest jaws of any

↓

mammal, locals give them a special nickname  ↑

bonecrushers.



**b**

Do these words need to end in -ary or -ery?

bound \_\_\_\_\_

jewell \_\_\_\_\_

secret \_\_\_\_\_

**c**

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents.

\_\_\_\_\_

**d**

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

p a c i u t n o i n r o n

p \_\_\_\_\_ n



**e**

Underline one determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

**f**

~~combination~~

see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism.

mixture → combination

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_

## **Topic**

## English Answers

**a**

Tick the box that shows where a dash should appear in this sentence.

As African spotted hyenas possess the strongest jaws of any

mammal, locals give them a special nickname - bonecrushers.

**b**

Do these words need to end in -ary or -ery?

**boundary**

**jewellery**

**secretary**

**c**

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents.

**prepositional phrase**

**d**

Can you mix up the letters of 'pronunciation' in the balls?

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

**pronunciation**

**e**

Underline **one** determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

**f**

~~combination~~

see-through    divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism.

**split** → **divided**

**transparent** → **see-through**

## Topic

What happened in the 1500s?



Around 400 years after the first decline of the Ancient Maya and their cities, from 1502AD, the Maya were faced with the arrival of European invaders. The invaders were from Spain and they were looking for gold.

The Spanish invaders impacted the Ancient Maya in the following ways:

- Brought new diseases with them which the Maya had no immunity to and so many died
- The Maya had separate city-states and they turned the kings against each other so they would destroy each other
- The Spanish defeated some of the kings and their cities
- Brought guns, horses and cannons – they were much more powerful than the weapons the Maya had
- Captured the Maya and used them as slaves
- Stole the best land from the Maya so they had nowhere to live
- Burned down cities and destroyed their codices
- Made themselves rich and the Maya poor

**Task 4:**

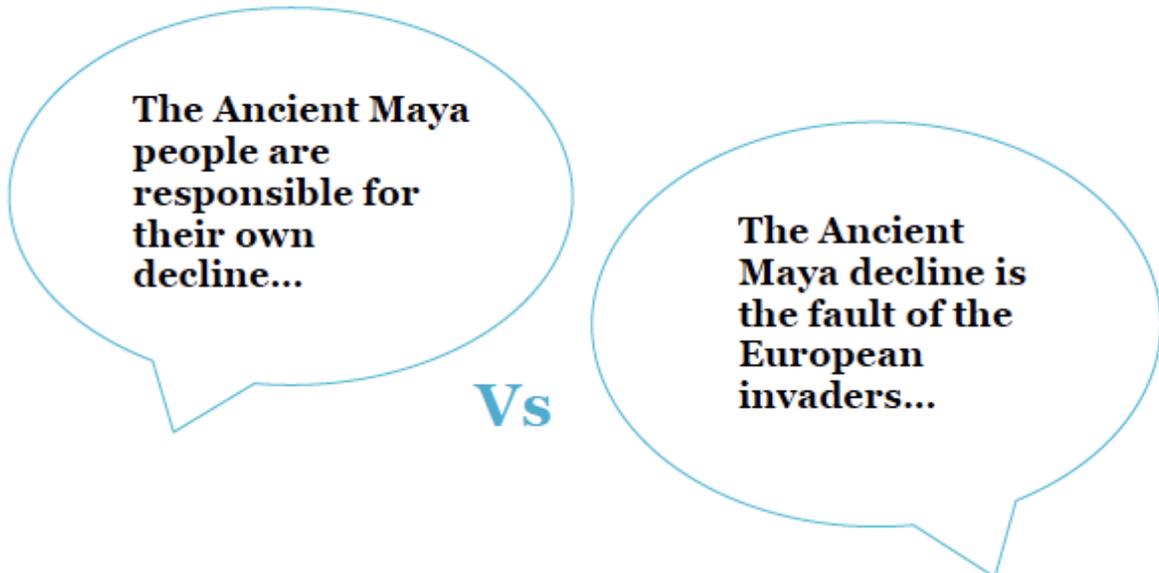
**What happened when the European visitors discovered the Ancient Maya?**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**What do you think caused the decline?**

Some historians believe the Maya caused their own decline, some believe their decline was caused by natural disasters. Some believe the Spanish Invaders were the main and only real reason. Was it one reason or a combination of many? **What do you believe?**

**Was the Ancient Maya decline the fault of the Maya people or the invading Europeans?**



**Task 5: What do you think was the cause of the Ancient Maya decline?  
Write your answer in your workbook.**

