

Year 6 - Week 6

Home Learning Pack

Hello year 6! Welcome to week 6 of our home learning.

In maths this week, you will be revising 3D shapes and circles. You have already studied this topic this year but you're studying it again to revise the topic and cement your learning. Which is really important!

In English, you will be writing instructions. In history, you are finishing your topic on the ancient Maya civilisation, looking at how the Maya civilisation collapsed! In science this term, you will be revising all the science we have studied so far in year 6. This week is light and sight. As always, there will also be spellings, arithmetic and some stories to read or listen to.

As always, we would love to see all the fabulous work that you are doing at home and therefore would be so excited if you could send in some pictures of any learning that you are doing!

Enjoy your learning and take care!

Miss Tooze, Mr Regnier and Mrs Shaw



Monday 25th May 2020

Home Learning – Year 6 - Week 6 – Monday

<p>Reading</p> 	<p>Your reading lesson today is brought to you by Mrs Fozzard from the Oak National Academy. In this lesson, you will be reading an extract from The Weirdstone of Brisingamen.</p> <p>https://www.thenational.academy/year-6/english/instructions-lesson-1-reading-focus-year-6-wk4-1</p>
<p>Writing</p> 	<p>Go to page 2 for today's lesson.</p> <p>Top Tip – if you are stuck on any grammar questions, use your CGP books and Rising Stars to revise the topic. Then come back to the question.</p> <p>Once you have finished, go to page __ for the answers.</p>
<p>Maths</p> 	<p>Follow the link below to access the lesson. In today's lesson, you will revise the names and parts of 2-D and 3-D shapes.</p> <p>https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-3-d-shapes-year-6-wk5-1</p>
<p>Topic</p> 	<p>Historians are still unsure about what caused the Ancient Maya civilization to decline! This week, you will be learning about the decline of the civilization.</p> <p>Go to page 6, 7 and 8 and read the information. Then answer the questions in your exercise book.</p>
<p>Fabulous Finish</p> 	<p>Don't forget to do at least 30 minutes Reading for Pleasure!</p> <p>Check out this website which is full of amazing audiobooks for you to choose from. What will you listen to? https://stories.audible.com/discovery</p> <p>Arithmetic: 1) 5% of 60 2) Half of 140 3) Simplify $\frac{5}{50}$ 4) $20800 \div 32$</p> <p>Spellings: observant, observance, tolerant, tolerance, hesitant, hesitancy, expectant, expectancy</p>

English

Is this sentence active or passive?

While playing a game, Felix stuck a sticky note on his head.



a

Read the sentence below and underline the two words that are modal verbs:

At the adventure playground, we could go down the curved slide and we must try out the rickety rope bridge.



c

Insert a semicolon in the correct place in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert they are beginning a new dig next week.

e

Can you think of a more formal synonym to replace this adjective? (Use a thesaurus if you need to!)

miserable

b

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

design → _____

final → _____

d

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma to this sentence for clarity?

Running for my life I sped from the charging rhinoceros during my safari holiday.

f



Topic

English Answer

Is this sentence active or passive? **a**

While playing a game, Felix stuck a sticky note on his head.

active

Can you think of a more formal synonym to replace this adjective? (Use a thesaurus if you need to!) **b**

miserable

Accept more formal synonyms, e.g. despondent, dejected, woeful.

Read the sentence below and underline the two words that are modal verbs: **c**

At the adventure playground, we could go down the curved slide and we must try out the rickety rope bridge.

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en. **d**

design → designate

final → finalise

Insert a semicolon in the correct place in the sentence below. **e**

Many historians believe that there are more hidden tombs in the Gobi Desert; they are beginning a new dig next week.

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma to this sentence for clarity? **f**

Running for my life, I sped from the charging rhinoceros during my safari holiday.

Topic

What happened to the Ancient Maya people?

Task 1: Circle the correct answers.

1. What did the Ancient Maya write using?

Letters

Glyphs

Straight Lines

Circles

2. What kind of number system did the Ancient Maya use?

Base 5

Base 10

Base 20

Base 100

3. How did the Ancient Maya get their food?

Farming

Hunting

Fishing

Foraging

4. What was the most important food for the Ancient Maya?

Maize

Squash

Avocado

Chilli

5. What did the Ancient Maya do with the cacao beans?

Make hot chocolate

Use as money

Feed them to animals

Nothing

What could have caused their decline?



For many years, historians thought that the Ancient Maya civilization suddenly disappeared. They now believe that in around 900AD, a large proportion of the civilization did decline and cities were abandoned but that some of the Maya people survived and moved towards the northern lowlands. Many of the cities here were built much later than in the other Maya regions.

In the 1500s (400 years later) the Spanish Invaders arrived and had a very negative impact on the Maya cities they discovered

What do historians believe caused the decline in around 900AD?

Historians have six main theories for the decline of the Ancient Maya in around 900AD. At this time, many cities were abandoned and it is believed to be because of:

- Drought (not enough or no access to water)
- Volcano or Earthquake (natural disaster)
- Warfare (between the different city-states)
- Overcrowding (there were too many people)
- Climate change (from their own deforestation)
- Neglect of the people (the kings thought only of having the grandest city, not their people)



Task 2:

List six reasons why historians think the Maya civilization may have declined in around 900AD:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

What would be the consequence of each?

Think carefully about each of the causes of decline and what may have happened to the Maya people and their cities. For example:

Drought – A drought is where there is not enough water. If there were droughts in some of the Maya regions then the people would not have had enough water to farm and drink. They would not have been able to survive (possibly many died) and so they would have needed to abandon their cities and move somewhere new.

Task 3:

What could be the consequence of each cause?

Warfare	
Overcrowding	
Drought	
Climate Change	
Natural Disaster	
Neglect of the people	