

Wednesday 29th April 2020 <u>Home Learning – Year 2 - Week 2 – Wednesday</u>	
Reading 	Re-read the non fiction text about castles on page 2 Answer the questions below the text
Writing 	Yesterday you read 'The thing in the dungeon' story. (If you didn't, read it now!) http://www.megamousebooks.com/thinginthedungeon.html Write your own Custard Castle story. You could have the same characters or make your own. See an example plan on page 3 You could make an entirely new story or just change 'The Thing' by writing a new description. What was howling down there?
Maths 	 Week 1 Lesson 3 To recognise lines of symmetry within 2-D shapes. https://www.thenational.academy/online-classroom/year-2/maths/#subjects
Science 	Last week you named materials used in buildings and labelled them on a house drawing. Today find things indoors that are made of each material. See page 4
Fabulous Finish 	Don't forget to do at least 20 minutes Reading for Pleasure! We recommend: The dragon under the stairs http://www.megamousebooks.com/dragonunderthestairs.html Times Tables: Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button Spellings. Get an adult to check your story writing. Choose 5 words spelt incorrectly and write them out 3 times each.

Reading

<p>I <u>In the Gatehouse</u></p> <p>Soldiers guarded the entrance to the Lord's castle. It was called the gatehouse. They looked out for visitors, and stopped enemies from coming into the castle.</p> 	<p><u>The Great Hall</u></p> <p>The Lord met visitors in the Great Hall. Feasts were held there, musicians and jugglers performed for the visitors.</p> 	<p><u>In the Kitchen</u></p> <p>The workers in the castle kitchen were usually men, except for the ale-wife who made the beer.</p> <p>The cooks and bakers made the food while the scullions did the cleaning.</p> <p>The spit-boy's job was to turn the meat as it cooked over the fire.</p>
<p><u>The Castle Walls</u></p> <p>The soldiers lived in the castle.</p> <p>They defended the castle walls from their enemies.</p> <p>If they had time, they pulled up the drawbridge and let down the portcullis to keep attackers out.</p> <p>They shot arrows and threw rocks at attackers.</p>	<p><u>Water and Waste</u></p> <p>The water keeper looked after the Lord's rivers and ponds. The castle toilets emptied into a pit. People used a handful of hay instead of toilet paper.</p>	<p><u>The Chapel</u></p> <p>Every castle had a chapel. A priest worked there. He said prayers every day with the Lord and his family.</p> <p>Others made medicines from herbs for people who were ill.</p> <p>Priests made sure that everyone kept the church rules, such as eating fish on Wednesdays, Fridays and Saturdays.</p>

- 1) Where do these people work? Tick the correct box (USE THE SUBHEADINGS TO HELP)
Copy the table or just write the person then the location

	The chapel	Kitchen	Great Hall	The Lord's rivers and ponds
priest				
water keeper				
jugglers				
scullions				
ale - wife				

- 2) Why are some words in bold?
- 3) What is an index?
- 4) Why is an index useful?
- 5) How is an index page different to a glossary?

Challenge

Find the bold words in the text and order them alphabetically for the glossary.

Writing

Custard castle	Phrases to borrow	Your ideas
<p><u>Opening</u> Main Characters – king, queen, princess Fifi, servant boy called Jack</p>	<p>Custard Castle had three hundred dusty rooms, and seven people. Use commas in a list</p>	
<p><u>Build up</u> Describe life in the castle. Jack did lots of jobs. King liked counting his treasure and never had time to do things with anyone else.</p>	<p>He liked that job because... I wish he would...</p>	
<p><u>Problem</u> When the king was counting he heard a noise from the dungeon. Jack's job was to find out what it was. Dragon ran away. It had sharp teeth and claws. It liked the dark</p>	<p>It was a horrible howl: a sinister screech: a ghastly groan. And it came from the dungeon. as sharp as tiny pins. It had lots of teeth - as thin as little needles. Use a simile</p>	
<p><u>Resolution</u> The thing looked scary but it was only small. It liked the dark so Jack put it to guard the treasure.</p>	<p>You've got a new guard now," said Jack. "Have I? Where?" Use a question</p>	
<p><u>Ending</u> The Thing was good at guarding the treasure and keeping people away...even the king so he spent more time with the others in the castle.</p>	<p>What an excellent guard it was! Use an exclamation sentence Use suffixes – happiness, excitement, joyfully</p>	

Science

<u>Material</u>	<u>Item found in your house.</u> (Draw or write)
wood	
glass	
plastic	
brick/stone	
fabric	
metal	
paper	