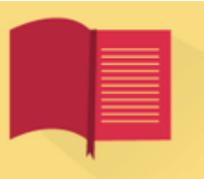


	<p style="text-align: center;">Tuesday 9<sup>th</sup> June 2020</p> <p style="text-align: center;"><b>Home Learning – Year 2 - Week 2 – Tuesday</b></p>
<p>Reading</p> 	<p>Re-read the reading text from Monday and then answer the questions on page 3. Answers for parents are on a separate sheet for the week.</p>
<p>Writing</p> 	<p>Yesterday you drew a bee and labelled the parts and you will need this for today's task. Today, you are going to plan your own information texts about bees and what their body parts do. It's always important to plan it helps us to group our ideas. You can use the reading text from Monday to help you identify what each body part does, and you can use the internet to search for more information if you wish.</p> <p>On page 4 there is an example plan. I have planned one on the parts of a Panda to give you an idea on how to plan your bee information text. Write the plan in your home learning book or print off and write on the one on page 4.</p>
<p>Maths</p> 	<p><b>Term 6 week 1 lesson 2</b></p> <p>In this lesson, we will estimate and measure in litres</p> <p><b>Please click on the link below for the lesson and activity</b></p> <p><a href="https://www.thenational.academy/year-2/maths/to-estimate-and-measure-in-litres-year-2-wk6-2">https://www.thenational.academy/year-2/maths/to-estimate-and-measure-in-litres-year-2-wk6-2</a></p>
<p>Topic</p> 	<p>Watch the information video about bees. You could make notes as you watch.</p> <p><a href="https://www.youtube.com/watch?v=ta154f5Rp5Y">https://www.youtube.com/watch?v=ta154f5Rp5Y</a></p> <p>Write down 3 interesting facts that you can remember. You could just write sentences or you could choose to present it as a poster with some lovely art work!</p>
<p>PE</p> 	<p>Have you checked out Joe Wicks recently?</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>
<p>Fabulous Finish</p> 	<p><b>Don't forget to do at least 20 minutes Reading for Pleasure!</b></p> <p><b>We recommend:</b> <a href="https://www.storyjumper.com/book/read/12171102/The-Bee-Keeper-s-Honey-Bees#">https://www.storyjumper.com/book/read/12171102/The-Bee-Keeper-s-Honey-Bees#</a> Find out about a beekeeper</p> <p><b>Number fluency:</b> <a href="http://www.ictgames.com">www.ictgames.com</a></p> <p><b>Spellings: Homophones</b> wait, weight, hole, whole, new, knew,</p>

	Practise the first 3 pairs today. Write a sentence using each word. E.G I had to <u>wait</u> a long time for the bus to come.
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## Reading questions

1) Draw lines to the correct facts

Or copy into your book as sentences

Nectar		A powder inside flowers
		Used to make honey
		Fed to baby bees
Pollen		A sweet, sticky liquid

2) How does a bee take nectar back to the hive?

3) How does a bee take pollen back to the hive?

4) A bee has a long tongue.... Why do you think that is a good idea?

5) Why do bees buzz?

### Example writing plan

Below is an example of how to write a plan for your information text. I have completed my plan about Pandas to give you an idea of what to write. Remember you are writing about the parts of a bee and using the bee you drew and labelled on Monday. Use the previous days reading text and the internet for you to find out information about this.

<u>Feature</u>	<u>My example</u>	<u>Your notes</u>
<b>Introduction</b>	Pandas are native to China. National Treasure.	
<b>Body part 1</b>	<b><u>Body</u></b> fur all over black and white in colour camouflages them	
<b>Body Part 2</b>	<b><u>Ears</u></b> Small ears, exceptional hearing which detects predators	
<b>Body Part 3</b>	<b><u>Stomach</u></b> Digests bamboo, extra muscles in stomach to help. Stomach covered in mucus protect from splinters.	
<b>Body Part 4</b>	<b><u>Nose</u></b> Small button nose, great sense of smell, doesn't like being close to other pandas.	
<b>Body part 5</b>	<b><u>Hands</u></b> Called paws, extra digit on hand to tear bamboo.	

*Remember when writing a plan, you write in note form and not in full sentences.*