

	<p style="text-align: center;"><u>Thursday 11<sup>th</sup> June 2020</u> <b><u>Home Learning – Year 2 - Week 2 – Thursday</u></b></p>
<p>Reading</p> 	<p>Read the first part of the story again from Wednesday’s home learning– ‘How the bees got their sting’ and then answer the questions on page 2.</p>
<p>Writing</p> 	<p>Yesterday you wrote the first part of a non-fiction report explaining what each part of a bee is called, what it does, how it is important, how the bees use it etc. Today you are going to complete your report. Remember to use paragraphs and have a sub-heading for each one. Look back at yesterday’s English to remind you.</p> <p>When you have finished remember to read it aloud and check – have you used different sentence openers? Does it sound interesting? Check your spelling. Make sure you have included all the punctuation.</p>
<p>Maths</p> 	<p><b>Term 6 week 1 lesson 4</b></p> <p>In this lesson, we will compare millilitres and litres using fractions.</p> <p><b>Please click the link below for today’s lesson and task:</b></p> <p><a href="https://www.thenational.academy/year-2/maths/to-compare-mililitres-and-litres-using-fractions-year-2-wk6-4">https://www.thenational.academy/year-2/maths/to-compare-mililitres-and-litres-using-fractions-year-2-wk6-4</a></p>
<p>Scienc</p>  <p>e</p>	<p>Watch this wonderful video on the cross section of a beehive and the jobs of bees. Then use this to answer the questions on page 4.</p> <p><a href="https://www.youtube.com/watch?v=B2jfMHWYTDk">https://www.youtube.com/watch?v=B2jfMHWYTDk</a></p>
<p>PE</p> 	<p>Bees communicate by dancing to each other with a waggle dance. Watch this video below and then invent your own bee waggle dance.</p> <p><a href="https://www.youtube.com/watch?v=NVYh6RyzWLA">https://www.youtube.com/watch?v=NVYh6RyzWLA</a></p>
<p>Fabulous Finish</p> 	<p><b>Don’t forget to do at least 20 minutes Reading for Pleasure!</b></p> <p><b>We recommend:</b> You could check out some other Greek myths <a href="https://www.stornory.com/category/myths/greek-myths/">https://www.stornory.com/category/myths/greek-myths/</a></p> <p><b>Number fluency:</b> <i>Look on purple mash for your ‘To Do’ tasks</i></p> <p><b>Spellings: Homophones</b> <b>Practise your words in different colour pens or with chalk</b></p>



## Reading questions

1. Tick if the statement is true or false or just write true/false in your book.

Statement	True	False
Zeus liked honey		
The queen was nervous to ask Zeus		
Zeus was rude to the queen when she arrived.		

2. In what ways were the bees “slaving away all summer long”?
3. Why did Zeus agree to help the bees?
4. Order the events within the story by giving each statement a number 1 - 4

Zeus gave the bees a sting as a weapon	
A hand brushed the queen and took the honey	
They flew to Zeus	
Zeus laid a red velvet cushion down.	

5. What do you predict will happen next?

### Topic questions

Watch the video on a beehive and the jobs of bees then complete these questions below using the words from the box:

- 1) Nurse bees \_\_\_\_\_
- 2) The largest bee in the hive is \_\_\_\_\_
- 3) When the eggs hatch they are called \_\_\_\_\_
- 4) A \_\_\_\_\_ is where bees live.
- 5) Inside the hive there are lots of \_\_\_\_\_ where the eggs are laid
- 6) The cells in the hive are filled with \_\_\_\_\_ which makes honey.

Larvae

look after larvae until they hatch

Hive

Cells

nectar

the queen