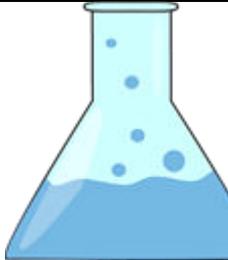


<p>Tuesday 5th May 2020</p> <p>Home Learning 2020- Term 5, Week 3- Tuesday</p> <p><i>Hello from Miss Jarrell, Miss Williams and Mrs Meek!</i></p>	
<p>Reading</p> 	<p>Yesterday we looked at our book cover and made predictions. Today we are going to look at the cover on Page 4 and read the first part of the story on page 2 and 3. With a partner (a sibling or your adult) read the story so far and answer these questions:</p> <ol style="list-style-type: none"> 1. What is the name of the story? 2. Who is driving the train? 3. Who is the first animal to ask for a lift? 4. Why do the animals want a lift? Where are they going?
<p>Writing</p> 	<p>Yesterday we finished our story about Mrs Armitage. Today we're going to describe the front cover of our book. Can you tell us what you see on the front of the book? Try describing one of the animals or characters in detail using lots of adjectives! There are examples on page 4</p> <p>Spellings- Please ask an adult or older sibling to test you on your spellings today.</p> <p>Our words this week are: cake, make, date, rate, late</p>
<p>Maths</p> 	<p>Thank you for being so receptive to the new, government issued, Oak National Academy maths lessons. We will be continuing to use them in these home learning packs.</p> <p>Today we will be comparing the mass of more than two objects.</p> <p>Here is the link to today's lesson: https://www.thenational.academy/year-1/maths/to-compare-the-mass-of-more-than-two-objects-year-1-wk2-2</p>
<p>Science</p> 	<p>Yesterday we finished our work on Cooden Beach Station, so today we're going to take a look at some science! We're going to start thinking about forces. Watch this video: https://www.youtube.com/watch?v=mEg5GOVpUIE and discuss the following questions with an adult.</p> <ol style="list-style-type: none"> 1. What is a force? 2. What is the difference between pushing and pulling?
<p>Fabulous Finish</p> 	<p>Don't forget to do at least 20 minutes Reading for Pleasure and phonics!</p> <p>Today my recommendation is: A Sweetcorn Salad. Do you have the ingredients to make something yummy for lunch? https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>PE: Today we will be throwing and catching medium sized, soft objects. Choose an object and see how many times you can throw it in the air and catch it in 60 seconds! My record is 45 times! What's yours?</p> <p>Purple Mash: Don't forget to check your 2Dos on Purple Mash!</p>

Reading

Ben and Bella in the big blue train- Huffa Puffa, Chuffa Luffa!

Blow the whistle, Bella!

Pull the handle, Ben!

Chuffa Luffa puffs from the station, then...

Chugga chuff! Clickety clack!

Who's that waving by the track?

"Hello, Kids! Please help me! I'm invited to a party at half past three."6, a

"Jump on, Cat. We'll get you there by half-past there with time to spare."

Cat jumps aboard in a single bound.

Chuffa Luffa's wheels go whizzing round.



Cat, Ben and Bella in the big blue train- Huffa Puffa, Chuffa Luffa!

Blow the whistle, Bella!

Pull the handle, Ben!



Chuffa Luffa steam train is off again. Off to the north pole- here we go! But who's that stomping in the snow?

"Hi there kids! Is there room for a bear? I'm going to a party. Can you take me there?"

"Pile in, Polar! Sit by Cat and hold on tight to your party hat."

Polar piles in, sparks fly high. Steam puffs up into the sky.

Polar, Cat, Ben and Bella in the big blue train- Huffa Puffa, Chuffa Luffa!

Blow the whistle, Bella!

Pull the handle, Ben!

Chuffa Luffa Steam train is off again!

We're chugging through the jungle, one, two, three

but who's that leaping from the tree?

"Hello, kids is there room for me?

I'm going to a party by the sea!"

"Oh yes Leopard there's room for you.

We're all going to the party too!"

Leopard leaps in, with two chimpanzees!

Move along now you'll have to squeeze!



Writing



1. List the things you can see in the picture above (eg: *I can see a polar bear with a crown.*)
2. Describe one character in detail using adjectives. (eg: *Chuffa Luffa the train is big and blue, with lots of black and orange wheels!*)

Describe one character from the book cover – remembering to use my capital letters, full stops, conjunctions to join my sentences together and using the adjectives I have written in my plan.

You can do this in your yellow book.

1. I can see lots of funny animals that are excited and laughing happily. They are sat in the busiest train but they are still having a nice time. The train is big and colourful but not very safe because it is so full.
2. On the front cover there is a funny white and brown cow. The hilarious cow is almost falling out of the train because the train is really full but it is holding on tightly so it won't fall. Also the cow has a grey blue nose and is covered in dark brown spots.

Science

- 1. Yesterday we finished our work on Cooden Beach Station, so today we're going to take a look at some science! We're going to start thinking about forces.**
- 2. Watch this video:**
<https://www.youtube.com/watch?v=mEg5GOVpUIE> and discuss the following questions with an adult.
- 3. What is a force?**
- 4. What is the difference between pushing and pulling?**