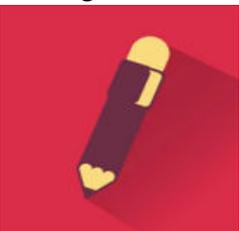
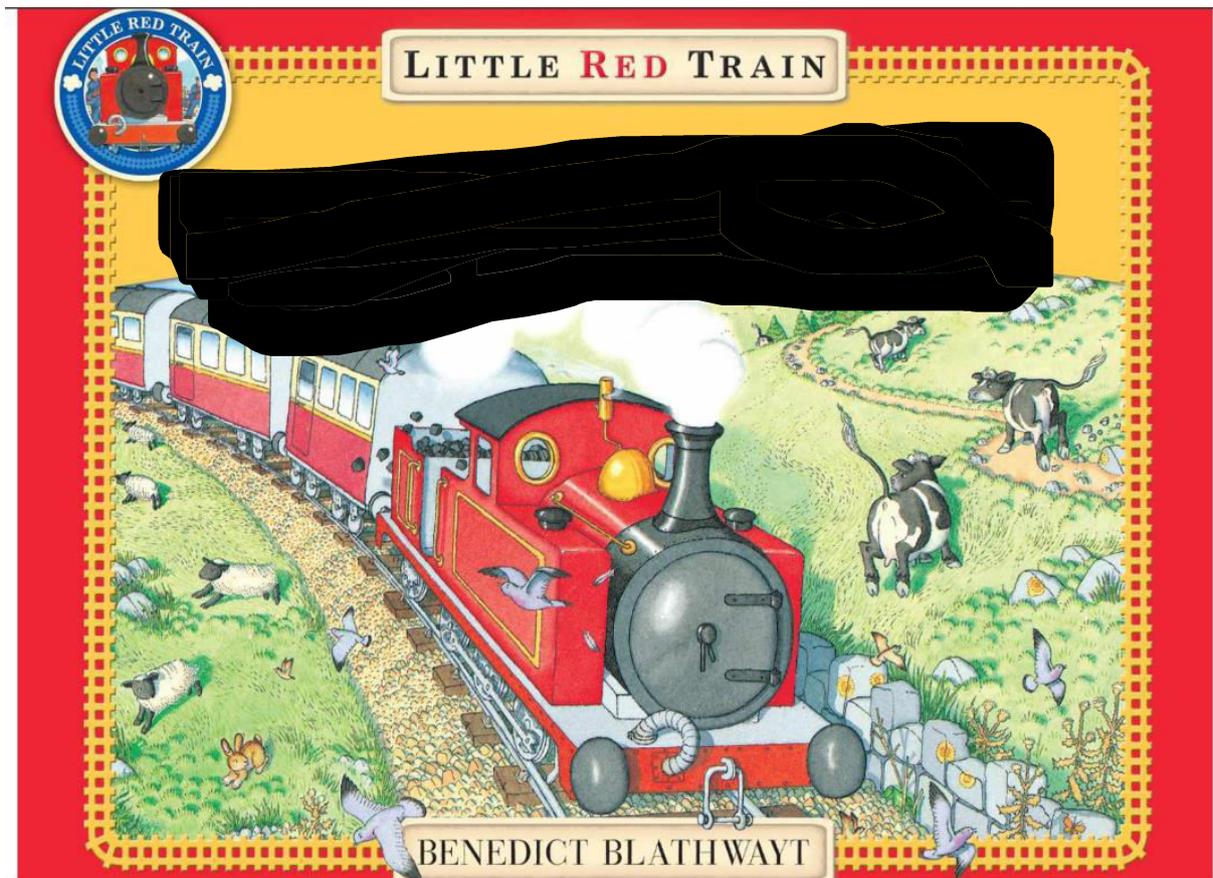


<p>Monday 27<sup>th</sup> April 2020</p> <p><b><u>Home Learning – Year 1 - Week 2 – Monday</u></b></p> <p><b><u>Work can be completed in your yellow books</u></b></p>	
<p>Reading</p> 	<p>This week in reading we will be looking at a book linked to our topic Zoom about!</p> <p>Can you look at the front cover of the book and predict what the title of the of the story might be – you will find out the title tomorrow !</p> <p>Discuss the following questions with an adult or older sibling –</p> <ul style="list-style-type: none"> <li>• What do you think the story might be about?</li> <li>• Where is the train going to?</li> <li>• Who is on the train?</li> </ul> <p>Have you been on a train before – where did it take you? Draw a picture to show where your train took you and write a sentence to explain this. If you have not been on a train before then draw a picture to show where you would like your train to take you.</p> <p>Look on the following page of how to complete your task.</p>
<p>Writing</p> 	<p>Last week you wrote a plan for a new story about Mrs Armitage.</p> <p>Look at your plan you wrote from last week. We are going to write our story over the next few days completing one section at a time.</p> <p>On the page 3 there is an example of how you might write the first section - this is like the shared writing we do at school before you write anything.</p> <p>Write your first section of your story into your yellow books.</p> <p><u>Spellings</u>- The spellings this week are: <b>dare, bare, care, share, scared</b></p> <p>Please use the look, cover, write, check to learn them.</p>
<p>Maths</p> 	<p>The government has launched 'Oak National Academy' which has lessons for every year group from reception to year 10. We will be using this website for maths lessons going forward.</p> <p>Today we will be comparing lengths and heights.</p> <p><b>Here is the link for today's maths lesson:</b></p> <p><a href="https://www.thenational.academy/year-1/maths/to-compare-lengths-and-heights-of-objects-year-1-wk1-1/">https://www.thenational.academy/year-1/maths/to-compare-lengths-and-heights-of-objects-year-1-wk1-1/</a></p>
<p>Science</p> 	<p>In science this week we are going to be looking at the different parts of a plant and today we are going to name them.</p> <p>If you have a garden or when you are out on your daily exercise – have a look at the different flowers/ plants you can see - Do they all look the same? Are they different? Do they all have the same parts?</p> <p>Can you spot – petals, leaves, stem, flower, seeds on the plants/flowers. Do you know the name of the part of the plant that is the underground? (roots)</p> <p>Remember to wash your hands if you touch any plants or flowers.</p> <p>Can you label the different parts of a plant – on page 5</p> <p>Draw it into your yellow book and label the flower.</p>
<p>Fabulous Finish</p> 	<p><b>Don't forget to do your phonics and at least 20 minutes Reading for Pleasure!</b></p> <p>Today our book recommendation is: The Race! <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a></p> <p>Do you have any other books at home to do with transport – fiction or non-fiction – can you share them with an adult or older sibling?</p> <p><b>P.E.</b> Can you complete the PE session with Joe Wicks on Youtube today.</p> <p><b>Purple Mash:</b> Don't forget to check your 2Dos on Purple Mash!</p>

# Reading



I predict the title of the story is called

\_\_\_\_\_.

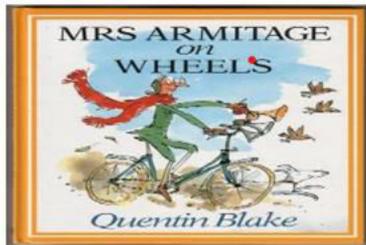
Draw a picture of where a train took you on a journey.



The train took me to \_\_\_\_\_ I saw \_\_\_\_\_.

# Writing

Main characters – Mrs Armitage



Your main character – Mrs Armitage



- Funny
- Kind
- Healthy
- Tall
- Loud
- Happy and excited
- But she gets sad

This is my first section of my plan and now I am going to use this to write the first section of my story – remembering to use my **capital letters, full stops, conjunctions** to join my sentences together and using the **adjectives** I have written in my plan.

Outside of her small cottage stood Mrs Armitage a **kind, tall and happy** lady. She gets very **excited** when she travels around on her **speedy** roller skates. **Breakspear** her **small** dog always runs alongside her **and** likes to help. She enjoys adding **funny** things to her roller skates **because** she likes to have plenty of fun. Mrs Armitage likes to be outside being active as this keeps her **healthy**.

Now it's your turn to write the first section of your story into your yellow books.

## Science

### Labelling the different parts of a plant

Draw the picture into your book and use the labels to identify the different parts.

### Parts of a Plant

