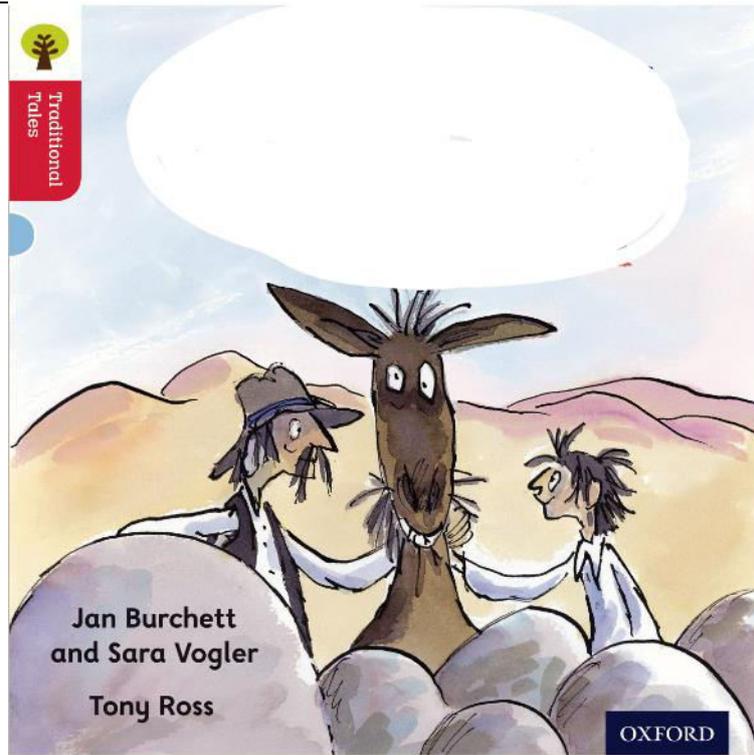


Monday 20th April 2020 Home Learning – Year 1 - Week 1 – Monday Complete the following tasks in your yellow book. No need to print anything!	
Reading 	Have a look at the front cover of the book on page 2. 1. What do you think the title of the book will be? Why do you think that? With a partner (a sibling or your adult) read the story on page 2 and 3. Answer these questions with your partner. 1) Who do you think Colin is? 2) Why did Colin need to rest? 3) Do you think that Tom and Dad could really carry Colin? Why?
Writing 	1. Fill in the writing checklist to help with your writing. 2. Sequence the story of Tom, Dad and Colin using time conjunctions. 3. Retell the story of Tom, Dad and Colin. Use your writing checklist to help you. (<u>Writing checklist</u> : Time conjunctions (first, then, next, afterwards). Conjunctions (and, so, but, because). Finger spaces. Full stops and capital letters)
Maths 	This week, we are revising addition and subtraction through word problems. You can use the number lines to help you answer the questions or to check your answers.
Topic 	We will start our new topic today! Our topic is called 'Zoom About' and is all about transport. Today we will be comparing different types of cars. Tomorrow we will be learning about different car parts and labelling them.
Fabulous Finish 	Don't forget to do at least 20 minutes Reading for Pleasure and phonics! This https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ website is full of ebooks you can read together. Today my recommendations are: Silver Foil Rocket and Nancy Roman's Space Telescope.



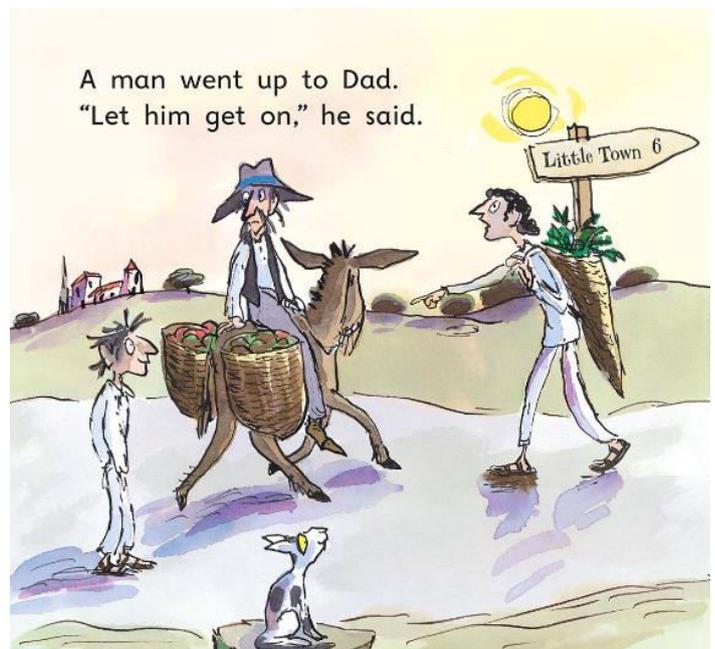
Tom, Dad and Colin

Tom set off for town with his dad on Colin's back.

Plod, plod, plod went Tom's feet down the long, hard road.

A man went up to Dad.

"Let him get on," he said.



So Dad got down from Colin's back. Tom got on Colin.

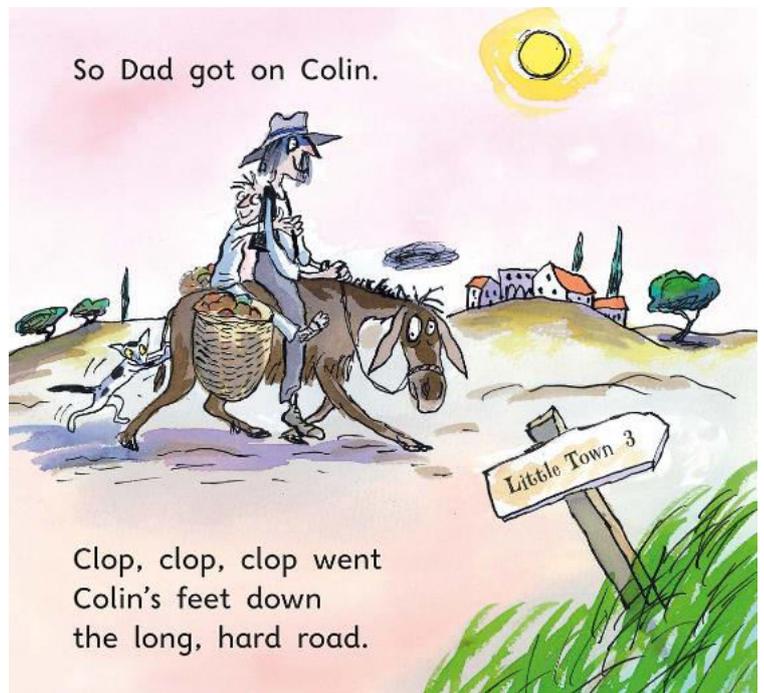
Plod, plod, plod went Dad's feet down the long, hard road.

A man ran up to Tom.

"Let him get on too," he said.

A man sat on a bench.

"Let him have a rest," he said to Tom and Dad.



So Dad got on Colin. Clop, clop, clop went Colin's feet down the long, hard road.

A man sat on a bench.

"Let him have a rest," he said to Tom and Dad.

So they got down from Colin's back. Colin got on Tom and Dad!



My Writing Checklist

Time conjunctions (_____, _____, _____, _____)

Conjunctions (_____, _____, _____, _____)

Adjectives

Full stops

Capital letters

-est and -ed words

Sequence the story! One has been done for you.









Use your story sequence and writing checklist to help you retell the story in your yellow books.

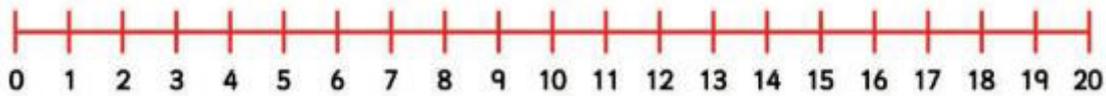
First

Answer the word problems. You can use the number line to help you.

There are 10 biscuits on a plate. 2 get eaten. How many are left now?



Biscuits



There are 23 people at the bus stop. 4 people leave. How many people are left at the bus stop?



People



Challenge: Amy has 30 sweets. Tim has 18. How many more sweets does Amy have than Tim?

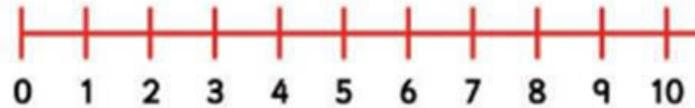


Sweets

Some hens lay 2 eggs, 4 eggs and 3 eggs. How many eggs altogether?



Eggs

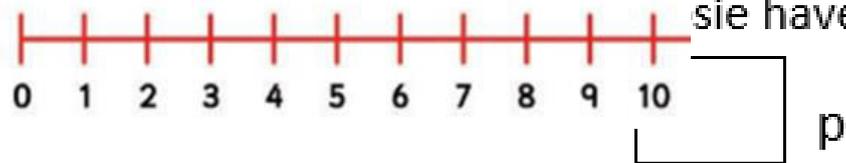


On Saturday Jon scored 7 goals. On Sunday he scored 3 goals. How many goals did he score at the weekend?

Goals



Super Challenge: Rosie has 90p in her purse. She buys a sweet and a chocolate. The sweet costs 24p and the chocolate costs 66p. How much money does she have left?



Zoom About!

In the story today, Tom and Dad went to town. They used a donkey to carry them along the long road.

1. How do you usually go to town?

Lots of people go to town using a car. Cars are useful because...wait, why are cars useful?

2. Cars are useful because...

Cars are useful because they help us travel long distances quickly regardless of the weather. They are also useful because they can carry lots of luggage and shopping and still have space for the driver and passengers.

Let's have a look at some cars. What do you notice about these cars?

3. What's the same?

4. What's different?

