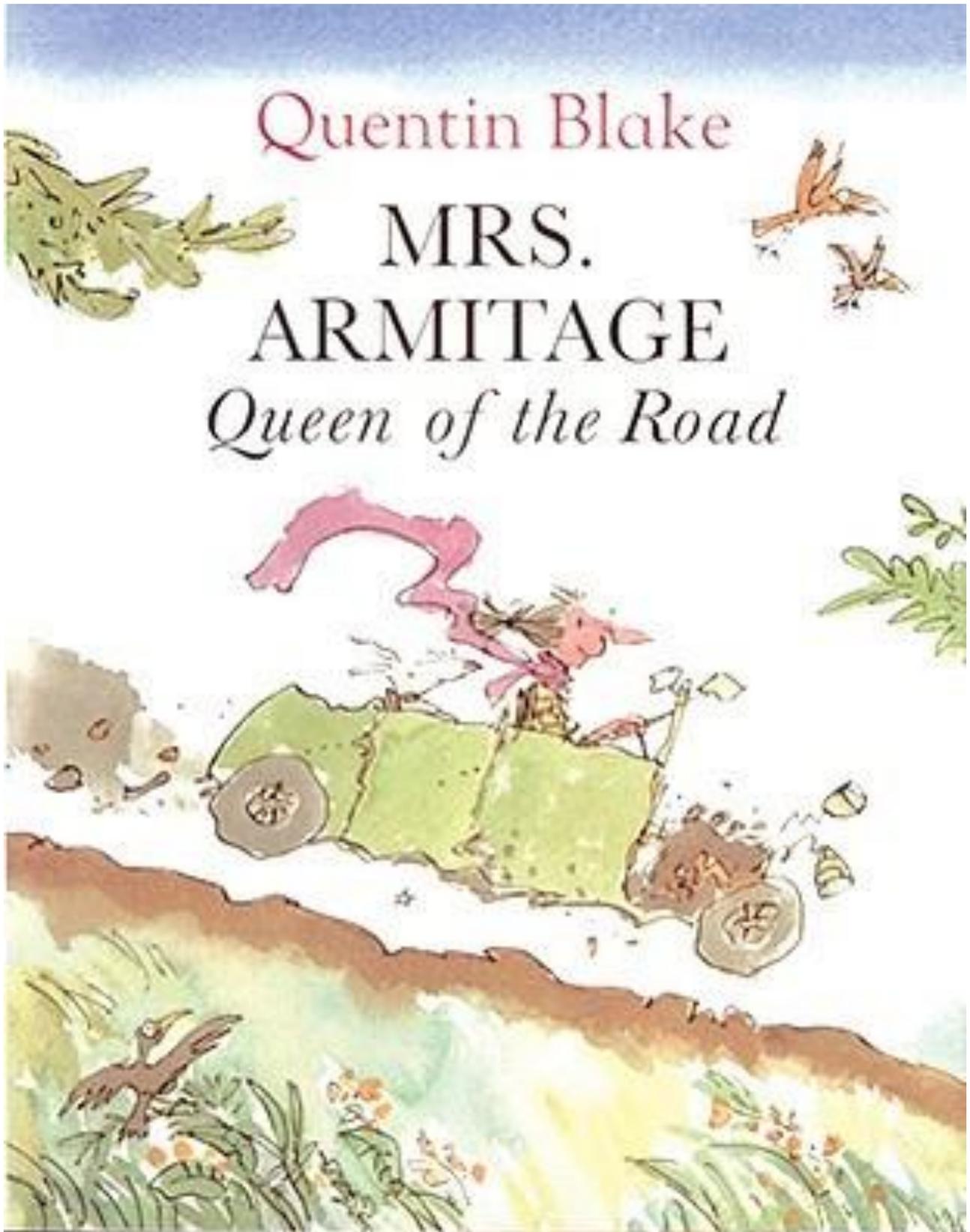


	<p style="text-align: center;"><u>Monday 18th May 2020</u></p> <p style="text-align: center;">Home Learning – Year 1 - Week 5 – Monday</p> <p style="text-align: center;"><i>Hello from Miss Jarrell, Miss Williams and Mrs Meek</i></p>
<p>Reading</p> 	<p>Last week we read poetry, this week we are going to read another story about Mrs Armitage and compare it to the story we read earlier in the term. Take a look at the cover on page 2 can you make predictions about what will happen this time?</p> <p>Don't forget to do phonics and at least 20 minutes of Reading for Pleasure! (Click here)</p> <p>Today my book recommendation is: Jim's House from 1874- Does it remind you of last term's topic?</p> <p>Please see the daily Ruth Miskin Training (click here):</p> <p>If your child is in a Red Group they should be watching the set 1 speed sound lesson and if they are in Green, Purple or Pink phonics group they should be watching the set 2 speed sound lesson. If they are in the orange, yellow, blue and grey phonics group, they should be watching the set 3 speed sound lesson.</p>
<p>Writing</p> 	<p>Last week you wrote poetry. This week, we will be trying out Oak Academy's writing resources and using them to write an information text! You have all written an information text before, so this week is a chance to remind yourself how to do it even better and show off to your adults.!</p> <p>Today we'll start off by listening to an information text. Here is the link to the website, click on 'Monday' to see today's lesson: https://www.thenational.academy/online-classroom/year-1/#schedule</p> <p>Challenge: Find as many different information texts in your house as you can. Which do you like best? Why?</p> <p>Spellings - Our words this week are: were, where, there, their, here</p>
<p>Maths</p> 	<p>We will be continuing with the maths lessons from the Oak National Academy.</p> <p>Here is the link to the website, click on 'Monday' to see today's lesson: https://www.thenational.academy/online-classroom/year-1/#schedule</p> <p>Today we will be practicing our addition and subtraction</p>
<p>Geography</p> 	<p>We have already learnt about the 4 countries in the United Kingdom and their capital cities. Last week you answered questions about Northern Ireland and Wales to see what you could remember. Today we are going to be answering questions about Scotland on page 3!</p>
<p>Fabulous Finish</p> 	<p>PE: Don't forget that we are taking part in the Virtual School Games. Check the website https://www.activesussex.org/virtual/ and find out this week's challenges, which are all focussed on Gym & Fitness this week. Make sure you keep practising during the week and submit your scores on Friday!</p> <p>Music: Login to Yumu and listen to "Your Imagination" again. This time try listening to the next track from Mary Poppins as well. Can you answer the "appraise" questions and compare the two songs? Which track do you like better? Why? Miss Jarrell likes Mary Poppins because it's so fast and bouncy!</p> <p>Purple Mash: Don't forget to check your 2Dos on Purple Mash!</p>

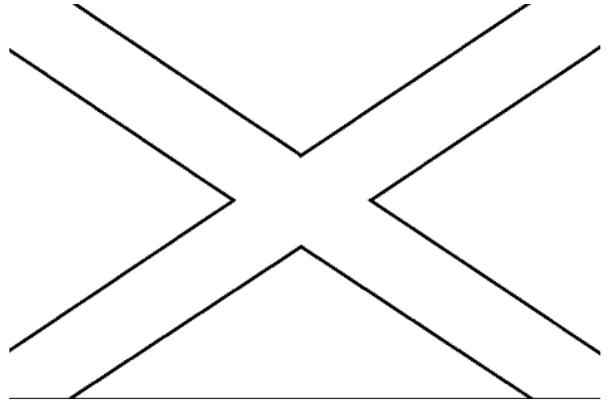
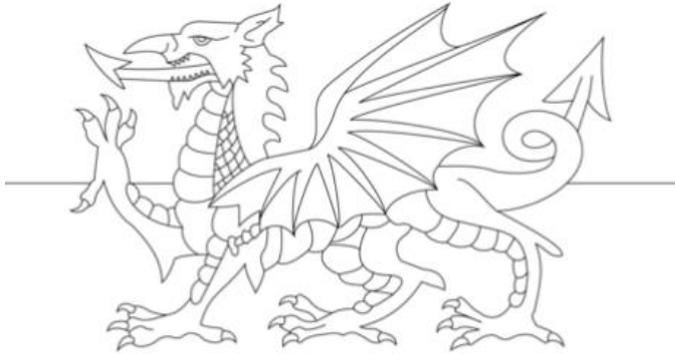
Reading

Quentin Blake
MRS.
ARMITAGE
Queen of the Road



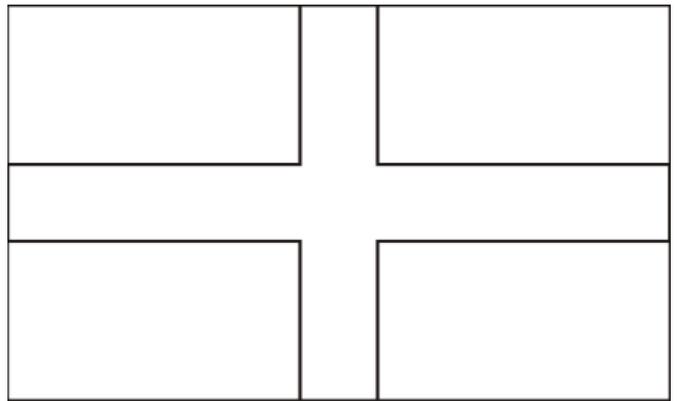
Geography

Colour in the English flag:



What is the capital city of Scotland?
Name one local Scottish Food.

Challenge: Would you like to visit
Scotland? Why? Why not? Have you
ever been before?



Answers

1. Colour in the English flag



2. What is the capital city of Scotland?

The capital city of Scotland is Edinburgh.

3. Name one local Scottish Food.

Choice of one of these foods: **Haggis, black bun, scotch eggs, smoked salmon or shortbread biscuits.**

Challenge: Would you like to visit Scotland? Why? Why not? Have you ever been before?

Example answer, showing capital letters, full stops, conjunctions and adjectives: **I would like to visit Scotland because it is a big country that has lots of delicious and interesting foods.**

I have never been to Scotland but I would like to eat some tasty shortbread biscuits so I think I will visit the country one day.