



Friday 22<sup>nd</sup> May 2020

**Home Learning – Year 1 - Week 5 – Friday**

*Hello from Miss Jarrell, Miss Williams and Mrs Meek*

Reading



This week we are going to read another story about Mrs Armitage and compare it to the story we read earlier in the term. Now that you've read Mrs Armitage: Queen of the Road can you look back at the work we did at Mrs Armitage on wheels? What is the same about the two books (*For example which characters appear in both stories?*) and what is different?

I have included Mrs Armitage on Wheels again here, and the two parts Mrs Armitage, Queen of the Road can be found on the Tuesday and Wednesday home learning sheets for this week.

**Don't forget to do phonics and at least 20 minutes of Reading for Pleasure ([click here](#))!**

**Today my book recommendation is:** Mythical Monsters!- I hope it's not too scary!

**Please see the daily Ruth Miskin Training [here](#):**

If your child is in a Red Group they should be watching the set 1 speed sound lesson and if they are in Green, Purple or Pink phonics group they should be watching the set 2 speed sound lesson. If they are in the orange, yellow. Blue and grey phonics group, they should be watching the set 3 speed sound lesson.

Writing



Last week you wrote poetry. This week, we will be trying out Oak Academy's writing resources and using them to write an information text! Today we'll be finishing writing our information text. You'll find a model to help you on page 5

Here is the link to the website, click on 'Friday' to see today's lesson:  
<https://www.thenational.academy/online-classroom/year-1/#schedule>

**Don't forget to have an adult test you on your spellings today!**

Maths



We will be continuing with the maths lessons from the Oak National Academy.

Here is the link to the website, click on 'Friday' to see today's lesson:  
<https://www.thenational.academy/online-classroom/year-1/#schedule>  
Today we will be continuing to practice our addition and subtraction.

Art



This term we've been looking at transport. What is your favourite kind of transportation? Is it Cars? Bikes? Planes? Try and make a collage of your favourite using coloured card, tissue paper or anything else you have around the house. Alternately you can draw a picture and colour it in instead!

**There are some ideas to get you started on page 6**

Fabulous Finish



**PE:** Try joining in with PE with Joe Wicks today and don't forget to submit your scores for the Virtual School Games challenges before lunchtime (12:00)!

**Music:** Log in to Yumu click on the "Your Imagination" track list- this time try and warm up challenge for your voice and try singing along to the rest of the song and starting to learn the words! Can you remember them if you play the song without voices?

## **Reading - answers**

These are some answers you could discuss or write about to do with both of the stories –

### **Similar**

- Both stories have the same characters.
- Both stories are about types of transport.
- In both stories objects start falling off the pieces of transport.
- Both stories go to the dump or scrapheap at some point during the story.
- Mrs Armitage is happy and enjoys getting messy and dirty.

### **Different**

- Uncle Cosmo gave Mrs Armitage the car but the bike was her own.
- Mrs Armitage met friends at the end of one of the stories.
- Mrs Armitage visited lots of different places in Queen of the road.
- Mrs Armitage received a letter in Queen of the road story

## Mrs Armitage on Wheels

Mrs Armitage was out on her bicycle. **Ring, ring, ring, ring** went Mrs Armitage on the bell.

"What this bike needs," said Mrs Armitage to herself, "is a really loud horn."

Mrs Armitage bought three horns. They were all very loud.

**Honk, honk, toot, toot,** went Mrs Armitage on her horns.



Then, the chain fell off! By the time Mrs Armitage had got it on again, her hands were all black and greasy.



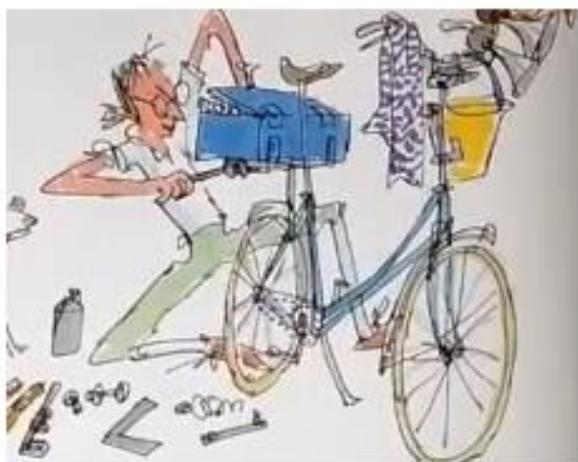
"What this bike needs," said Mrs Armitage to herself, "is somewhere to wash your hands."

So, she got a bucket of water, a towel and a soap rack and attached them to the front of her bicycle. Off she went, with beautifully clean hands.



"What this bike needs," said Mrs Armitage to herself, "is a complete toolkit, so that I can fix it when it breaks."

So, she got a toolbox full of spanners and screwdrivers and cans of oil, and she fixed it to the back of her bicycle. Off she went, feeling very prepared.



Now Mrs Armitage was beginning to think about food!

"What this bike needs," said Mrs Armitage to herself, "is somewhere to carry a light snack."

So, she got a basket for apples, bananas and sandwiches, and she fixed it to the back of her bicycle. Off she went, to find a sunny spot to eat her snacks...



**Suddenly, it started to rain!**

**“What this bike needs,” said Mrs Armitage to herself, “is something to keep the rain off.”**

**So, she got two umbrellas, one large and one small, and she attached them to the front and back of her bicycle. Off she went, sheltered from the rain.**



**Riding through the rain, Mrs Armitage began to feel a little bit downhearted.**

**“What this bike needs,” said Mrs Armitage to herself, “is a bit of cheerful music.”**

**So, she got a little radio that played cheerful music and a mouthorgan so that she could join in!**



By now, Mrs Armitage was getting up such a speed on her bike, and blowing so hard on her mouthorgan, that she lost control of the bike! Faster and faster it went, hurtling down the road until finally...

**CRASH! BANG! WHIIIRRRRRRRRR!** Up in the air the bike went. Down Mrs Armitage fell.



“What this bike needs,” said Mrs Armitage to herself, as she picked herself up from the wreckage, “is taking to the dump!”

The end.

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**Writing** Today we're going to finish writing our information text. Try to use any features you forgot yesterday. Miss Jarrell needs to include a photo and a caption! In this model features are **highlighted in red**. Suffixes like **-est and -er** are **highlighted in green** and of course **capital letters and full stops** are in yellow. For a challenge I've also included conjunctions (**and, but, so, because**).

### **Planes between the 1950s and 1980s**

- **P**lanes became even **better** in 1950s, **because** they were **comfier**. **F**lights were expensive, **so** people used to dress up very smartly to get on planes.
- **A**fter the 1960s planes got **bigger**, flights got less expensive and people stopped dressing up.
- **B**y 1980, planes were much **cheaper**.

### **Planes Today.**

- **O**ver the 1990s planes got even **larger** and flights got less expensive. **N**ow they are sometimes **cheaper** than a train!
- **T**he **longest** plane is the Airbus 747-8, **but** the Airbus A380 can take more people, up to 850!



**The heaviest plane is the Antonov, built in 1988.**

Art

