

	<p style="text-align: center;">Friday 22nd May 2020</p> <p style="text-align: center;">Home Learning – Year 2 - Week 5 – Friday</p>
	<p>We hope you enjoy your last week of Term 5. Next week would have been half term. Look out for fun activities from Miss Emery next week and more information about Blacklands Big Bake Off!</p>
<p>Reading</p> 	<p>Re-read The disgusting sandwich from Thursday's Home Learning and answer the questions on page 2. Focus on reading fluently like a storyteller today.</p> <p>Answers for parents are on a separate sheet.</p>
<p>Writing</p> 	<p>Check what you wrote yesterday for the first part of your story. Does it make sense? Have you included punctuation? Have you started your sentences in different ways to add interest? Next check your plan, rehearse your sentences to complete the story.</p> <p>I have written the shared write as a model to guide you on page 3.</p>
<p>Maths</p> 	<p>Week 4 Lesson 5 https://www.thenational.academy/year-2/maths/to-identify-fractions-of-shapes-with-different-numerators-year-2-wk4-5</p> <p>To identify fractions of shapes with different numerators Today, we will begin identifying fractions of shapes with different numerators.</p>
<p>Topic</p> 	<p>https://freekidsbooks.org/bookview/16696/</p> <p>This is a simple book that gives ideas for ways in which we can all be more eco-friendly. Discuss the ideas with an adult and then make a poster to persuade others to think about the environment and ways to protect the planet. You can use lots of the ideas on one poster or just choose to focus on one idea for your poster.</p>
<p>Fabulous Finish</p> 	<p>Don't forget to do at least 20 minutes Reading for Pleasure! We recommend: Some non-fiction today or choose your own information text https://www.topmarks.co.uk/Spring/FrogLifeCycle.aspx?age=ks2</p> <p>Maths fluency: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Spellings Ask an adult to test you on the spelling words with the suffix –ness</p>

Reading questions

Today you are going to be thinking about the whole text.

1) Put numbers 1-6 to show the order that the events happened.

Tip – find the sentences in the text and underline them first.

They slithered all over the sandwich, crisscrossing it with trails of slippery slime	
The sandwich was floating in some gloopy, green pondweed	
The sandwich fell into a pile of feathers.	
Hundreds of ants crawled all over it.	
The fresh white bread was covered in gritty sand.	
The sandwich had a big, black squish mark right across the middle.	

2) Did the badger eat the sandwich? Explain

3) Adjectives are describing words, they describe the noun.

Underline the adjectives in the text or write a list.

Challenge – choose 5 and write them in alphabetical order

Story plan

Opening	Characters	Your ideas
Old Miller, daughter King Rumpelstiltskin	Farmer, his son, Queen <u>Tingletangle</u>	
Build up Miller is boastful . King wants his straw made onto gold	Farmer is boastful . Queen wants her carrots turned into jewels	
Problem Rumpelstiltskin helps. Asks for a reward. Necklace, ring and baby	<u>Tingletangle</u> helps. Asks for a reward. Watch, boots, favourite horse	
Resolution Find out my name and you can keep the baby	Find out my name and you can keep the horse.	
Ending Messengers discover his name. She keeps the baby	Birds discover his name. He keeps the horse.	

This is my plan that I made yesterday, I'm going to use it to write my story today.

I must rehearse my sentences out loud.

I need to remember to include all my Y2 Champion Writer features!

This is the end of the shared writing – now finish your story

Tingletangle told the farmer's son that if he helped him he must give him his watch. The farmer's son agreed. In a puff of smoke and with a wave of his hand the pile of carrots magically changed into a pile of sparkling jewels. Not only were there rubies and diamonds but other gems as well! When the Queen arrived and saw the jewels she was speechless. Without hesitation she took the farmer's son to a bigger room and once again ordered him to work his magic. Fortunately Tingletangle reappeared, this time the farmer's son offered him his boots in exchange for help. The next morning the Queen was ecstatic (but she was also a little greedy and wanted even more!). For your final challenge transform this huge pile and in return I will marry you she announced. When Tingletangle appeared this time, the farmer's son was desolate. 'I have nothing left to give you' he said. 'If you promise to give me your best horse I will do it for you' he said. Foolishly the son agreed.

When the Queen saw the magnificent pile the next day she immediately arranged for the biggest, most lavish wedding ever. The farmer's son and the Queen were living very happily in the castle until a few weeks later when Tingletangle appeared asking for the horse. The farmer's son was distraught and really didn't want to part with it. Tingletangle made a bargain. 'If you can find out my name, you can keep the horse' he relented. So the farmer's son sent out messengers for 3 days to try and discover the peculiar little man's name.....but alas!

Finally on the final day the messenger saw a strange little creature dancing round a tree and singing a song. Now he knew the name. He hurried back to the castle to tell the farmer's son. The farmer's son told the odd little man who was furious. He hopped up and down manically and finally exploded like a firecracker!

That was the end of Tingletangle and the Queen, the farmer's son and his horse lived happily ever after.