



Ark Blacklands Primary Academy PE and Sports Premium Report

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Over recent years, there has been a real drive for sport within Ark Blacklands and we have an excellent record of supporting children of all abilities and backgrounds in sport. Blacklands is a 3-form entry school with a history of excellent success in sport; it has a strong competitive sporting history, particularly in indoor and outdoor athletics, hockey, tag rugby, cross country and both girls' and boys' football. We want every child to be able to access a rich and varied sporting experience. Teachers are exceptionally well trained and are superbly supported by experienced coaches, all of whom work within local businesses from the local area of Hastings.</p> <p>Over the past few years Blacklands has been very successful within a range of competitive sports. Sport for girls has always been one of our priorities and the girls have been an integral part of the academy's success. We have made the area finals of the Girls' Football Hastings and Rother Cup for the past 6 years, winning it 4 times and runner up twice, as well as this they have won the Sierra Leone Girls football championships 5 times.</p> <p>Blacklands has won the Area Indoor Athletics Championships 3 times in the last 5 years and been runner up twice. The team has also won the East and West Sussex County Finals 3 times in a row in previous years. Town Sports Athletics, which involves up to 20 primary schools each year in also a strong tradition within the school. Blacklands has managed to lift the trophy for the past 9 years running – the school had never won the trophy prior to this time.</p> <p>Quad Kids is another key event for gifted athletes (4 boys and girls) each compete in 5 disciplines. Blacklands has qualified for the School Games County Finals 7 times in the past 8 years – winning silver and bronze at the finals.</p> <p>Recently, Blacklands have competed within Hockey to significant success. Over the past 3 years Blacklands has won the area finals twice and competed in the County Finals and School Games.</p> <p>Our tag rugby teams are also a mixed team of boys and girls. They compete in tag rugby festivals and tournaments throughout the year and are currently undefeated, having won all their games over the past 3 years.</p>	<ul style="list-style-type: none"> • Further development of a progressive PE curriculum and staff skill set in teaching it. • Continued development of lunchtime participation through improvements in equipment available and training of MDSA staff in leading games/sporting activities. • Development of playground for purposeful play through provision of new markings. • Introduce use of the new MUGA to provide increased space and superior surface for sports. • Increased number of afterschool clubs included funded places for vulnerable pupils' courtesy of HOA grant.

ScootFit was successfully introduced to our curriculum last year, where children will develop their scooting skills and general overall fitness. All children have access to their own scooter and are then coached to make their way around a course of obstacles, including ramps. Not only has this created immense enjoyment but it has greatly improved children's awareness and understanding of safety while scooting.

Trampolining was also introduced to the academy last year to great effect, thanks to funding from the Hastings Opportunity Area. Targeted children from more vulnerable groups take part in expert-led sessions throughout the week to improve their skills, confidence, fitness and wellbeing.

Year 5 children take part in a high-quality **dance** performance at a local theatre for up to 30 children, which is made possible through excellent links with Ark Alexandra Academy and their excellence in dance. This year a year 1 class will also be performing at the Time 2 Dance Festival at the White Rock Theatre.

Teams also take part in tennis, golf and orienteering throughout the year.

Breakfast Sports Club is being introduced focusing on pupil premium and more vulnerable children. Smaller groups will have sports coaching in a range of activities every morning for 45 minutes before school.

Lunchtimes (Prior to Covid-19 restrictions)

- 6-Love coaches deliver zoned and planned multi-skills clubs at lunchtime on Tuesday, Wednesday and Friday for a variety of timetabled year groups. Recently we have added an extra 25-minute session to enable Y1/2 and Y3/4 have more access to this provision in addition to Y5 and Y6. Boom Active lunchtime club on a Thursday is aimed at KS1 children to encourage them to enjoy becoming more active.
- Running club has been introduced on a Monday lunchtime to engage more children in active sport across years 3,4,5 and 6.
- During lunchtimes, a gifted and talented competitive sports club is targeted at 30 gifted boys and girls to encourage and extend their achievement in sport. This is currently focused on tag rugby, hockey, athletics, netball and football later through the year. Key targets are to challenge these children's abilities and develop ARK Blacklands competitiveness within these areas.
- Football Fridays have been introduced, whereby up to 100 children from Y3,4,5 and 6 are participating in football activities throughout lunchtime.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £40,422	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop lunchtime and after school sporting activities to increase pupil participation in daily exercise. Launch year group ‘bubble’ after school sports club to increase participation in sport. Develop teacher expertise in the teaching of PE.	We are employing a sports coach to provide quality coaching and sporting activities at lunchtimes. Teachers also benefit from learning from professional coaches. 6 – Love Sports Academy <ul style="list-style-type: none"> Three full afternoons of targeted PE support for teachers and children, including Tuesday, Wednesday and Friday lunchtime support. 3 afternoons after school clubs. Training of MDSAs in sporting activities.	£8,000	<ul style="list-style-type: none"> As a result of training MDSAs leading sporting and play activities at lunchtime, rather than just supervisory role. Increased participation in coach led activities at lunchtime Pupil voice survey Club attendance registers 	A rolling programme of MDSA training will be planned for INSET days to further develop leading and coaching skills. Teachers all teach PE throughout the year to have the opportunity to put into practice the skills they learn with coaches.

<p>Install an all-weather running track to establish a daily-mile type offer with a view to increase pupil participation in daily exercise.</p>	<ul style="list-style-type: none"> • Visit local schools currently using tracks to identify best practice. • Investigate styles of tracks and possibilities for our site. • Seek tender bids from companies. • Install track. • CPD for staff on agreed approach to best use of new facility 	<p>£21,372</p>	<ul style="list-style-type: none"> • Science has long proven the importance of being physically active in helping our bodies and minds stay healthy. • A Daily Mile can Improves children’s fitness (9% increase)5,9,11,13, leg strength (5% increase)2 and body composition (4% reduction in body fat)9. • Helps children achieve a third of WHO’s recommended daily physical activity target 	<p>The track will be built to last and so provide a sustainable resource.</p> <p>Commitment from staff to timetable regular use.</p> <p>Pupil tracking of improved fitness to be considered.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Re-design and relaunch of PE curriculum in line with our new broader curriculum</p>	<ul style="list-style-type: none"> • PE lead to deliver CPD on new curriculum. • PE lead to write and resource new curriculum. • Ongoing CPD from PE lead to develop and grow practice. • Build on Gymnastics training last year to improve provision. 	<p>2 days’ supply costs to release PE lead from class. £500 Resources £2000</p>	<ul style="list-style-type: none"> • Purposeful and progressive PE curriculum in place, based on skills development across the school. • Evidenced in lesson observations and learning walks. 	<p>Build in rolling CPD programme to teachers to develop teaching of different aspects of indoor and outdoor PE across school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>One days developmental training for 4 NQTs / trainees</p> <p>Ongoing support for teacher development (9 sessions available over the academic year).</p> <p>Primary Link Teacher Training; whole day teacher release</p>	<ul style="list-style-type: none"> Included in membership of Hastings and Rother Sports Partnership. Arrange supply cover for teachers 	<p>£500 supply cover.</p>	<ul style="list-style-type: none"> As a result of training new staff will be confident and able in teaching PE sessions. 	<p>Further develop role of PE lead and ability to deliver in school training as part of ongoing school CPD offer.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop wider range of sporting activities that are available to children at school.</p>	<ul style="list-style-type: none"> Purchase of new PE equipment. Purchase of new Lunchtime equipment. Broaden after school club offer (funding available for disadvantaged pupils to ensure participation) Invest in a new fitness trail to be used in lessons and breaktimes. 	<p>£500 incidental resources</p> <p>£6000 fitness trail – match funding with FAB</p>	<ul style="list-style-type: none"> Attendance rates at after school clubs will be monitored – focus on disadvantaged pupil participation. 	<p>Develop pupil voice to feed into decision making for school clubs and lunchtime provision.</p> <p>New fitness trail carefully chosen to be weather resistant and long-lasting.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to ensure a large number of pupils taking part in competitive sporting activities. (Covid-19 Permitting)	<p><u>Hastings and Rother Sports Partnership Membership</u></p> <ul style="list-style-type: none"> • Running of all area competitions: including boys and girl's football, cross-country, netball, hockey and indoor and outdoor athletics. • Support for school sports leaders and training. • One whole days developmental training for 2 KS1 and early years teaching staff (TAs to cover) • Ongoing support for teacher development (9 sessions). • Support with transport for the children to some competitions. • Primary Link Teacher Training; whole day teacher release (course fee included in partnership fee) 	<p>£1500 Hastings and Rother Partnership.</p> <p>£50 Towns Sports Affiliation</p>	<ul style="list-style-type: none"> • School attendance at all inter school competitions. • A broader range of pupils will take part in competitions with particular focus on Year3 and 4. 	