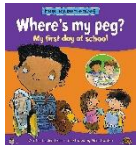



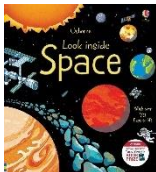
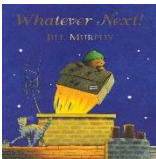
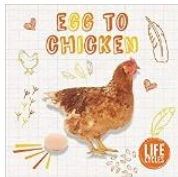
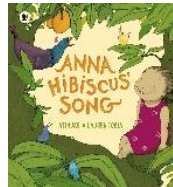



# English Whole School Overview

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	<p><b>Topic: About Me</b></p> <p><b>Core texts:</b></p> <ul style="list-style-type: none"> <li>Where's My Peg?</li> <li>What Do I Look Like?</li> <li>The Family Book</li> <li>Funnybones</li> <li>Mr Big</li> <li>We're Going on A Bear Hunt</li> <li>Elmer</li> </ul> <p><b>Writing skills:</b></p> <ul style="list-style-type: none"> <li>Name writing</li> <li>Letter formation</li> <li>CVC words Fred spelling</li> </ul>  	<p><b>Topic: Traditions</b></p> <p><b>Core texts:</b></p> <ul style="list-style-type: none"> <li>The Three Little Pig</li> <li>Goldilocks</li> <li>Jack and The Beanstalk</li> <li>The Birthday Invitation</li> <li>The Gingerbread Man</li> <li>Stickman</li> </ul> <p><b>Writing skills:</b></p> <ul style="list-style-type: none"> <li>Name writing</li> <li>Letter formation</li> <li>CVC words Fred spelling</li> <li>Helicopter stories</li> </ul>  	<p><b>Topic: Out of This World</b></p> <p><b>Core texts:</b></p> <ul style="list-style-type: none"> <li>Look Inside Space</li> <li>How to Catch A Star</li> <li>Whatever Next</li> <li>Aliens Love</li> <li>Underpants</li> </ul> <p><b>Writing skills:</b></p> <ul style="list-style-type: none"> <li>Name writing</li> <li>Letter formation</li> <li>CVC words Fred spelling</li> <li>Helicopter stories</li> <li>Phrases</li> </ul>  	<p><b>Topic: Animals</b></p> <p><b>Core texts:</b></p> <ul style="list-style-type: none"> <li>Egg to Chicken</li> <li>The Pets You Get</li> <li>Handa's Surprise</li> <li>The Three Little Fish and the Big Bad Shark</li> <li>Dear Zoo</li> <li>Mr Impossible And the Easter Egg Hunt</li> </ul> <p><b>Writing skills:</b></p> <ul style="list-style-type: none"> <li>Name writing</li> <li>Letter formation</li> <li>CVC words Fred spelling</li> <li>Helicopter stories</li> <li>Phrases</li> <li>Simple sentences</li> </ul> 	<p><b>Topic: Growth</b></p> <p><b>Core texts:</b></p> <ul style="list-style-type: none"> <li>The Tree</li> <li>Oliver's Vegetables</li> <li>Monkey Puzzle</li> <li>The Hungry Caterpillar</li> <li>Anna Hibiscus Song</li> <li>Jasper's Beanstalk</li> <li>Jack and the Beanstalk</li> </ul> <p><b>Writing skills:</b></p> <ul style="list-style-type: none"> <li>Name writing</li> <li>Letter formation</li> <li>CVC words Fred spelling</li> <li>Helicopter stories</li> <li>Phrases</li> <li>Simple sentences</li> <li>Sequence of sentences (HA)</li> </ul> 	<p><b>Topic: Out and About</b></p> <p><b>Core texts:</b></p> <ul style="list-style-type: none"> <li>Voices in the Park</li> <li>Town Mouse and Country Mouse</li> <li>The Queen's Knickers</li> <li>Jack and the Flum-Flum Tree</li> <li>Zog</li> </ul> <p><b>Writing skills:</b></p> <ul style="list-style-type: none"> <li>Name writing</li> <li>Letter formation</li> <li>CVC words Fred spelling</li> <li>Helicopter stories</li> <li>Phrases</li> <li>Simple sentences</li> <li>Sequence of sentences (HA)</li> <li>Use elements of narrative structure (HA)</li> </ul> 

# Year 1

## Topic: All around me

### Author Focus:

Various traditional tale authors

### Core text:

Trilogy: The Three little pigs and alternative versions (Three little wolves and the big bad pig, and The real Story of the 3 little Pigs by A. Wolf.

### Fiction Focus

- Narrative story

### Non-Fiction Focus:

- Recount about real events

### Poetry:

- Acrostic poems



## Topic: Toys in Time

### Author Focus:

Mini Grey

### Core text:

Traction Man and The Toymaker (Martin Waddell)

### Fiction Focus –

- Report in the form of a letter

### Non-Fiction Focus:

- Instructions – how to make a toy

### Poetry:

- Shape poem (Christmas tree/star)



## Topic: Dinosaur Roar

### Author Focus:

Michael Rosen

### Core Text:

We're Going on a Bear Hunt

### Fiction Focus:

- 3-part story – Dinosaur hunt

### Non-Fiction Focus:

- Instructions

### Poetry:

- Dinosaur poem



## Topic: Transport and Travel (Zoom around)

### Author focus:

Quentin Blake

### Core text:

Mrs Armitage On Wheels

### Fiction Focus:

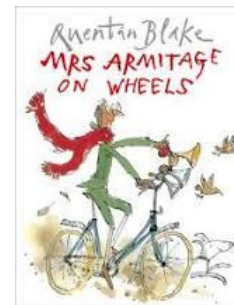
- Character Flaw focus

### Non-Fiction Focus:

- Discussion Text

### Poetry:

Riddles



## Topic: United Kingdom

### Author Focus:

Mary Hedderwick

### Core text:

Katie Morag Island Stories

### Fiction Focus:

- Mythical tale – Loch Ness Monster

### Non-Fiction Focus:

- Persuasive leaflet – Come to the UK

### Poetry:

- N Ireland – shanty/rhyming poem



## Topic: Commotion in the Ocean

### Author Focus:

Sarah Roberts

### Core Text:

Someone Swallowed Stanley

### Fiction Focus:

- Journey story

### Non-Fiction Focus:

#### Fiction Focus:

- Explanation text – recycling
- Recount: School trip/visitor

### Poetry:

- From... to... poems



# Year 2

**Topic: Magnificent Monarchs**

**Author focus:**  
Francesca Simon

**Core Text:**  
Horrid Henry Meets the Queen

**Fiction Focus:**

- Quest story 3 Part Story.

**Non-Fiction Focus:**

- Instructions

**Poetry:**

- Recipe for Friendship



**Topic: Great Fire of London**

**Author Focus:**  
Sam Cunningham

**Core text :**  
Vlad and the GFOL

**Fiction Focus:**

- Wishing tale - King Midos

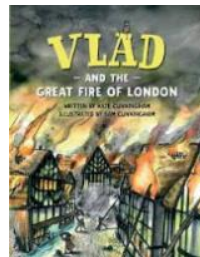
**Non-Fiction Focus:**

- Non-chronological report - Firemen then and now

- Diary - Samuel Pepys

**Poetry:**

- Dragon poems



**Topic: Our Planet**

**Author Focus:** Gerald Durrell

**Core Text:**  
The Fantastic Flying Journey

**Fiction Focus:**

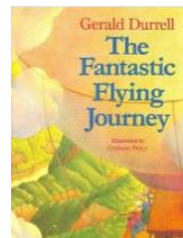
- 5-part story journey story (setting focus) - The great explorer

**Non-Fiction Focus:**

- Persuasive letter (become explorers)
- Non chronological report - Asian Animals

**Poetry**

- Jack frost poems



**Topic: Where My Wellies Take Me**

**Author Focus:**  
Clare Morpurgo and Michael Morpurgo

**Core Text:**  
Where my wellies take me

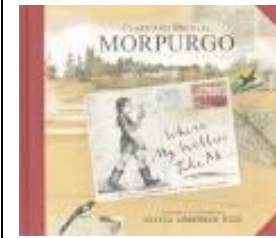
**Fiction Focus:**  
Narrative writing: Mr Wolf and the Enormous Turnip

**Non-Fiction Focus:**

- Explanation Text - sunflowers

**Poetry:**

- Diamante poem (1 week)



**Topic: Superheroes**

**Author Focus:**  
Julia Donaldson

**Core Text:**  
The Giant and the Joneses

**Fiction Focus:**

- Adventure story- Eliot Midnight superhero

**Non-Fiction Focus:**

- Letter
- Instructions – how to be a superhero

**Poetry:**

- List poem



**Topic: Kenya**

**Author Focus:**  
Alexander McCall Smith

**Core Text:**  
Akimbo Adventures

**Fiction Focus:**

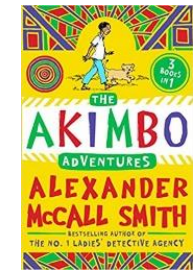
- Bringing the rain to kapiti plain by Verna Aardema short model innovate TBA

**Non-Fiction Focus:**

- Recount of visit – model
- Persuasive leaflet

**Poetry:**

- Riddles



# Year 3

**Topic:** Settlers of the Stone, Bronze and Iron Age

**Author Focus:**  
Kathleen Fidler

**Core text:**  
The Boy with the Bronze Axe

**Fiction Focus:**

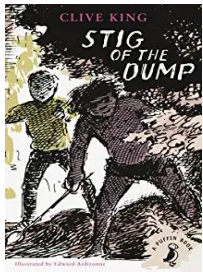
- Story (Perspective)

**Non-Fiction Focus:**

- Information text (Fact File)
- Recount (Blog)

**Poetry:**

- Kenning Poem



**Topic:** Race Around Britain

**Author Focus:**  
Roald Dahl

**Core text:**  
The BFG

**Fiction Focus:**

- Story (Adventure)

**Non-Fiction:**

- Recount (Diary)
- Discussion text

**Poetry:**

- Poem (Onomatopoeia)



**Topic:** Europe and France

**Author Focus:**  
Brothers Grimm

**Core text:**  
The Brothers Grimm Fairy Tales

**Fiction Focus:**

- Story (Warning)

**Non-Fiction Focus:**

- Persuasive Text
- Discussion Text

**Poetry:**

- Poem (Narrative)



**Topic:** Our European Neighbours

**Author Focus:**  
Ben Miller

**Core text:**  
The Day I Fell into a Fairy Tale

**Fiction Focus:**

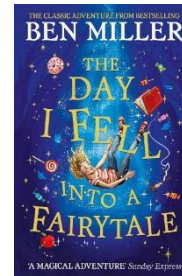
- Story (Portal)

**Non-Fiction Focus:**

- Information Text (Travel Guide)
- Instructions

**Poetry:**

- Poem (Acrostic)



**Topic:** Biomes

**Author Focus:**  
Peter Brown

**Core text:**  
The Wild Robot

**Fiction Focus:**  
Story (Suspense)

**Non-Fiction Focus:**

- Explanation text (compared to instructions)
- Persuasive Text

**Poetry:**

- Poem (Suspense)



**Topic:** The Ancient Greeks

**Author Focus:**  
Pamela Butchart

**Core text:**  
Icarus was Ridiculous

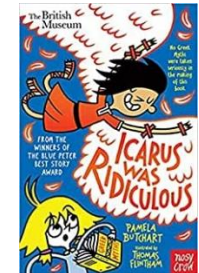
**Fiction Focus:**  
Story (Quest)

**Non-Fiction Focus:**

- Information Text
- Discussion Text

**Poetry:**

- Poem (Rhyming)



# Year 4

**Topic:** Roman Invasions

**Author Focus:**  
E.B.White

**Core text:**  
Charlotte's Web

**Fiction Focus:**

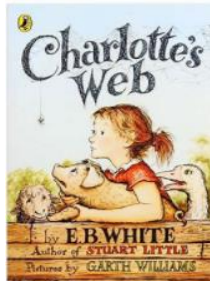
- Adventure narrative (character)

**Non-Fiction Focus:**

- Online report: The Battle of Watling Street
- Online encyclopaedia entry - How rotten were the Romans?

**Poetry:**

- I am Boudicca (Repetitive poetry)



**Topic:** Mayan Civilisation

**Author Focus:**  
C. S Lewis

**Core text:**  
The Lion, the Witch and the Wardrobe

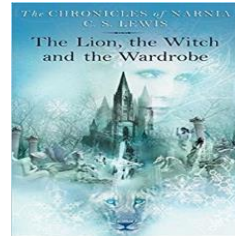
**Fiction Focus:**

- Portal (settings)

**Non-Fiction Focus:**

- Explanation text
- Non chronological report.

**Persuasive Advert**



**Topic:** The Amazon

**Author Focus:**  
Katherine Rundell

**Core text:**  
The Explorer

**Fiction Focus:**

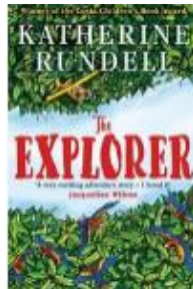
- Warning Tale (plot and paragraph)

**Non-Fiction:**

- Discussion text
- Journal Recount of Fred from Explorer

**Poetry:**

- Animal



**Topic:** The Amazon

**Author Focus:**  
Piers Torday

**Core Text:**  
The Last Wild

**Fiction Focus:**

- Quest tale (Suspense writing)

**Non-Fiction Focus:**

- Explanation: how paper is made
- Persuasive writing: protecting the rainforest



**Topic:** The Maya

**Author Focus:**  
Onjali Q. Rauf

**Core text:**  
The Boy at the Back of the Class

**Fiction Focus:**

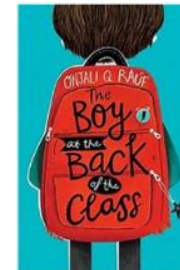
Meeting tale: first day of school (character)

**Non-Fiction Focus:**

- Non-chronological report: Maya
- Recount

**Poetry:**

- ABAB rhyming poem: an ode to sound



**Topic:** The USA

**Author Focus:**  
Christine Day

**Core text:**  
I Can Make This Promise

**Fiction Focus:**

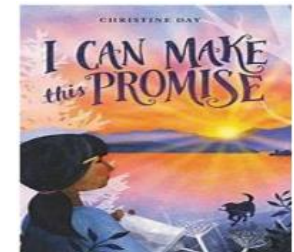
- Finding tale (plot and paragraph)
- Fictional recount (letters)

**Non-Fiction Focus:**

- Persuasive leaflet of going to America

**Poetry:**

- Limericks



# Year 5

**Topic: British Invaders: Romans and Saxons**

**Author:**  
Kevin Crossley-Holland & Charles Keeping

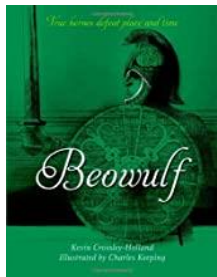
**Core Text:**  
Beowulf

**Fiction Focus:**

- Defeating the beast story

**Non-Fiction Focus:**  
Balanced Argument  
“How dark were the Dark Ages?”

**Poetry:**  
Free Verse



**Topic: British Invaders: Saxons and Romans**

**Author Focus:**  
Neil Gaiman

**Core Text:**  
Odd and the frost giants

**Fiction Focus:**

- Mystery story – setting, atmosphere and suspense

**Non-Fiction Focus:**

- Recount: Historical Journals

- Persuasive Speeches – How vicious were the Vikings?



**Topic: Survival Under the Stars**

**Author Focus:**  
Michael Morpurgo

**Core Text:** Kensuke's Kingdom

**Fiction Focus:**

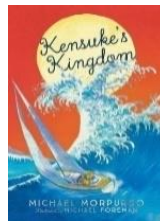
- Asian Myths and Legends (Plot and atmosphere)

**Non-Fiction Focus:**

- Non-Chronological Report: Kensuke's Island (travel guide)

Organisational features and Formal Register.

**Poetry:**  
**Book Focus:** Spaced Out  
James Carter, Brian Moses & Various Poets



**Topic: Asia: Volcanoes and Earthquakes**

**Author Focus:**  
Nizrana Farook

**Core Text:**  
The Girl Who Stole an Elephant

**Fiction Focus:**

- Rescue Tale (Setting and plot)

**Non-Fiction Focus:**

- Biographical Recount
- Explanation Text (How Volcanoes form)



**Topic: Ancient Islamic Civilisation: Baghdad**

**Author Focus:**  
Quentin Blake

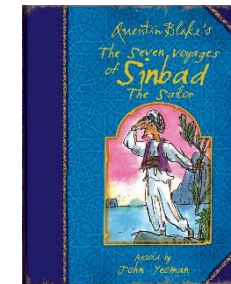
**Core Text:**  
Sinbad the Sailor

**Fiction Focus:**

- Warning Tale – dialogue and setting

**Non-Fiction focus:**

- News recount – Sinbad's Voyages
- Non Chronological Report: Encyclopaedia Entry on 1000AD Baghdad



**Topic: Industrial Revolution: Hastings**

**Author Focus:**  
Peter Bunzl

**Core Book:**  
Cogheart

**Fiction Focus:**

- covered in poetry

**Non-Fiction focus:**

- Discussion/Balanced Argument - The industrial revolution benefitted everyone. Do you agree?
- Persuasive Writing – Mechanicals advert

**Poetry:**

- Ballads (alliteration and hyperbole)



# Year 6

**Topic:** Ancient Egypt

**Author Focus:**  
Chris Vick

**Core Text:**  
Boy. Girl. Sea.

**Fiction Focus:**

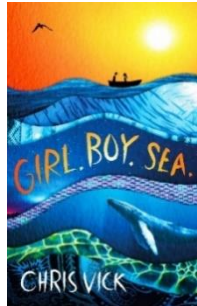
- Suspense writing
- First person account

**Non-Fiction Focus:**

- Explanation Text: Mummification – linked to Topic/Hands on History Day

**Poetry:**

- 'The Sea'



**Topic:** Conflict & Resolution - 1066

**Author Focus:**

Anthony Horowitz

**Core Text:**  
Stormbreaker

**Fiction Focus:**

- Narrative (continuation in the style of the author)

**Non-Fiction Focus:**

- Balanced argument

**Poetry:**

- I Spy- outdoor learning poetry based on nature



**Topic:** Conflict & Resolution WW2

**Author Focus:** Michelle Magorian

**Core Text:**  
Goodnight Mr Tom

**Fiction Focus:**

- First person recount
- Diary entry

**Non-Fiction Focus:**

- Persuasive text

**Poetry:**

- Thematic poetry (These were the hands that ...)



**Topic:** Shakespeare/Energy

**Author Focus:**  
William Shakespeare

**Core Text:**  
Macbeth

**Fiction Focus:**

- Soliloquy,
- Persuasive speech

**Non-Fiction Focus:**

- Discussion text – Macbeth

**Poetry:**

- sonnets



**Topic:** Mapping

**Author Focus:**  
Mia Cassany/Linda Bailey

**Core Text:**  
Wilderness: Earth's Amazing Habitats/  
Mary and Frankenstein

**Fiction Focus:**

- Narrative with a focus on setting description and dialogue to advance action,
- Portal story

**Non-Fiction focus:**

- Non-chronological reports endangered animals

**Poetry:** Descriptive poetry



**Topic:** History of Democracy

**Author Focus:**  
George Orwell

**Core Book:**  
Animal Farm

**Fiction Focus:**

- First person recount
- Narrative (continuation in the style of the author)

**Non-Fiction focus:**

- Persuasive letter

**Poetry:**

