

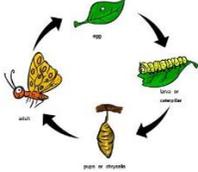


Ark Blacklands Primary Academy

Reception Curriculum



Reception Overview

	Autumn Term		Spring Term		Summer Term	
	Autumn 1 (30-50 exc.)	Autumn 2 (40-60+em)	Spring 1 (40-60+exp)	Spring 2 (40-60+exc)	Summer 1 (ELG)	Summer 2 (ELG/Exceeding)
Topic	All about me 	Let's celebrate 	Out of this World 	Animals 	Growth 	Journeys 
Literacy (Texts)	Introduction to Read, Write Inc Where's my peg? How do dinosaurs go to school? Goldilocks The Family Book Stick Man	RWI and HF Words We're going on a bear hunt. Can't you sleep little bear? Happy Birthday Party. The Hanukkah Mice Jesus' Christmas Party The Christmas Story	RWI and HF Words Whatever Next? Man on the Moon (a day in the life of Bob) Look Inside: Space How to Catch a Star Aliens love underpants	RWI and HF Words Owl Babies The Pets You Get Handa's surprise Commotion in the Ocean Billy Goats Gruff	RWI and HF Words Jack and the Beanstalk and Jasper's Beanstalk Monkey Puzzle Tadpole to Frog The Very Hungry Caterpillar The Little Red Hen	RWI and HF Words Jack & the FlimFlam Tree Zog The Queen's Knickers Town Mouse. Country Mouse
Maths	Number Shape, Space and measure	Numbers within 10 Calendar & time Addition & subtraction within 10	Addition and subtraction Grouping and sharing	Numbers within 20 Doubling & Halving Addition & Subtraction	Shape & Pattern Measures Numbers Within 20	Weight & Capacity Numbers Beyond 20 Time Money
MM Units	1, 2, 3, 4	5, 7, 8, 9	10, 11	12, 13, 15	14, 17, 18	Gap filling
Topic & Science	Making porridge Me and my emotions My family My friends My home	The changing seasons Bonfire night Remembrance Day Birthdays Advent Christmas	New year and Chinese new year What is it like in space? Going on a space journey Moon, stars & planets Alien	Local wildlife Our pets Wild animals/ Sea creatures Farm animals Pancake day Mother's Day Easter	Signs of spring Growing plants People growing Animal lifecycles – Healthy eating – fruit and vegetables	Our journeys to school Town and country Our journey to year one Floating and sinking Road safety and Traffic survey
Expressive Art & Design	Self portraits Making houses Ark Music –All about me Harvest music	Autumn pictures Fireworks pictures Poppy Crafts Advent Calendars Ark Music – Out and about Christmas Nativity production	Alien art gallery Clay aliens Rocket making Pictures of planets and stars Chinese new year crafts Ark Music – Out of this world	Making bird feeders Animal pictures and models Making and tasting pancakes Easter crafts Ark Music – Habitats	Making grass caterpillars Bread making Junk modelling Ark Music - Growth	Potato Printing Junk model vehicles – traditional and futuristic Paper plane making Fiver challenge Ark Music – Journeys and adventures
Imaginative Play Areas	The Three Bear's Cottage School	Bear's cave Santa's grotto & Nativity	The Space station	Vets & animal groomers	Farm Shop	Car wash Summer Shop
PE	Outside play with bikes and scooters No formal PE lessons	Class games with parachute, bean bags and hoops	Gymnastics	Dance – The Greatest Showman performance to parents	Maypole Dancing Throwing and catching	Sports Day games

ICT	Beebot house mat Interactive games on whiteboard to include maths, phonics and topic related games Use of ipads to record learning	Interactive games on whiteboard to include maths, phonics and topic related games Use of ipads to take photos of our friends	Interactive games on whiteboard to include maths, phonics and topic related games Use of ipads to take photos of our aliens	Interactive games on whiteboard to include maths, phonics and topic related games Use of ipads to record learning	Interactive games on whiteboard to include maths, phonics and topic related games Use of ipads to record learning	Map making for beebots Interactive games on whiteboard to include maths, phonics and topic related games Use of ipads to record learning
Visits & Visitors	Orientation guide of the school Senses Walk Around School	Trip to St Helen's Woods to look for signs of autumn	Imaginary trip to the moon	Dance Show to Parents Visiting Vet Visit from pets – dogs, tortoise, guinea pig, bearded dragon	Visit to St Helen's woods to compare the woods in the spring with our observations in the autumn Mother and baby to visit Visit from paramedic	Visit to Rare Breeds Centre Visit to year one classes

EYFS Intent:

At Ark Blacklands Primary Academy our EYFS curriculum is designed to be ambitious for all pupils and **ensures that children are active participants in the learning process**; they are challenged to think, question, reflect and analyse.

The EYFS framework covers the development and learning of children from birth to the end of their reception year in school. We aim to build on children's previous experiences as they enter our school from several local nurseries to ensure a happy and purposeful year in reception. This **enables our children to be ready and confident for Key Stage 1**.

Our EYFS curriculum, based on Ark's principles, has been devised to specifically meet the needs of young children and all statutory requirements.

Implementation:

At Ark Blacklands our mathematics curriculum has been tailored to adhere to the EYFS statutory framework. For phonics and reading we follow the Read, Write, Inc. programme. A love for reading is further developed through a wide range of reading books and storytelling.

The curriculum is divided into seven areas of learning; three of which are prime: personal, social and emotional development; communication; and language and physical development. These prime areas of learning are integrally connected and are respected as transcending cultural differences. They reflect the early stages of child development and are critical for influencing later success in learning.

The specific areas of learning are literacy, mathematics, understanding the world, and expressive arts and design.

The early years team's approach to curriculum delivery is through planning teaching activities and experiences in a way which facilitates progress in learning.

We aspire to ensure a breadth of balance in the curriculum through carefully planned adult input and sensitive interaction using the EYFS framework whilst also having regard for the skills, knowledge and attitudes the key stage 1 national curriculum demands. We prioritise enabling all pupils to meet and exceed expected national levels of progress in English and mathematics as the foundation for academic success.

Appropriate intervention can help children to become more involved in the learning process and provide opportunities for new learning and development, so that they can make progress. Early intervention is a prominent feature of our teaching and learning practice.

Taking the curriculum outside: At Blacklands, we recognise the importance of taking learning outside because it aids the development of certain significant skills and knowledge:

- the acquisition of gross motor skills;
- taking risks;
- fostering a love of nature and the environment;
- gardening;
- large play which is not possible indoors;
- learning experiences suited to the outdoor environment;
- physical fitness.

It is also important to take into consideration the social world we live in which can confine the opportunities children have to play outside, either from a safety point of view or due to lack of space.

We aim to provide an outdoor curriculum which compliments and is an extension of the indoor curriculum. It is ever changing as it reflects the children's interests and needs as they progress through the foundation stage.