



Ark Blacklands Primary Academy

COVID-19 Catch -Up Strategy 2020-21

Rationale:

- The majority of pupils have not been in regular education since March 2020.
- There was a varied level of engagement with Home Learning during the Lockdown period, very difficult to measure accurately who has accessed this.
- With a mixed demographic in school, access to online learning is mixed across the cohort, with significant barriers due to poverty for some families.
- Many aspects of previous years curriculum have not been taught to all pupils because home learning was not recommended to be new learning,
- Starting points for the year were not known until September because no end of year summative assessments were carried out in 2019/20.
- The new intake of Reception pupils was not able to visit the school prior to starting.
- Increase in anxiety and mental health issues due to social factors during lockdown.
- Increase in the number of families experiencing difficulties during Lockdown requiring additional support in the return to school.

Recommended approaches that are addressed through the school strategy:

(EEF COVID-19 Support Guide for Schools and THE EEF Guide to Supporting School Planning: A Tiered Approach to 2020-21)

Teaching & Whole School Strategies

1. **Supporting great teaching** – ensuring opportunities for focussed CPD on changes to school systems and curriculum.
2. **Pupil assessment and feedback** - subject-specific assessments used to identify particular areas where pupils have gaps, to ensure that new material being covered builds on secure foundations. Standardised assessments in literacy and numeracy used to identify pupils who would benefit from additional catch-up support.

Targeted Approaches

3. **One to one and small group tuition** - led by graduate Teaching Assistants, Speech & Language Assistant and Phonics Specialist TAs in close collaboration with class teachers.
4. **Intervention Programmes** with particular focus on Literacy and numeracy delivered by both teachers and teaching assistants to ensure consistency and quality. Assessment informed and tracked closely for effectiveness.

Wider strategies

5. **Access to technology** - facilitating access to online tuition. Investment in and deployment of additional technology to support remote/ blended learning.
6. **Supporting pupils' social, emotional and behavioural needs** -

Proposed strategy and Funding Spend:

Allocated Catch up Funding: £47,720

Objective	Actions	Monitoring	Cost
To ensure pupils catch up lost learning and are working at Age Related expectations.	<ul style="list-style-type: none"> • Baseline assessments of all pupils in core subjects. • Adaptations to curriculum to meet lost learning needs. • Targeted intervention for identified pupils. • Small group tuition • Bookmark reading • 1-1 Online Maths NTP tuition • NELI – DfE approved programme to support Speech & Language development 	<p>Termly assessments to measure impact</p> <p>Regular learning walks/book looks</p> <p>Regular monitoring of interventions and pupil progress meeting analysis of data</p>	<p>2 Graduate TAs – £23,600 One funded by Ark</p> <p>Reading Champions - £2,900</p> <p>NTP Maths tuition - £2,540</p> <p>SAL Teaching Assistant - £14,338</p> <p>BookMark reading – funded by Ark</p>
Design and implement blended learning approach for pupil absence.	<ul style="list-style-type: none"> • Research best digital platforms for delivery. • Trial approach in class. • Deliver teacher CPD • Produce and share one sheet guides for teachers, parents, pupils 	<p>Report to LMT and SLT on proposed platforms.</p> <p>Close monitoring of engagement and usage during any closures.</p>	<p>INSET time</p> <p>Digital lead time</p>
To increase capacity to support additional mental health and well-being issues	<ul style="list-style-type: none"> • Increase capacity for behaviour, pastoral support and nurture. 	<p>Monitoring of incidents and CP concerns.</p> <p>Academic progress of pupils receiving support.</p>	<p>Additional LEM hours– £2,880 (fund matched by Ark Schools Mental Health grant)</p> <p>Family Key Worker – Ark Schools Mental Health grant</p>
Address digital access of identified cohort.	<ul style="list-style-type: none"> • Digital survey to all parents. • Source devices for pupils in case of bubble closure. • Source Internet dongles for identified children • Subscription to online services – Seesaw, Rising Stars, 123 Maths 	<p>Tracking of pupil engagement in remote learning.</p>	<p>No cost to school for devices – part of Ark IT strategy funded by Ark trust.</p> <p>Subscriptions part funded by Ark -</p>
Supporting parents and carers	<ul style="list-style-type: none"> • Secure Key Work support to support families identified as extremely vulnerable. 	<p>Inclusion Manager liaison with Key Worker for updates</p>	<p>Family Key Worker – Ark Schools Mental Health grant</p>
Contingency	<ul style="list-style-type: none"> • Address specific needs as they arise 		£1,462