

Plan: Abacus Year 6

Date: 26/03/15 **School Name:** Ark Blacklands Primary Academy **Teacher:** Natalie Rankin

Class: (No default class)

| Autumn Term 1 | | |
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| Wk | Strands | Weekly Summary |
| 1 | Number and place value (NPV); Mental multiplication and division (MMD); Decimals, percentages and their equivalence to fractions (DPE); Fractions, ratio and proportion (FRP) | Read, write and compare 6-digit numbers and know what each digit represents; read, write and compare 1-, 2- and 3-place decimal numbers; multiply and divide by 10, 100 and 1000; round decimals to nearest tenth and whole number and place on a number line; convert decimals (up to 3 places) to fractions and vice-versa. |
| 2 | Mental addition and subtraction (MAS); Number and place value (NPV); Written addition and subtraction (WAS); Decimals, percentages and their equivalence to fractions (DPE); Problem solving, reasoning and algebra (PRA) | Use mental addition strategies to solve additions including decimal numbers; use column addition to add 5-digit numbers, decimal numbers and amounts of money; solve problems involving number up to 3 decimal places, choose an appropriate method to solve decimal addition. |
| 3 | Problem solving, reasoning and algebra (PRA); Mental addition and subtraction (MAS) | Express missing number problems algebraically and find pairs of numbers that satisfy equations involving two unknowns; find missing lengths and angles; understand how brackets can be used in calculation problems; use knowledge of the order of operations to carry out calculations involving the four operations, solve addition and subtraction multi-step problems using knowledge of the order of operations. |
| 4 | Measurement (MEA); Problem solving, reasoning and algebra (PRA); Number and place value (NPV) | Convert between grams and kilograms, millilitres and litres, millimetres and centimetres, centimetres and metres, metres and kilometres, and miles and kilometres; revise reading the 24-hour clock and convert 12-hour times to 24-hour; read and write Roman numerals; find time intervals using the 24-hour clock. |
| 5 | Mental addition and subtraction (MAS); Written addition and subtraction (WAS); Number and place value (NPV); Problem solving, reasoning and algebra (PRA) | Use mental addition, column subtraction and Counting up to solve subtractions of amounts of money and word problems; use mathematical reasoning to investigate. |
| 6 | Mental multiplication and division (MMD); Written multiplication and division (WMD); Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA); Number and place value (NPV) | Use mental multiplication strategies to multiply by numbers such as 4, 8, 5, 25, 19, 29 and 99; revise using short multiplication to multiply 4-digit numbers by 1-digit numbers and use this to multiply amounts of money; solve word problems involving multiplication including two-step problems and finding change; use long multiplication to multiply 3-digit and 4-digit numbers by teens numbers. |

| Autumn Term 2 | | |
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| Wk | Strands | Weekly Summary |
| 7 | Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Fractions, ratio and proportion (FRP) | Understand negative numbers; calculate small differences between negative numbers and negative and positive numbers; add and subtract negative numbers; compare fractions with unlike, but related, denominators; correctly use the terms fraction, denominator and numerator; understand what improper fractions and mixed numbers are and add fractions with the same denominator, writing the answer as a mixed number |
| 8 | Measurement (MEA); Geometry: properties of shapes (GPS) | Calculate the perimeter, area and volume of shapes, and know their units of measurement; understand that shapes can have the same perimeters but different areas and vice versa; calculate the area of a triangle using the formula $A = \frac{1}{2} b \times h$; find the area of parallelograms using the formula $A = b \times h$; name and describe |

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| | | properties of 3D shapes; systematically find and compare nets for different 3D shapes. |
| 9 | Mental multiplication and division (MMD); Fractions, ratio and proportion (FRP); Written multiplication and division (WMD); Problem solving, reasoning and algebra (PRA) | Use mental strategies to divide by 2, 4, 8, 5, 20 and 25; find non-unit fractions of amounts; use short division to divide 3- and 4-digit numbers by 1-digit numbers, including those which leave a remainder; express a remainder as a fraction, simplifying where possible. |
| 10 | Fractions, ratio and proportion (FRP); Problem solving, reasoning and algebra (PRA); Decimals, percentages and their equivalence to fractions (DPE) | Add and subtract unit fractions with different denominators including mixed numbers; use mental strategies to find simple percentages of amounts, including money |
| 11 | Fractions, ratio and proportion (FRP) | Multiply fractions less than 1 by whole numbers, converting improper fractions to whole numbers; use commutativity to efficiently multiply fractions by whole numbers; divide unit and non-unit fractions by whole numbers; solve word problems involving fractions. |

| Spring Term 1 | | |
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| Wk | Strands | Weekly Summary |
| 12 | Number and place value (NPV); Written addition and subtraction (WAS) | Read and write numbers with up to 7-digits, understanding what each digit represents; work systematically to find out how many numbers round to 5000000; solve subtraction of 5- and 6-digit numbers using written column method (decomposition). |
| 13 | Decimals, percentages and their equivalence to fractions (DPE); Fractions, ratio and proportion (FRP) | Multiply and divide by 10, 100 and 1000; compare and order numbers with up to three decimal places; know common fraction / decimal equivalents; multiply pairs of unit fractions and multiply unit fractions by non-unit fractions |
| 14 | Mental multiplication and division (MMD); Written multiplication and division (WMD); Problem solving, reasoning and algebra (PRA); Number and place value (NPV) | Use partitioning to mentally multiply 2-digit numbers with one decimal place by whole 1-digit numbers; multiply numbers with two decimal places; use short multiplication to multiply amounts of money; use estimation to check answers to calculations; use long multiplication to multiply 3-digit and 4-digit numbers by numbers between 10 and 30. |
| 15 | Geometry: properties of shapes (GPS); Problem solving, reasoning and algebra (PRA) | Name, classify and identify properties of quadrilaterals; explore how diagonal lines can bisect quadrilaterals; understand what an angle is and that it is measured in degrees; know what the angles of triangles, quadrilaterals, pentagons, hexagons and octagons add to and use these facts and mathematical reasoning to calculate missing angles; recognise and identify the properties of circles and name their parts; draw circles using pairs of compasses; draw polygons using a ruler and a protractor |
| 16 | Mental addition and subtraction (MAS); Number and place value (NPV); Written addition and subtraction (WAS); Problem solving, reasoning and algebra (PRA) | Add and subtract numbers using mental strategies; solve addition of 4- to 7-digit numbers using written column addition; identify patterns in the number of steps required to generate palindromic numbers; solve subtraction of 5-, 6- and 7-digit numbers using written column method (decomposition); solve additions and subtractions choosing mental strategies or written procedures as appropriate; read, understand and solve word problems |
| 17 | Written multiplication and division (WMD); Number and place value (NPV); Problem solving, reasoning and algebra (PRA) | Identify common factors and common multiples; understand that a prime number has exactly two factors and find prime numbers less than 100; understand what a composite (non-prime) number is; use long division to divide 3- and 4-digit numbers by 2-digit numbers, giving remainders as a fraction, simplifying where possible |

| Spring Term 2 | | |
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| Wk | Strands | Weekly Summary |
| 18 | Mental addition and subtraction | Solve addition and subtraction multi-step problems in shopping |

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| | (MAS); Written addition and subtraction (WAS); Problem solving, reasoning and algebra (PRA) | contexts, and add and subtract money using column addition and counting up; add and subtract decimal numbers choosing an appropriate strategy, and add decimal numbers with different numbers of places using column addition; use mathematical reasoning to investigate and solve problems, and solve subtractions of decimal numbers with different numbers of places (2-places) using counting up |
| 19 | Statistics (STA); Decimals, percentages and their equivalence to fractions (DPE) | Calculate and understand the mean average; construct and interpret distance/time line graphs where intermediate points have meaning, including conversion line graphs; understand pie charts are a way of representing data using percentages, interpret and construct pie charts |
| 20 | Geometry: position and direction (GPD); Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Geometry: properties of shapes (GPS) | Read and plot coordinates in all four quadrants, draw and translate simple polygons using coordinates and find missing coordinates for a vertex on a polygon; draw and reflect simple polygons in both the x-axis and y-axis using coordinates; find unknown angles around a point, on a line, in a triangle or vertically opposite and in polygons where diagonals intersect |
| 21 | Written multiplication and division (WMD); Problem solving, reasoning and algebra (PRA) | Multiply 4-digit numbers including those with two decimal places by 1-digit numbers; use long multiplication to multiply 4-digit numbers by numbers between 10 and 30, including those with two decimal places; revise using short division to divide 4-digit by 1-digit and 2-digit numbers including those which leave a remainder, and divide the remainder by the divisor to give a fraction, simplifying where possible, and make approximations; use long division to divide 4-digit by 2-digit numbers, and use a systematic approach to solve problems |
| 22 | Problem solving, reasoning and algebra (PRA); Fractions, ratio and proportion (FRP) | Generalise a relationship between pairs of numbers, express simple formulae in words, then using letters; describe and continue sequences, generalise to predict the tenth term, begin to generalise a term in a sequence using n to stand for the number of the term in a sequence; describe ratio and use ratio to solve problems; find fractions and simplify ratios |

| Summer Term 1 | | |
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| Wk | Strands | Weekly Summary |
| 23 | Number and place value (NPV); Decimals, percentages and their equivalence to fractions (DPE) | Revise reading, writing, comparing and ordering numbers with up to seven digits and decimal numbers with up to three decimal places; revise rounding decimal numbers to the nearest tenth and whole number; revise rounding big numbers to the nearest thousand, ten thousand, hundred thousand and million; revise locating a number on a number line marking numbers it lies between; revise comparing and ordering negative numbers including calculating differences between negative numbers and positive and negative numbers |
| 24 | Number and place value (NPV); Mental addition and subtraction (MAS); Written addition and subtraction (WAS); Decimals, percentages and their equivalence to fractions (DPE); Fractions, ratio and proportion (FRP); Problem solving, reasoning and algebra (PRA); Geometry: properties of shapes (GPS) | Revise adding and subtracting whole numbers and decimal numbers using mental and written methods; revise finding percentages of numbers, converting fractions, decimals and percentages and making comparisons using percentages; revise how brackets can be used in calculation problems, revise the order of operations for calculations involving the four operations; revise solving missing number problems using inverse operations; revise using trial and improvement to solve equations involving one or two unknowns, and find missing lengths and angles |
| 25 | Mental addition and subtraction (MAS); Fractions, ratio and proportion (FRP); Written multiplication and division (WMD); Mental multiplication and division (MMD); Problem solving, reasoning and | Revise scaling, using mental strategies for multiplying and dividing; revise solving problems involving rate; revise multiplying pairs of 2-digit numbers and finding factors of 2-digit numbers; multiply 3-digit and 4-digit |

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| | algebra (PRA); Number and place value (NPV) | numbers including decimals by whole 1-digit numbers and solve word problems involving multiplication of money and measures; use a systematic approach to solve problems involving multiplication and division, including long multiplication of 3-digit and 4-digit numbers and decimals |
| 26 | Written multiplication and division (WMD); Problem solving, reasoning and algebra (PRA); Number and place value (NPV); Statistics (STA); Geometry: position and direction (GPD) | Revise using short division to find unit fractions of amounts, including decimals, and round answers to money problems according to the context; revise using long division to divide 4-digit by 2-digit numbers, giving remainders as a fraction, simplifying where possible; revise using long division to divide 3-digit and 4-digit numbers by numbers between 10 and 30, writing the fractional part of the answer as a decimal where equivalents are known; revise calculating the mean average; revise reading and marking coordinates in all four quadrants, draw simple polygons and find missing coordinates on a polygon or line |

Summer Term 2

| Wk | Strands | Weekly Summary |
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| 27 | Number and place value (NPV); Fractions, ratio and proportion (FRP); Measurement (MEA) | Revise equivalence simplifying fractions and changing improper fractions into mixed numbers and vice versa; revise adding and subtracting fractions with different denominators, including those which give answers greater than 1; revise multiplying pairs of fractions and multiplying and dividing fractions by whole numbers; solving problems involving ratios; read intermediate points off scales |
| 28 | Geometry: properties of shapes (GPS); Measurement (MEA); Statistics (STA) | Revise properties and classification of 2D shapes, drawing 2D shapes using ruler, protractor and compasses, parts of a circle and angles in polygons; revise calculating missing angles by knowing angle facts; use a protractor to measure and draw angles in degrees; identify and name acute, right, obtuse and reflex angles; understand perimeter, area and volume; find the perimeter of rectangles, find the area of rectangles, parallelograms and triangles, and find the volumes of cubes and cuboids; revise reading and interpreting different types of data display |
| 29 | Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Geometry: position and direction (GPD); Written multiplication and division (WMD) | Use mathematical reasoning to investigate and solve problems, and to estimate and predict; solve problems using doubling, solve calculations with enormous numbers; find out about famous mathematicians including Brahmagupta and John Napier and use their different methods to multiply; use lattice multiplication to solve multiplications of 2-, 3- and 4-digit numbers; begin to compare historical multiplication methods |
| 30 | Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Geometry: properties of shapes (GPS) | Explore binary numbers; solve mathematical puzzles; including using multiplication facts, find digital roots and look for patterns; explore Fibonacci sequences and Pythagoras' theorem |