

## Curriculum Map Year 6: 2017-18

Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	<b>Around The World.</b>	<b>Crime and punishment</b>	<b>World War Two</b>	<b>Mountains, volcanoes and earthquakes.</b>	<b>Wild West</b>	<b>Wild West</b>
<b>Enrichment</b>		Smugglers Adventure.	World War Two Day			PGL
<b>English Text</b>	Kensuke's Kingdom	Skellig Shadowplay	Poetry Carrie's War	Stormbreaker	Holes	Clockwork
<b>Maths</b>	Abacus					
<b>Science</b>	<b>Animals and humans</b> Circulatory system, drugs, diet, exercise, transportation of water and nutrients in humans and animals	<b>Living things and Habitats</b> Classification of living things and micro-organisms.	<b>Light and Shadow</b>	<b>Electricity</b>	<b>Evolution and inheritance</b> Fossils, how animals adapt and evolve to suit their environment	<b>Our Bodies</b>
<b>Geography</b>	<b>Identify features of globes and world maps. Explorers and Iceland map.</b>		<b>A study of an aspect or theme in British history beyond 1066</b> Changes in social history, medicine, food, clothing, entertainment and music.	<b>Describe and understand key aspects of physical geography</b> Mountains, volcanoes, earthquakes	<b>Regional comparisons UK, EU Americas</b> Land use, extreme weather, tourism, a country focus, food production	<b>Locate the worlds countries, Europe, north and south America</b> The wild west
<b>History</b>		<b>A study of an aspect or theme in British history beyond 1066</b> Tudors to Victorians crime and punishment.				
<b>Art</b>	<b>Collage</b> Use collage as a means of extending work from initial ideas, e.g. add collage to painted backgrounds		<b>3D</b>  <b>Artist study</b> Lowry – WW2			<b>3D</b> Totem Poles
<b>DT</b>		<b>Structures</b> Create a mechanical, working torture device from the past			<b>Structures</b> Design and make Dreamcatchers	
<b>Computing</b> DB Primary						
<b>Music</b> Charanga	Charanga					

Curriculum Map Year 6: 2017-18

<b>PSHE</b>	<b>Relationships</b> Feelings and emotions Healthy Relationships	<b>Health and Well being</b> Keeping safe	<b>Health and Well-being</b> Growing and Changing	<b>Relationships</b> Feelings and emotions Valuing Difference	<b>Living in the Wider World</b> Taking care of the environment	<b>Living in the Wider World</b> Money Matters SRE
-------------	--	--	--	---	--	--

## Curriculum Map Year 6: 2017-18

<b>French</b> Salut	Spoken language. Joining and responding	Broaden the vocabulary and understand new words written in familiar written material such as recipes Simple recipes and instructions	Engage in simple conversations on familiar topics	Develop a sketch, role play or presentation and perform to an audience. Use a storybook, PowerPoint etc.	Appreciate stories, songs, poems and rhymes in the language Learn songs and traditional poems	Describe people, places, things and actions orally and in writing Give a presentation on an aspect of culture relevant to the country e.g. music, sport
<b>PE</b>	Invasion games – netball	Invasion games – tag rugby, dance.	Net/wall games Indoor athletics / gymnastics	Invasion games – hockey Net/wall games	Striking/fielding	Athletics
<b>RE</b>	<p>What are some important questions that life raises?</p> <p>Do we need rules i.e. for living?</p> <p>How should we treat animals?</p> <p>Is it right to fight?</p> <p>What answers do religions give?</p> <p>Salvation Army (link with Victorians) 2e 2o 2q 2r</p> <p>Concepts: Value and worth, origins, purpose, meaning, unity, difference, diversity.</p>	<p>Christmas.</p> <p>Why are there two stories of the birth of Jesus in the Bible?</p> <p>How are they similar/different</p> <p>What does this mean for how the Bible is read?</p> <p>2c, 2t</p> <p>Concepts: Belief, authority meaning.</p>	<p>Easter.</p> <p>What does the Bible say happened? How do the different accounts compare? What do Christians believe about Easter?</p> <p>2c, 2f</p> <p>Concepts: Belief, authority, meaning</p>	<p>Pentecost.</p> <p>Why is this part of the Easter story? Why is Peter an important person in the story of Jesus? What symbols are associated with Pentecost?</p> <p>2d, 2g, 2n, 2t</p> <p>Concepts: Celebration, authority, community, commitment, symbolism</p>	<p>Islam</p> <p>Introduce Mohammed and Quran and significance for Muslims</p> <p>What are the five pillars and how do they affect everyday life for a Muslim in the UK and other parts of the world?</p> <p>2i 2k</p> <p>Concepts: Commitment, ritual, community, authority, unity, difference and diversity</p>	<p>Islam</p> <p>What is pilgrimage?</p> <p>Why are certain places significant for followers of some different religions?</p> <p>2e, 2i, 2l, 2r</p> <p>Concepts: Commitment, ritual, community, authority; unity, difference, diversity</p>