

## Curriculum Map Year 5 2017-18

Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	<b>African Adventures</b>	<b>Invasions</b>	<b>Becoming a Stunt Double</b>	<b>Life on Mars</b>	<b>Parisian Pursuits</b>	<b>Ancient Autopsies</b>
<b>Enrichment</b>	Port Lympe Reserve <b>trip £</b>		Source Skate Park <i>visit</i>	Southern Water <i>visitor</i>		
<b>English Text</b>	The White Giraffe	Wolf Brother	Varjak Paw The Piano Man	The Highwayman The Lady of Shallot	Roof Toppers	One Thousand and One Arabian Nights
<b>Maths</b>	Abacus Maths					
<b>Science</b>	Life Cycles <b>use of grounds</b>	Materials	Forces	Earth and Space	Separating Mixtures	Types of Changes
<b>Geography</b>	Africa Sierra Leone <i>political and physical maps</i>	Invaders Anglo-Saxons & Scots Anglo-Saxons & Vikings <b>use of grounds – battle re-enactment</b>	Local History <i>Source skate park</i> <i>seaside town changes</i> <i>local maps</i>	Water <i>floods</i> <i>the globe/map skills</i> <i>water cycle</i>	Maps, France: landmarks, history of Paris	Early Achievements <i>Ancient Egypt</i> <i>River Nile</i>
<b>History</b>	Nelson Mandela <i>slavery</i>					
<b>Art</b>	Techniques <i>painting</i> 3D – <i>papier mâché</i> , <i>paper wrapping</i>		Recording Ideas Techniques Artists <b>use of grounds – display own graffiti</b>	Techniques <i>collage</i> <i>choice of technique</i> <i>range of materials</i>	Map Art Characature maps Art in Paris French Artists 3D maps	
<b>DT</b>		Design Make Evaluate	Design Evaluate <i>bmxcustomizer.com</i>			Make <i>range of tools</i> <i>range of materials</i>
<b>Computing</b> DB Primary	Computer Networks <i>Creating a web page</i> <i>about cyber safety</i>	Communication & Collaboration <i>Sharing experiences and opinions</i>	Productivity <i>Creating a virtual space</i>	Programming <i>Developing an integrative game</i>	Creativity <i>Fusing geometry and art</i>	Computational Thinking <i>cracking codes</i>
<b>Music</b> Charanga	Analysing Performance <i>rock</i>	Christmas	History of Music <i>jazz</i>	History of Music <i>Western classical</i>	Composition <i>grime, classical, bhangra, tango, Latin fusion</i>	History in Context <i>Western classical</i> <i>choice of genre</i>
<b>PSHE</b>	Relationships <i>feelings &amp; emotions</i>	Health & Wellbeing <i>healthy lifestyles</i>	Health and Wellbeing <i>growing &amp; changing</i>	Relationships <i>feelings &amp; emotions</i>	Living in the Wider World	Living in the Wider World



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	<i>healthy relationships</i>	<i>keeping safe</i>	<i>keeping safe</i>	<i>valuing difference</i>	<i>rights &amp; responsibilities</i>	<i>rights &amp; responsibilities</i>
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## Curriculum Map Year 5 2017-18

<b>French</b> Salut	Listening to spoken language, joining in and responding	French songs and rhymes, recognising the meaning of words	Question and answer	Sentence construction/ structures	Pronunciation and intonation	Sex and Relationship Education Pupil Voice
<b>PE</b>	Invasion Games <i>Netball</i> Dance <i>Tribal Groove</i>	Invasion Games <i>Hockey</i> Dance <i>Tribal Groove</i>	Invasion Games <i>Tag Rugby</i> Gymnastics	Invasion Games <i>Netball</i> Dance <i>Space</i>	Net/Wall Games Striking/Fielding	Net/Wall Games Athletics
<b>RE</b>	Charities	Christianity Mother Mary of Jesus	World Religions	Christianity Good Friday	Christianity Teachings, Parables & Miracles	Pilgrimages