

## English

### Fiction – Narrative:

The children will deepen their skills of writing for an audience, drawing the reader in through descriptive writing. The Enrichment text is 'The Lion, The Witch and the Wardrobe.'

### Non-Fiction – Information Text

This unit concentrates on presenting text to inform. The children develop their note taking skills and understand how presentation can enhance the reader's experience

### Poetry – The Door

This unit concentrates on using imagination and metaphors to create visual images through text.

### PSHE – Dreams and goals

Children will be learning about hopes and dreams. They will learn to deal with disappointment if they are unable to fulfill them. They will also be looking at setting new goals and making new plans whilst developing their determination perseverance and resilience.

## Visits/Visitors

To be confirmed later.

## Science – Changes of state

Children will identify, group and describe different materials as solids, liquids and gases. They will investigate how materials change when they are heated and cooled and record their findings.

# Curriculum Web Year Four Term 3

## Curriculum Enrichment Topic: Extreme Weather

Children will be introduced to the main climatic zones of the earth. They will understand the reasons for and the effects of extreme weather.

In art, children will be taught how to create a range of textures for different purposes.

In French, children will be learning how to say what they like and do not like.

## Maths

The children will be deepening their understanding of fractions and telling the time. They will relate their learning to their own lives.

## Religious Education – Jesus the challenger

The children will be learning how Jesus challenged moral choices.

## P.E. – Gymnastics & Invasion Games

**Gymnastics:** The children will continue to develop their body awareness and poise.

**Tag Rugby:** Children learn the rules and skills of tag rugby, understanding the need to pass back whilst moving forward.

## Computing – Coding

This term the children will be learning about how software relies on codes to run and how exact sequences are essential. They will write programmes that accomplish specific goals.