

## English

### Fiction – Journey:

The children will be looking at writing a journey story. They will concentrate on senses for effect and using fronted adverbials. The children will continue to develop their sentence structures for description and pace. They will also write an autobiography based on the life of the boy in our book without words.

### Non-Fiction – Persuasive Writing

The children will write a persuasive letter to an MP to protest about the cutting down of the local wood to build a new shopping centre.

### Poetry – Spine Poems

The children will be looking closely at domestic animals and composing their own poems based on the features of the animal, using similes and metaphors.

## PSHE – SRE

The children will participate in a series of lessons. Letter home to follow.

## Visits/Visitors

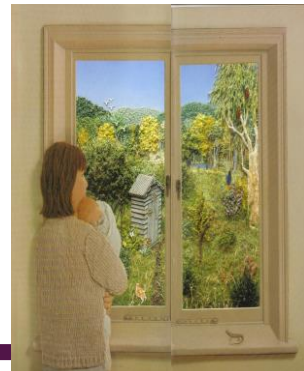
## Science – Dangers to Living Things

Children will learn about the various dangers to living things including fire and flooding. They will understand how climate changes affect animals. They will begin to understand food chains and how they all rely on each other including what could happen if the food chain breaks down.

# Curriculum Web Year Four Summer Term 6

## Curriculum Enrichment Topic: A view from a window

The children will learn about the impact of pollution, sustainability and overuse of natural resources on the world and animals. They will create their own view from a window, as part of Design and Technology and Art.



## Maths

The children will revisit using all four operations using formal written methods. They will continue to develop their reasoning skills and solve 1 and 2 step word problems

## Languages - French

The children will be learning to introduce themselves and their families in French. They will discuss what animals they like, food they enjoy eating and what subjects are their favourite at school.

## P.E. – Athletics

**Athletics**: The children will continue to develop their field athletic skills in shot, javelin and discus. They will learn the technique for long jump. On the track the children will be practising the exchange of the baton for the relay.  
**Fielding and Striking**: The children will continue to improve their catching, throwing and batting skills using a range of balls, bats and rackets.