Reception '*Curriculum for Depth*' programme of study June 2014 - *'Term per page overview'*

Half term		EYFS requirements *Key Learning Points*
Autumn 1	**Pattern** **(1 week)**	• ***recognise, create and describe patterns*** • order objects by size • compare the weight of objects • compare the length of objects • recognise, create and describe patterns
	Same and different **(1 week)**	• ***estimate a number of objects and check by counting*** • estimate and check by counting 1 or 2 objects reliably • recognise if a number of objects is the same or different (working with numbers 1 and 2) • count one or two reliably using abstract materials • describe and create patterns that are the same and different • recognise the numerals 1 and 2
	Numbers within 5 **(3 weeks)**	• ***say which number is one more or one less than a given number*** • ***estimate a number of objects and check by counting*** • count reliably with numbers from 1 to 5 • place numbers 1-5 in order • say which number from 1-5 is one more or one less than a given number • recognise the numerals 1-5 • understand the conservation of number
Autumn 2	**Measure** **(1 week)**	• ***use everyday language to talk about size, weight, capacity*** • ***estimate, measure, weigh and compare and order objects*** • compare objects and quantities • solve size problems (i.e. length) • solve weight and capacity problems
	Numbers within 8 **(3 weeks)**	• ***say which number is one more or one less than a given number*** • count reliably with numbers from 1 to 8 • place numbers 1-8 in order • say which number from 1-8 is one more or one less than a given number • recognise the numerals 1-8 • understand zero • understand the conservation of number
	Numbers within 10 **(1 week)**	• ***say which number is one more or one less than a given number*** • ***estimate a number of objects and check by counting*** • count reliably with numbers from 1 to 10 • place numbers 0-10 in order • say which number from 1-10 is one more or one less than a given number • recognise the numerals 0-10 • use ordinal numbers: 1^{st}, 2^{nd}...last • understand the conservation of number

Spring 1	**Shape and calendar** **(1 week)**	• ***explore characteristics of everyday objects and shapes and use mathematical language to describe them*** • explore characteristics of everyday objects and shapes • use mathematical language associated with shape • use everyday language to talk about time (days and months) • use ordinal numbers: 1st, 2nd...last
	Numbers within 15 **(2 weeks)**	• ***say which number is one more or one less than a given number*** • **estimate a number of objects and check by counting** • count reliably with numbers from 0 to 15 • place numbers from 0-15 in order • say which number is one more or one less than a given number within 15 • estimate a number of objects and check by counting • considering equal and unequal groups
	Numbers within 20 **(2 weeks)**	• ***count reliably with numbers from one to 20*** • ***say which number is one more or one less than a given number*** • count reliably with numbers from 0 to 20 • place numbers from 0-20 in order • say which number is one more or one less than a given number within 20 • estimate a number of objects and check by counting • considering equal and unequal groups
Spring 2	**Position and Time** **(1 week)**	• ***use everyday language to talk about time*** • use mathematical language to describe size and position • use everyday language to talk about time
	Addition and Subtraction (1) **(3 weeks)**	• ***add and subtract two single-digit numbers and count on or back to find the answer*** • ***estimate a number of objects and check by counting up to 20*** • use quantities and objects, count on or back to add and subtract • estimate a number of objects and check by counting • subitise within 5 • represent and use number bonds within 5
	Numbers within 50 **(1 week)**	• ***say which number is one more or one less than a given number*** • count reliably to 50 • explore counting on and back from any number within 50 • place numbers from 0-50 in order • say which number is one more or one less than a given number • estimate a number of objects and check by counting

Summer 1	**Shape** **(1 week)**	• ***talk about properties*** • classify and sort shapes • recognise, create and describe patterns with shapes
	Grouping and sharing **(3 weeks)**	• ***solve problems, including doubling, halving and sharing*** • ***solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups*** • solve problems, including doubling, halving and sharing • solve practical problems that involve grouping and sharing • explore counting on in steps of 2 from zero
	Numbers within 100 **(1 week)**	• ***say which number is one more or one less than a given number*** • ***estimate a number of objects and check by counting*** • ***solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups*** • count reliably to 100 • explore counting on and back from any number within 50 • place numbers from 0-100 in order • say which number is one more or one less than a given number • solve problems, including grouping and sharing • estimate a number of objects and check by counting • explore counting on in steps of 5 and 10 from zero
Summer 2	**Measure** **(1 week)**	• ***use everyday language to talk about size, weight, capacity*** • ***estimate, measure, weigh and compare and order objects*** • compare objects and quantities • solve size problems (i.e. length) • solve weight and capacity problems • explore measuring objects using non-standard units
	Money **(1 week)**	• ***compare quantities and objects to solve problems*** • use everyday language to talk about money • compare the value of coins • use quantities and objects, count on or back to add and subtract
	Addition and Subtraction (2) **(3 weeks)**	• ***add and subtract two single-digit numbers and count on or back to find the answer*** • ***compare quantities and objects to solve problems*** • solve problems, including doubling, halving and sharing • say which number is one more or one less than a given number • use quantities and objects, add and subtract two single-digit numbers