



Ark Blacklands Primary Academy

PARENTS HANDBOOK
Together, we achieve

Ark



CONTENTS

1	WELCOME FROM OUR HEAD OF SCHOOL	3
2	CONTACT DETAILS	4
3	STAFF	5
4	THE ACADEMY MISSION	10
5	ARK BLACKLANDS PRIMARY ACADEMY	11
6	TERM DATES	12
7	THE ACADEMY DAY	13
8	MEDICAL SUPPORT, MEDICINE AND FIRST AID	16
9	ACADEMY UNIFORM	17
10	ACADEMY FOOD	20
11	THE CURRICULUM	23
12	CODE OF CONDUCT	25
13	REWARDS AND SANCTIONS	26
14	PUPIL INFORMATION	28
15	PARENTS/CARERS IN SCHOOL	29
16	CONCERNS	30
17	WELCOME TO ARK BLACKLANDS PRIMARY ACADEMY	30

I WELCOME FROM OUR HEAD OF SCHOOL

Welcome to ARK Blacklands Primary Academy, a community primary school who serves the local children of Hastings. We are a growing school, moving towards being a 3-form entry school, with 90 pupils in each year group, ranging from Early Years Foundation Stage through to Year 6. Our staff make a tremendous effort to get to know each pupil and provide the very best care they can for them.

Our vision for our pupils is clear. We believe that every child who attends our school will be academically and socially equipped for success at secondary school and, beyond that, at university or in a career of their choice.

At ARK Blacklands Primary Academy we have high expectations of all our pupils. We know this is essential if we are to realise our vision. We are dedicated to doing whatever it takes to ensure each of our pupils succeeds. To achieve their ambitious goals, our pupils and staff work hard and have high aspirations.

Our curriculum places an emphasis and clear focus on English and mathematics. Skills learnt in these subjects provide the foundations for all learning. Our enrichment activities allow opportunities for our pupils to explore and develop skills and talents in all other areas of the curriculum.

We became an ARK academy in 2014. By joining ARK Schools, we became part of a strong network of ARK schools across the country and have particularly close links with the other local ARK schools in Hastings: ARK Little Ridge Primary Academy, ARK Helenswood Academy and ARK William Parker Academy.

We know that your child's education is important to you and we welcome you to come into school to volunteer. If you are interested in helping, please contact the office in the first instance. Whilst we will do everything we can to ensure your child enjoys their time at Blacklands, if you have any worries or concerns, please contact your class teacher in the first instance.

Natalie Rankin

Head of School

2 CONTACT DETAILS

ARK Blacklands Primary Academy

Osborne Close
Hastings
East Sussex
TN34 2HU



Telephone: 01424 429279

Email: info@arkblacklandsprimary.org

Website: www.arkblacklandsprimary.org

Executive Principal: Lorraine Clarke

Head of School: Natalie Rankin

Designated Persons for Child Protection:

Simon Hawthorne (Regional Lead for Inclusion)

Rachael Saxby (SENCo)

Debbie Bolton (Senior Inclusion Teaching Assistant)

Natalie Rankin (Head of School)

Mary Quinn (Assistant Head)

Chair of Governors: Micky Sandall

(please send any correspondence to ARK Blacklands Primary Academy)

3 STAFF

Senior Leadership Team	
Lorraine Clarke	Executive Principal
Natalie Rankin	Head of School
Mary Quinn	Assistant Headteacher
Gill Hulls	Business Manager

Middle Leadership Team	
Rachael Saxby	SENCo
Diana Jones	EYFS/ KSI Phase Leader
Catherine Shaw	Phase Leader: KS2
Bryony Hackett-Evans	Leader of Learning: RWI
Dan Barton	Mathematics Mastery Subject Lead

Regional Support Team	
Simon Hawthorne	Regional Lead for Inclusion
Charlotte Phillip	Regional Lead – Teaching & Learning
Sam Bowe	Regional Lead – Teaching & Learning
Victoria Harrington	Regional Lead – Teaching & Learning

Office Team	
Emma Gasson	Secretary / Finance Assistant
Janice Aymonier	Receptionist

Class Teachers	
Nicola Bartlett / Lucy Denyer	EYFS Class teacher
Bryony Hackett-Evans	EYFS Class teacher
Kiy Stenou	EYFS Class teacher
Karen Meek	Year 1 Class teacher
Harry Orsbourne	Year 1 Class teacher
Faye Hunt (maternity)	Year 1 Class teacher
Diana Jones	Year 2 Class teacher
Natalie Childs	Year 2 Class teacher
Dan Barton	Year 2 Class teacher
Felicity Parker	Year 3/4 Class teacher
Neal Baker	Year 3 Class teacher
Rebecca Golding	Year 3 Class teacher
Denise McDonald	Year 4 Class teacher
Nuray White	Year 4 Class teacher
Olivia Rue	Year 5 Class teacher
Jon Coram	Year 5 Class teacher
Catherine Shaw	Year 5 Class teacher
Beth Tooze	Ark Teacher Trainee
Darren Regnier	Year 6 Class teacher
Nicole Eduoard	Year 6 Class teacher
Anna Benford	Year 6 Class teacher

Higher Level Teaching Assistants

Name	Role
Annie Webb	EYFS/ KSI HLTA
Janet Jarvis	LKS2 HLTA
Letitia Banford	UKS2 HLTA

Inclusion Team

Name	Role
Debbie Bolton	Senior Inclusion Teaching Assistant
Michele Cook	Engagement & Learning Mentor
Emma Winter	Engagement & Learning Mentor
Jacqui Childs	Attendance & Admissions Officer
Kim Evans	Inclusion Administrative Assistant

Breakfast/After-School Club

Name	Role
Emma Winter	Supervisor – Breakfast Club
Michele Cook	Supervisor After-School Club
Lorraine Fuller	Assistant

Individual Needs Assistants

Name	Role
Carol Wardroper	Individual Needs Assistant
Mandy Golfin	Individual Needs Assistant

Teaching Assistants

Name	Role
Deana Coleman	RWI Support Assistant
Gemma Luxford	EYFS Teaching Assistant
Marie Paine	EYFS Teaching Assistant
Claire Gasson	EYFS Teaching Assistant
Shelley Rosati	Year 1 Teaching Assistant
Annie Webb	Year 1 Teaching Assistant / HLTA
Loubna Bouzid	Year 1 Teaching Assistant
Jacqui Warden	Year 2 Teaching Assistant
Nikki Burgess	Year 2 Teaching Assistant
Inga Pretorius	Year 2 Teaching Assistant
Katie Rhodes	Year 3 Teaching Assistant
Janet Jarvis	Year 3 Teaching Assistant / HLTA
Jason Tomlin	Year 3/4 Teaching Assistant
Karen Osmond	Year 4 Teaching Assistant
	Year 4 Teaching Assistant
Beth Tooze	Year 5 Co Teacher
Ruth Pettit	Year 5 Teaching Assistant
Elaine Innes	Year 5 Teaching Assistant
Letitia Banford	Year 6 Teaching Assistant / HLTA
Kimberley Bates	Year 6 Teaching Assistant
Chris Vaughan	Year 6 Teaching Assistant

Lunchtime Play and Engagement Leaders

Name	Name
Amanda Turnbull – Senior Leader	Shelley Rosati
Teresa Baldock	Lucy Baker
Letitia Banford	Gemma Luxford
Debbie Bolton	Emma Parkes
Kim Evans	Debbie Smith
Lorraine Fuller	Jason Tomlin
Elaine Innes	Chris Vaughan
Loubna Bouzid	Tracey Brown
Deana Coleman	Claire Gasson

Site Supervision Staff

Name	Role
David Haines	Site Manager
Cheryl Pook	Cleaner
Dawn White	Cleaner
Anita Holohan	Cleaner
Richard Harvey-Sharp	Cleaner
Debbie Smith	Cleaner

4 THE ACADEMY MISSION

Our mission is for every student at an ARK Academy to do well enough by age 18 to have real options: to go to university or to follow the career path of their choice.

The principles of the ARK model are captured in **six** pillars as follows:



- 1. High Expectations:** We believe that every child can achieve great things. So we set exceptionally high expectations for all our pupils, and we do whatever it takes to meet them. Our aspirations are no lower for our most vulnerable pupils.
- 2. Exemplary Behaviour:** Our schools are characterised by a respectful and orderly environment, where teachers can focus on teaching and pupils can focus on learning. We teach, recognise and reinforce good behaviour, and we don't tolerate poor behaviour. We don't accept any excuses, and we don't make any either.
- 3. Excellent Teaching:** A teacher affects a pupil's achievement more than any other factor. We work side-by-side with teaching staff, supporting them with training and development so that they can deliver excellent teaching. To make sure that no pupil is left behind, we've developed data management tools which help teachers to monitor progress - this shows when pupils, or indeed teaching staff, need extra support.
- 4. Depth Before Breadth:** When children build firm foundations in English and maths, they find it easier to do well in other subjects too. That's why we prioritise depth in these subjects, giving our pupils the best chance of success.
- 5. More Time for Learning:** To make sure children have enough time both for core subjects and for extra-curricular activities, many of our schools run a longer school day. Others are open at weekends and during school holidays, offering masterclasses and revision sessions. Many Ark schools offer residential stays, day trips and summer schools. In every school, no time is wasted - every hour of every day is devoted to children learning.
- 6. Knowing Every Child:** We organise our schools so that every child knows, and is known well by, every adult in the school.

We also recognise that children do best when families and schools work together. We keep parents well informed about children's targets, and we involve families in all aspects of school life.

5 ARK BLACKLANDS PRIMARY ACADEMY

Our Habits of Success guide the culture and ethos of our Academy to ensure that we are able to realise our mission. They are a central part of the life of the Academy and should be evident in every aspect of Academy life.

Our habits of success are....

R E S P O N S I B I L I T Y
C U R I O S I T Y
I N D E P E N D E N C E
C O U R A G E
D E T E R M I N A T I O N
R E S I L I E N C E
A S P I R A T I O N

Our Motto is:

Together, we achieve.

Term dates 2017–18



2017

September

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 1 School days
- 2 School holidays
- 3 Bank holidays
- 4 Academy inset days
- 5 Network inset days

2018

January

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Ark's aim is to create outstanding schools that give every pupil, regardless of their background, the opportunity to go to university or pursue the career of their choice.

2018

May

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



7 THE ACADEMY DAY

Academy Times

Time	Action
8.45am	Academy doors open
8.55am	Academy doors close and registration begins
9.00am	Lessons begin
10.45am	Morning break
12.00 – 1.00pm	KS1 Lunch
12.05 – 1.05pm	KS2 Lunch
3.15pm	End of academy day

Arrival at the Academy

Children who attend the breakfast club are welcome to arrive from 8.00 am. They must be accompanied by an adult and signed in.

All other pupils are welcome to arrive from 8.35am when the academy gates will be opened. Pupils must be accompanied by an adult until 8.45am. At 8.45am pupils should go straight into their class where teachers and teaching assistants will be in classrooms to greet their students.

Lateness

Punctuality is very important. Children who arrive late to classes are at a disadvantage as they often miss out on vital learning.

The register is taken at 8.55am every morning and closes at 9.00am. The school doors will be closed from 9.00am. Any child not in by this time must enter by the front entrance and will be marked as late. If your child is likely to be late to school, please telephone the Academy Office to let us know before 8.30am. Once your child arrives at the academy please go directly to the Academy Office so that we can mark your child as present.

Persistent lateness will be taken very seriously and where we have a concern the Academy will contact you to see how we can best support you with punctuality. In severe cases this will be reported to the Local Authority.

Leaving the Academy

If your child has to leave the academy at any time during the day then the Academy Office must be informed and their absence recorded. Appointment cards must be provided please.

At the end of the day parents/carers are asked to collect their children from the playground. Any children remaining on the premises will be taken to the Academy Office where they can be collected via the main entrance.

Afternoon Lateness

Parents/carers who collect their child later than 3.30pm without prior notice may incur an After-School Club session fee.

If any parents/carers know that they will be late collecting their child, they are asked to inform the Academy Office as early as possible to avoid any unnecessary concern.

If you wish your child to be collected by someone other than yourself you must let the teacher/adult in charge know in the morning. This person must be known by your child and the academy (class teacher).

Absence from the Academy

If a child is going to do well at school it is vital that they have a good attendance record. Therefore, students should only be absent if they are too ill to come to school or in exceptional circumstances. If absence is unavoidable then a family ADULT should telephone the Academy on the first day of absence and every day thereafter. Phone calls should be made by an adult family member **before 8.30am on each day of absence**. If we have not heard from you by 9.30am, we will contact you directly. When the student returns they must bring a written note of explanation.

Every pupil is set a target of 97% attendance.

The academy is under obligation to report any unauthorised or persistent absences to ESBAS (The Local Authority Education Support, Behaviour and Attendance Service), who will then contact the family to discuss the reasons for the absences.

If your child is likely to be absent from school due to illness for a long period of time please contact us. We will be happy to discuss any support needed to ensure they keep up to date with what is taking place in school. On your child's return to the academy following an absence, we require a short note outlining the reason for the absence for our records and a doctor's certificate if longer than five days.

Holidays/Term Time Leave

We **strongly** discourage parents/carers from taking their children out of school for holidays during term time, as it really does affect the continuity and quality of your child's education. **Holidays in term-time will never be authorised.**

If you need to take your child out of school for any reason, you will need to fill out a "Request for Leave during Term" form available from the Academy Office and can be downloaded from the website. Please understand that leave during term time is not a right and can only be granted by the Head of School in **exceptional** circumstances. Please **DO NOT** make any arrangements for travel unless authorisation has been given by the Head of School. If you take your child out of school without permission, you may be in breach of section 444(1A) of the Education Act 1996 and your child may be referred to ESBAS.

Clubs

Breakfast Club

The Academy runs a breakfast club from 8.00am – 8.45am during term-time (apart from INSET days). Children are provided with a range of activities and offered a breakfast consisting of cereal, toast or crumpet and milk or juice. The club is run by trained members of staff who supervise the children at all times.

Places at the club should be booked in advance (although we will do all that we can to try and accommodate you at short notice in an emergency situation). Booking forms can be obtained from the office. Each session costs £2.50 (correct at time of printing).

After – Academy Club

The Academy runs an after academy club from 3.15pm – 5.30pm during term-time (apart from INSET days). Children are provided with a range of activities and offered a snack with milk or juice. The club is run by trained members of staff who supervise the children at all times.

Places at the club should be booked in advance (although we will do all that we can to try and accommodate you at short notice in an emergency situation). Booking forms can be obtained from the office. Each full session costs £6.00, split sessions are £3.00 (correct at time of printing).

After Academy Enrichment Opportunities

A range of after-academy clubs are held throughout the week. Some are run by academy staff and some are run by external providers. Clubs will be advertised throughout the year and permission slips from parents are required for each pupil attending. Some clubs are very popular and numbers have to be restricted for health and safety reasons. Registers are taken at the start of each club and if a child fails to turn up on two consecutive occasions without a reasonable explanation, their place may be offered to another pupil on the waiting list.

Parents are asked to collect children from the academy at the time stipulated by the club leader. Failure to do so may mean your child's place is forfeited. If you wish your child to leave independently at the end of the club, you must put this in writing and agree it with the club leader.

The Academy's behaviour policy applies to all after-academy clubs and acceptance of any pupil into a club is at the discretion of the Academy taking into account their behaviour record.

Examples of the range of after-school clubs on offer at various points during the year:

Karate	Art
Football	Maths
Dance	Cookery
Cheerleading	Tennis
Lego	6-Love

8 MEDICAL SUPPORT, MEDICINE AND FIRST AID

Medical Support, Medicine and First Aid

At ARK Blacklands Primary Academy, the health, safety and welfare of all our pupils is of paramount importance.

Before your child starts at ARK Blacklands, you will be given a Pupil Information Form and Medical Form to complete as part of the admissions procedure. It is very important that we are made aware in advance of any medical conditions or allergies your child has, however slight (plasters, nut allergies, wasp stings, asthma etc.), so that we can have appropriate arrangements in place for them should they become ill. **Parents and carers have a duty to provide these details and to inform the Academy office immediately of any changes, especially in emergency contact numbers.** All information is treated confidentially and will only be shared with authorised agencies where necessary.

Accidents, Injuries and/or Sickness

If your child is injured at school, a member of staff qualified in First Aid will assess your child's need and apply basic first aid. For minor injuries, an accident information note will be issued and passed on to parents at the end of the day, together with a verbal explanation by a member of staff. If there is even the slightest concern that the injury may be more serious, parents will be contacted immediately. For serious incidents/medical emergencies, an ambulance will be called immediately.

Head Bump Letters

Children often bump their heads without further consequences but parents will be informed about head bumps so that they can look out for signs that the injury could be more serious. A letter is used to inform parents about any head bumps and the signs to look out for. If any of these signs become apparent while the child is still at school, the parent will be immediately contacted. All first aid incidents are recorded in an Accident Book.

Sickness

If your child feels unwell during school, we will contact you so that you can make any necessary arrangements to collect him/her. A child who vomits or has diarrhoea in school must be collected as soon as possible and should not return to school until 48 hours after the last episode of either sickness and diarrhoea.

Medicines

Should your child need to take prescribed medication on a permanent or temporary basis, we are able to administer it providing that you complete a Medicine Consent Form and deliver the medication in its original container with label as dispensed by the pharmacy. In some circumstances we may agree to administer non-prescription medication. Please discuss this with the Academy.

All asthma inhalers and epi-pens must be clearly labelled with your child's name and will be kept in the Academy office and/or classroom.

9 ACADEMY UNIFORM

Academy Uniform

Our Uniform Policy reinforces our academy culture of high expectations and academic achievement. We encourage age-appropriate dress and focus on teaching and modelling situational attire, making sure pupils know the difference between suitable attire for different settings: school; places of worship; work; holidays and weekends. The Uniform Policy is effective throughout the school year.

All pupils must dress according to the Uniform Policy. This is a very important part of our ethos and culture.

- Uniform unites us as a community. We learn, practise, play and succeed together. All pupils make a commitment when they put on their Ark uniform that they will abide by the rules of the academy community.
- Uniform reduces distractions. We are focused on our learning, the basics being reading, writing, mathematics and citizenship.
- Uniform makes us all equal. The children come to school looking the same way. No one has to feel awkward about the clothes they have or don't have.
- Uniform gives us all an identity to be part and proud of.
- Uniforms are professional. Pupils look smart, neat and ready to learn.

All pupils are expected to wear a uniform every school day, Monday to Friday. Once a pupil walks into the academy grounds, he/she should be wearing the appropriate uniform clothing and shoes. Shirts should be tucked in. When a pupil is in the Academy, these expectations apply unless he/she has to change clothing for a specific activity e.g. PE and games. This change of clothing should also be appropriate attire. Upon return to normal classroom teaching, they must again wear full uniform. Shoes must be worn at all times, except in specified classes. **NO TRAINERS OR BOOTS are allowed.**

If pupils are not dressed in the appropriate uniform parents will be contacted and asked to bring a uniform in. In certain cases we may agree to loan an item of clothing to pupils but this will be at the discretion of the Head of School. Pupils who repeatedly do not wear their uniform in the expected manner during the school day may receive sanctions. **Parents of pupils who repeatedly violate the Uniform Policy will receive a letter indicating consistent disregard of uniform policy with specific consequences.**

We ask parents/carers to support all decisions by academy staff regarding whether or not clothing is appropriate or inappropriate for school.

We are very grateful to parents/carers for supporting the wearing of the following items:

Autumn & Spring (Terms 1 – 4)	
GIRLS	BOYS
<ul style="list-style-type: none"> ✓ Fine knit turquoise V-neck jumper with ✓ Blacklands logo * ✓ Long or short sleeved white shirt with buttoned collar ✓ Academy Tie* ✓ Black skirt, pinafore or black tailored trousers ✓ Black tights or black/white socks with skirt ✓ Black socks with trousers ✓ Closed-toed, hard-soled, all black plain shoes with a flat sole ✓ Y5 & Y6 Black Blazer with turquoise stripe & Blacklands logo* <p>NO TRAINERS OR BOOTS</p>	<ul style="list-style-type: none"> ✓ Fine knit turquoise V-neck jumper with ✓ Blacklands logo* ✓ Long or short sleeved white shirt with buttoned collar ✓ Academy Tie* ✓ Black tailored trousers ✓ Black socks ✓ Closed-toed, hard-soled, all black plain shoes with a flat sole ✓ Y5 & Y6 Black Blazer with turquoise stripe & Blacklands logo* <p>NO TRAINERS OR BOOTS</p>
Summer (Terms 5 & 6)	
GIRLS	BOYS
<ul style="list-style-type: none"> ✓ Uniform as above <p><u>Optional</u></p> <ul style="list-style-type: none"> ✓ Purple & white summer dress with Blacklands logo * ✓ Short-sleeved white shirt with buttoned collar ✓ Tailored black shorts ✓ All black closed-toed sandals <p>NO TRAINERS OR BOOTS</p>	<ul style="list-style-type: none"> Uniform as above <p><u>Optional</u></p> <ul style="list-style-type: none"> ✓ Short-sleeved white shirt with buttoned collar ✓ Tailored black shorts <p>NO TRAINERS OR BOOTS</p>
PE Kit	
GIRLS	BOYS
<ul style="list-style-type: none"> ✓ Turquoise polo shirt with Blacklands logo* ✓ Black shorts ✓ Black tracksuit with Blacklands logo (optional) ✓ Black trainers or black plimsolls 	<ul style="list-style-type: none"> ✓ Turquoise polo shirt with Blacklands logo* ✓ Black shorts ✓ Black tracksuit with Blacklands logo (optional) ✓ Black trainers or black plimsolls

*These items are available to purchase via Super Stitch 86 (<http://www.superstitch86.co.uk>)

Many of the items above are readily available from the high street – if parents and carers find any item difficult to obtain, please contact the school office. Our uniform has been kept simple to avoid unnecessary expense. FAB carry a range of high quality second-hand uniform which can be purchased at very reasonable rates. Please see the office for an order form.

Outdoor clothing

On cold, cool and inclement weather, pupils should bring a coat to school each day. Children should bring a hat to wear outside each day in the warmer weather. Black branded tracksuits are optional and can be bought from Super Stitch 86 for outdoor PE.

Hats, Headscarves or Headwear

Pupils are not allowed to wear hats, headscarves, or any other head covering inside the school building unless it is due to religious or cultural values. Any head covering worn for religious or cultural values or hair accessories that are worn such as slides, ribbons, bobbles etc. should be simple and in school colours.

Bags and belongings

A purple rucksack with the ARK Blacklands Primary Academy logo must be used for carrying books, homework, letters and other materials to and from school. Other rucksacks and large bags should not be brought into school. A PE bag with the ARK Blacklands Primary Academy logo must also be used for carrying PE kit to and from school.

Footwear

Pupils must wear closed-toed, hard-soled, all black plain shoes with a flat sole. Footwear with flashing lights is not appropriate for school. Boots and trainers are not allowed. Girls may wear all black closed-toed sandals in the summer. Open-toed sandals or sling backs should not be worn, even in the Summer Term

Hairstyles / Make-up

Pupils' hair should be neatly groomed and professional at all times. Long hair (on or below the shoulders) should be tied back neatly in school colours (boys & girls). This is not only for reasons of smartness and appearance but also for health and safety.

Pupils may not wear excessive hair gel, designs or words cut into their hair or permanent or temporary coloured hair. Pupils are not allowed to wear fingernail polish or false nails. Make-up is not allowed.

Jewellery/Accessories

Pupils may not wear any jewellery except for one watch and one pair of stud earrings (worn in the lower ear lobe). All studs and watches must be removed for PE. However, we strongly advise pupils not to wear watches or earrings on PE days as the school will not take any responsibility for any watches or earrings that are lost. Please bear this in mind when considering having your child's ears pierced.

Naming Clothing and Property

Please ensure all clothing and property is clearly marked so that lost articles may be easily traced and returned. The school cannot accept responsibility for loss or damage of pupils' property and valuables.

Lost Property

We try not to keep a central collection of lost property. Instead, we endeavour to return all misplaced, named property to a child's peg. Please ensure all items are clearly named. All unclaimed lost property is disposed of or donated to FAB's second-hand uniform store.

If your child fails to wear the correct uniform including full PE kit they will be liable to lose their privileges.

All clothes, including rucksack and trainers, should be clearly labelled with the child's name, especially PE kit and plimsolls.

The Academy cannot accept liability for any missing/lost items of clothing.

10 ACADEMY FOOD

School Lunch

ARK Blacklands Primary Academy is committed to healthy eating and we ask that parents/carers do not give their children junk food, crisps, chocolate, sweets or fizzy drinks to bring to school. All children are expected to have a plastic water bottle, which are available to purchase from the academy office for £2.20 (correct at time of printing). Children will be encouraged to drink water throughout the day and water is made available at tables during lunch time.

A school meal will cost £2.20 per day (correct at time of printing) and needs to be booked and paid for in advance via your Parent Pay account.

Healthy Eating

Our onsite kitchen offers every child a healthy lunch, cooked freshly at the school, every day. A vegetarian choice is always provided and it can usually cater to special dietary needs if these are notified to the academy. To maintain a healthy lifestyle, pupils may not eat chocolate, sweets, fizzy drinks or other 'fast food' in school.

The following foods and drinks are not permitted into the Academy:

- Chewing gum
- Fizzy drinks of any description
- Lucozade or other 'energy drinks'
- Any other food or drink product that the Head of School deems unsuitable

Access to drinking water

Mild dehydration is one of the most common causes of daytime fatigue. The pupils can access free, clean and palatable drinking water in school. ARK Blacklands Primary Academy water bottles are available to purchase at the office for £2.20 (correct at time of printing). Only these water bottles may be brought into school. For hygiene reasons, they should be taken home at the end of each day for cleaning and returned to school with fresh water. There will be opportunities during the school day for pupils to replenish their water bottles as required. **Please note that only water may be given to children to drink during the school day.** Parents can provide a healthy alternative to water for packed lunches, such as fruit juice.

Snacks at Break-time

We believe in encouraging our children to eat healthily. Therefore, anyone who wishes to bring a snack of fruit or raw vegetables may do so. The children in Reception class and years 1 and 2 will be provided with a snack (a piece of fruit/vegetable) as a part of their daily routine.

Free School Meals

You may be entitled to free school meals for your child. Please pick up an application form from the Academy Office or directly from the East Sussex County Council Website. Once we have been notified by the Local Authority, your child will be eligible to a free lunch to the value of £2.10.

Your child might be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit

You should contact East Sussex County Council to apply. Once this has been agreed they will let us know. This does not happen automatically so please make sure that this has been agreed with the Local Authority and the Academy.

How to pay for school meals

At ARK Blacklands Primary Academy we use a cashless catering system. An account for each pupil will be created with ParentPay. The preferred method for adding credit to your child's account is by you using a credit or debit card online at www.parentpay.com.

Please make sure that the account stays in credit. This will mean checking it on a weekly basis. Keeping the account in credit avoids any embarrassment. When in debt we will contact you to tell you that you owe money and ask that you credit the account as soon as possible.

II THE CURRICULUM

The School Curriculum

We provide a broad and balanced curriculum which develops the individual child according to their age and ability. In addition, we are committed to providing significant opportunities for pupils to master English and mathematics skills. The Academy has implemented an adapted version of the Foundation Stage and the National Curriculum, and has a curriculum map to ensure that we cover all the statutory requirements during your child's time with us. We strongly emphasise core skills in English and mathematics.

Teachers use a wide variety of teaching methods, which are adapted according to the subject, age and ability of the individual pupil. At ARK Blacklands Primary Academy we place great emphasis on giving children practical activities and opportunities in their learning, as we believe that it is only by direct experience that true understanding of a specific area, and its relevance to real life, can be gained.

Parent Workshops will be offered to help you support your child with things like Read, Write Inc, Mathematics Mastery and Statutory Assessments.

Educational Visits

We believe that our pupils benefit from visiting places of interest and having representatives from various companies and other specialists visit the Academy. These experiences will link to the subjects/themes that the children are learning.

Quite often there will be local trips e.g. to the library or park. For local trips and those to reputable places of interest, we will seek annual parental permission to take your child. In addition to this, if your child attends a residential trip further parental consent forms will be required.

In the majority of cases we will request a voluntary contribution towards the cost of the event or trip. Please note that if insufficient contributions are collected to cover costs, the event or trip may need to be cancelled. Please discuss any concerns you have regarding this with your child's teacher. Payments for educational visits can be made online using your ParentPay account.

P.E.

All children will participate in daily physical activity. Each class will have a formal P.E. lesson twice a week. Parents/carers are asked to ensure their children have a full P.E. kit in the Academy for the school week.

To ensure safety, pupils may not wear any jewellery for P.E. All studs and watches must be removed by the child for PE. Academy staff cannot be responsible for the removal of earrings and tape will not be provided to cover them as this does not eradicate the risk. We strongly advise pupils not to wear watches or earrings on PE days as the school will not take any responsibility for any watches or earrings that are lost.

Home Learning

As an academy, we are aware of the important role parents play in supporting their child's learning. One of the key indicators of a pupil's success at primary school is the level to which parents and carers engage in what their child is learning.

A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for high school. Most of the homework is provided for completion over the course of a week or term so it can be made to fit around family lifestyles and commitments.

Year Group	Homework	Recommended Time
Reception	Daily Reading	10 minutes (Preferably daily but a minimum of five times a week)
Year 1	Daily Reading	10 minutes (Preferably daily but a minimum of five times a week)
	Word of the Week	5 minutes daily
	Maths task	20 minutes weekly
Year 2	Daily reading	15 minutes (Preferably daily but a minimum of five times a week)
	Spelling activities	5 minutes daily
	Maths task	20 minutes weekly
	Enrichment Task	Optional to choose to complete one of these tasks
Year 3	Daily reading	20 minutes (Preferably daily but a minimum of five times a week)
	Spelling activities	5 minutes daily
	Maths task	20 minutes weekly
	Enrichment Task	Optional to choose to complete one or two of these tasks
Year 4	Daily reading	20 minutes (Preferably daily but a minimum of five times a week)
	Spelling activities	5 minutes daily
	Maths task	20-25 minutes weekly
	Enrichment Task	Optional to choose to complete one or two of these tasks
Year 5	Daily reading	25 minutes (Preferably daily but a minimum of five times a week)
	Spelling activities	5 minutes daily
	Maths task	25-30 minutes weekly
	Enrichment Task	2-3 hours minimum across the term
Year 6	Daily reading	30 minutes (Preferably daily but a minimum of five times a week)
	Spelling activities	5 minutes daily
	Maths task	30 – 40 minutes weekly
	Enrichment Task	3 - 4 hours minimum across the term

Please note, failure to complete home learning may result in your child losing their privileges and/or receiving a sanction.

12 CODE OF CONDUCT

Every opportunity will be taken to praise, reward and encourage our children for a whole range of achievements and actions. Positive reinforcement is more powerful and has more influence than punishment. We encourage the highest standards of good behaviour and discourage behaviour that undermines learning or confidence.

We endeavour to work with parents and carers at every opportunity to ensure and enable each and every child to behave in a positive manner at all times.

Our full policies relating to bullying, child protection, health & safety and behaviour can be found on the academy website:

www.arkblacklandsprimary.org

Expectations

We believe children need to know why behaviours are expected. What our Habits of Success look like will be explored with children as part of their yearly induction to new classes and through assemblies across the year.

The academy also introduces the simple guiding EXPECTATIONS of:

- RIGHT PLACE
- RIGHT TIME
- RIGHT THING

These principles are reinforced by all staff across the academy and form a common language for staff and pupils. The deeper meaning of each statement is explored through PSHE and assemblies.

Overview of the card system

Professional judgement will be used when determining sanctions. Wherever possible, learning time missed as a result of sanctioning must be minimised.

Gold Card: Exemplary behaviour showing a 'Gold' standard

Green Card: Children who are meeting our expectations of good behaviour

Yellow Card: Serves as a visual warning for children that they need to change an aspect of their behaviour in order to return to a green card. No sanction.

Orange Card: Where a child continues to demonstrate unwanted behaviour following a warning. Sanction of 5 minute loss of break applied. Recorded on ScholarPack.

Red Card: Used for one of two reasons: continuing to exhibit unwanted behaviour or a one-off incident considered to be a significant breach of the behaviour policy. Red cards will be recorded on ScholarPack and parents informed by 4pm that same day. Children who receive a red card may be moved to a partner class for the remainder of the session and will incur a 15 minute detention during lunchtime with a member of SLT.

Teachers will use the yellow / orange/red card system to indicate severity of incident to a pupil. Children will be encouraged to 'turn their behaviour around and return to Green' If this happens then the yellow or orange card can be changed to green. This encourages resolution behaviour and promotes positive learnt behaviour. Children who excel will be awarded the gold card.

The principle behind this system is:

- That all pupils have the opportunity to make positive choices about their behaviour and influence outcomes
- That teachers integrate a system within daily teaching in order to promote positive behaviour and effective behaviour management skills
- Pupils who consistently meet our high expectations for behaviour are noticed and rewarded

Where anti-social, disruptive or aggressive behaviour is frequent, sanctions alone are ineffective. In such cases careful evaluation of the curriculum on offer, classroom organisation and management and whole academy procedures should take place to eliminate these as contributory factors. Additional specialist help and advice from the Educational Psychologist may be necessary. This possibility should be discussed with the Inclusion Team or Head of School.

13 REWARDS AND SANCTIONS

Rewards and Sanctions Overview

Praise and rewards will be used to motivate pupils much more frequently than negative consequences. This builds a culture of achievement and success. Incentives will be used to constantly reinforce our Habits of Success. Our range of rewards and sanctions can be seen in the table below:

Rewards	Sanctions
Verbal Praise	Reminder – Academy value based
Good to be Green	Warning – Academy value based
Bronze, Silver, Gold Stars	Yellow Card – time out in class
Star of the Week Certificate	Orange Card – missed break time, logged on system
Golden Tie	Red Card – miss part of lunchtime – parent informed
Raffle Tickets and prizes	Internal Exclusion
Class Pebble Rewards	Fixed Term Exclusion
Class Attendance Trophy	Permanent Exclusion

Good to be Green

Every child will start the day with a green card displayed against their name. They will be rewarded if they remain on a green card for the whole week by receiving a Good to be Green sticker.

Bronze, Silver, Gold Stars

Pupils who manage to go the whole term remaining on Green card will receive a 100% Good to be Green badge. There are three to collect.

Star of the Week Certificate & Golden Tie

Each week every teacher will decide on a pupil to receive the 'Star of the Week' award. This can be awarded for any aspect of school life, but is for those pupils who have shown genuine commitment to the Academy Principles and Ethos. The winner will be announced each Friday, and from the following Monday the winning pupil will get to wear the 'Golden Tie,' so that every member of the Academy community knows that they are the recipient of this prestigious award.

Raffle Tickets and prizes

Pupils may also receive raffle tickets from any member of the Academy Staff for showing positive attitudes, demonstrating positive behaviour or being a good member of the Academy community. These will be entered into the weekly class draw where the winning child receives a small prize.

Class Pebble Rewards

In addition to individual prizes, we encourage children to recognise they are part of a wider community in their class. When an entire class demonstrates excellent attitudes to learning or exemplary behaviour they may be awarded a class "pebble in the jar". When the jar is filled, the class earn a treat to enjoy together.

Attendance and punctuality

Whole Class trophies are awarded weekly for the class with the best attendance and punctuality. If a class achieves 100% attendance in any week they will be awarded a certificate from the Attendance Office. Particular praise will be given to children with 100% termly attendance and punctuality.

Sanctions

There is a clear set of escalating sanctions for poor behaviour which teachers will share with pupils and display in classrooms.

Where anti-social, disruptive or aggressive behaviour is frequent, sanctions alone are ineffective. In such cases, close collaboration with parents/carers and careful evaluation of the curriculum on offer, classroom organisation and management, and whole Academy procedures will take place to establish and reduce contributory factors. Additional specialist help and advice from external agencies may be necessary. These arrangements will always be made with the full involvement of families and the SENCO.

14 PUPIL INFORMATION

Digital Images, Photographs and Video Footage

There are often occasions during the school year where photographs and/or video recordings of the children are made by staff, other parents/carers and the press. These may be published within the Academy, by ARK or in wider publications, e.g. websites and newspapers. **If you would not like your child's image to appear externally please let the Academy Office know.**

Furthermore, children in the Foundation Stage will be regularly photographed as a record of progress against the Foundation Stage Profile. Should you have any concerns regarding this, please discuss them with the class teacher.

If you do not wish for digital images, photographs and/or video footage of your child to be taken, please make your wishes known using the permission form in the pupil registration pack.

Emotional Health and Wellbeing

We will work closely with external agencies to support pupils and their families. At ARK Blacklands Primary Academy we will ensure that vulnerable children and young people have individual support plans and we will put in place planned and structured intervention work addressing the issues identified. We are aware that social and emotional skills are an integral part of the curriculum and of PSHE due to their potential impact on teaching and learning.

15 PARENTS/CARERS IN SCHOOL

We believe that links between home and the Academy are vital; as it is by working together that our children's education will inevitably be more successful. Our Academy welcomes all parents/carers to come in and help within the Academy or to discuss any issues that you have with a member of staff. We ask parents to try and resolve any issues or concerns they have with their class teacher in the first instance. Should a parent wish to speak to a member of the Senior Leadership Team, an appointment will be made, if they are not readily available.

Parent/Carer Consultations

There will be three opportunities during the school year to come into school on a more formal basis to discuss your child's progress and to consider how we can all support their continued learning.



However, parents/carers are always welcome to have informal meetings with their child's teacher, at a mutually convenient time, or to arrange an additional more formal meeting if needed.

Annual Reports

Annual reports on individual children will be sent out at the end of the summer term and will outline the progress that your child has made together with individual targets for further improvement. There will be an opportunity for all parents/carers to comment on the report at the parent/carers consultations. Dates for these will be published in the school newsletter.

ARK Blacklands Primary Academy Website

Please visit our website at www.arkblacklandsprimary.org for up-to-date information and details of upcoming school events.

You can also follow us on twitter  @ARKBlacklands and on  Facebook where we regularly share news stories and events from across the academy.

16 CONCERNS

Safeguarding Children at ARK Blacklands Primary Academy

The academy, its staff and governors, are committed to safeguarding the welfare of our pupils and to providing a safe environment with robust systems to ensure the safety and healthy development of all our pupils, within the academy and on related academy trips and other activities.

There are sometimes occasions when a member of staff deems it necessary to refer an incident to Children's Services. Usually the parent or carer of the child concerned will be informed of this decision. However, the academy is not obliged to inform parents and carers of this decision.

The Designated Senior Person responsible for Child Protection is Simon Hawthorne.

A full copy of the Safeguarding Policy can be obtained from the Academy Office.

17 WELCOME TO ARK BLACKLANDS PRIMARY ACADEMY

By supporting and respecting each other, the staff at ARK Blacklands Primary Academy and parents can work together to ensure the best education for all our children. Remember,

TOGETHER, WE ACHIEVE.