



## Positive Behaviour Policy Overview

### Rewards Overview

Reward	How does it work?	Frequency
<b>Good to be Green</b>	Every child will start the day with a green card displayed against their name. They will be rewarded if they remain on a green card for the whole week by receiving a Good to be Green sticker.	Daily / weekly sticker
<b>Gold Card</b>	Awarded to children whose effort and application has been of a high standard. All recipients will be given a Gold sticker to wear.	Regularly
<b>Raffle Tickets &amp; prizes</b>	Pupils may receive raffle tickets from any member of the Academy Staff for showing positive attitudes, demonstrating positive behaviour or being a good member of the Academy community. These will be entered into the weekly class draw where the winning child receives a small prize.	Daily with a weekly prize draw
<b>Lunchtimes</b>	Lunchtime staff will reward positive behaviour frequently and consistently using raffle tickets.	Daily
<b>Star of the Week Certificate &amp; Golden Tie</b>	Each week every teacher will decide on a pupil to receive the 'Star of the Week' award. This can be awarded for any aspect of school life, but is for those pupils who have shown genuine commitment to the Academy Values / Habits of Success. The winner will be announced in assembly, and from the following Monday the winning pupil will wear the 'Golden Tie,' so that every member of the Academy community knows that they are the recipient of this prestigious award.	Weekly
<b>Bronze, Silver, Gold Stars</b>	Pupils who manage to go the whole term remaining on Green card will receive a 100% Good to Be Green badge. There are three to collect.	Termly – Aut/ Spr / Sum
<b>Class Pebble Rewards</b>	In addition to individual prizes, we encourage children to recognise they are part of a wider community in their class. When an entire class demonstrates excellent attitudes to learning or exemplary behaviour they may be awarded a class "pebble in the jar". When the jar is filled, the class earn a treat to enjoy together.	Ongoing – anticipate approximately a termly treat
<b>Attendance and punctuality</b>	Whole Class trophies are awarded weekly for the class with the best attendance and punctuality. If a class achieves 100% attendance in any week they will be awarded a certificate from the Attendance Officer.	Weekly and termly

### Overview of the 'Good to be Green' card system

Professional judgement will be used when determining sanctions.

Wherever possible, learning time missed as a result of sanctioning must be minimised.



All children start the day on Green. Children who excel will be awarded the gold card.



Teachers will use the yellow / orange/ red card system to indicate severity of incident to a pupil. Children will be encouraged to 'turn their behaviour around and return to Green'. If this happens, then the yellow or orange card can be changed back to green. This encourages **resolution behaviour** and promotes **positive learnt behaviour**. Children who finish a session on an orange card will miss 5 minutes from their break with their class teacher. Their card will then be turned back to green. Children who receive a red card may be moved to a partner class for the remainder of the session and will incur a 15 minute detention during lunchtime with a member of SLT. Parents of children with a red card will be contacted by their class teacher no later 4pm on the day.



Lunchtime: Purple Lunchtime Warning cards will mean 5 minutes timeout with MDSA awarding the sanction. A red card will mean removal from playground to the senior leader on duty that day. **Cards being issued at lunchtime are separate from classroom sanctions** and red cards will be reported to class teachers and recorded on ScholarPack by the Senior Lunchtime Play and Engagement Leader, however the class teacher will be required to inform parents by 4pm that same day.



The use of sanctions should be characterised by certain features:

- It must be clear why the sanction is being applied;
- It must be made clear what changes in behaviour are required to turn behaviour around;
- There should be clear distinction between minor and major offences;
- It should be the behaviour rather than the child that is sanctioned.



The senior team will monitor incident reports on a regular basis. Phase leaders will become involved if 2 red cards have been given in a term and senior leadership and parents involved if 3 red cards have given in a term.



Managing Challenging Behaviour Situations and Seeking Support - Flowchart

