

## ICT

As children continue to gain confidence with the new school computers, we will be focusing on using desktop programmes and getting used to a physical keyboard.

Along with this, we will continue to teach the coding element of the ICT curriculum which links perfectly to 'Where My Wellies Take Me' due to its focus on instructions, algorithms and turns.

## Excursions / Enrichment

This term we plan to have one walk a week – sometimes to muddy places! Please can all children bring in a pair of wellies or old boots in a named bag. If any parents are free to help on a regular afternoon each week, please let the class teacher know.

Our wellies will take us to many different places this term: the school allotment, the church and even to the woods. Children will practise a range of map reading skills, different mathematical turns, sketching, and even science observations on these walks.

Towards the end of the term, we will be taking a whole day out of school to take a trip to Alexandra Park. Here we will practise the whole range of new skills which we have learnt this term. This will also be the time for children to experience all aspects of the park so that they can create an information leaflet back at school the following week. There is no cost for this trip and letters will be sent out very shortly.

Advance notice: we have arranged a trip in **Term 5** that will cost approximately £8. Letters will be sent out shortly.

## Science

Your child will continue to focus on plants during this topic. Building on their work from Year 1 and the previous terms, they will explore the life cycle of different plants.

Children will do a variety of experiments this term. They will be experimenting with different environments and noting down how this has an effect on growth.



# Where My Wellies Take Me Year 2 – Term 4

## Topic

We have a packed topic this term! Children will get the chance to observe, sketch and draw a range of wild things in nature on our walks. They will press flowers, rub bark and reproduce different animal footprints for their scrapbooks.

As well as this, children will identify routes, follow trails and design maps whilst also taking in their surroundings and looking for signs of spring.

During PE, your child will be focusing on different skills. Indoors, they will be doing gymnastics; trying different roles and moving from one place to another in imaginative ways. Outside, your child will be developing their control skills; using a range of different equipment to control balls.

## English

Our text for this term is 'Where My Wellies Take Me' by Clare and Michael Morpurgo. It is a beautifully illustrated book which we will be drawing inspiration from. We will not have time to read the whole book so would encourage you to find a copy to share with your child.

As always, children will be writing a range of genres for a multitude of purposes. We start the term by writing diaries for the introduction of our scrapbooks. This will kick start all of our excursions and enrichment opportunities.

Children will then create a booklet about sunflowers which will showcase their deepening knowledge of lifecycles building upon the work they did in our chocolate topic on the life cycle of the cacao plant. This will link perfectly to our science topic.

After writing poems about spring, children will use their knowledge and experience of Alexandra Park to create information leaflets about the park so that they can share their expertise to those new to the park.

## Mathematics

For the first two weeks of this term, children will be learning about fractions. They will explore fractions in a real context and start to find fractions of an amount. After, children will be able to apply their maths to real life by exploring money and coins in real life examples. We will end the term by learning reinforcing turns from our topic.